

OTC 2014: Symposium Descriptions

Symposium I

The biology of temperament: Biomarkers, moderators, and mediators

Chair: Kristin Buss, The Pennsylvania State University

1. Temperament and parenting styles in early childhood differentially influence neural response to peer evaluation in adolescence
Presenter: Koraly Perez-Edgar, The Pennsylvania State University
Co-authors: Amanda Guyer, Johanna Jarcho, Kathryn Degnan, Nathan Fox, & Eric Nelson
2. Patterns of intrinsic functional connectivity (iFC) in behaviorally inhibited children
Presenter: Koraly Perez-Edgar, The Pennsylvania State University
Co-authors: Bradley Taber-Thomas, Santiago Morales
3. Autonomic recovery as a component of effortful control
Presenter: Sarah Kahle, University of California-Davis
Co-authors: Monica Lopez, Jonas Miller, Paul Hastings
4. Searching for biomarkers of dysregulated fear temperament
Presenter: Kristin A. Buss, The Pennsylvania State University
Co-authors: Santiago Morales, Elizabeth Davis, Rebecca Brooker, Lauren Philbrook, Xiaoxue Fu

Symposium II

Temperament in cultural contexts

Chair: Sam Putnam, Bowdoin College

1. Cultural, cortisol, and infant temperament
Presenter: Charles Super
Co-authors: Sara Harkness, Ughetta Moscardino, Jong-Hay Rha, & Blanca Huitrón
2. Contributions of temperament and parent child interactions to behavioral problems – Germany and the US
Presenter: Cornelia Kirchhoff
Co-authors: Maria A. Gartstein, Hayllie Reed-Smith
3. Relationships between maternal self-ratings of temperament and daily mood: A comparison of four cultures.
Presenter: Caroline Mavridis
Co-authors: Jong-Hay Rha, Blanca Huitrón, Ughetta Moscardino, Sara Harkness, & Charles Super
4. Cross-cultural comparisons of surgency, negative affect, and regulation: Summary across ages and investigations
Presenter: Sam Putnam
Co-author: Maria A. Gartstein

Symposium III

Validity of parental reports of temperament: Can you build a science and clinical practice on parental perceptions?

Chair: Roy Martin, University of Georgia

1. Prediction of adjustment from maternal reports and observed behavior
Presenters: Lindsey R. Moran, University of Washington
Co-author: Liliana Lengua
2. Effects of maternal involvement and other contextual variables on prediction of toddler negative affect and shyness
Presenter: Elizabeth Kiel Luebke, Miami of Ohio
3. Prediction of preschool language and attention skills from teacher and parent shyness ratings
Presenter: Amanda Prokasky, University of Nebraska-Lincoln
Co-authors: Kathleen Moritz Rudasill, Xiaoqing Tu, Scott Frohn, Kate Sirota, Victoria J. Molfese
4. Associations of temperament ratings to outcomes only a parent could know: Eating, sleeping, and constipation
Presenter: Roy Martin, University of Georgia

Symposium IV

The interplay between temperament and adversity in development

Chair: Rebecca L. Shiner, Colgate University

Discussant: David Rettew, University of Vermont College of Medicine

1. Temperament moderates the associations between exposure to stress and children's externalizing problems
Presenter: Alice C. Schermerhorn, University of Vermont
Co-author: Jack Bates
2. The role of children's temperament in the relation between income related risk and social-emotional development
Presenter: Lyndsey R. Moran, University of Washington
Co-author: Liliana Lengua
3. Interactions between personality traits and life adversity from childhood to adulthood
Presenter: Rebecca L. Shiner, Colgate University
Co-author: Ann S. Masten

Symposium V

Temperament from research to practice

Chairs: Sean McDevitt and Bill Carey

Discussant: Sean McDevitt

1. Temperament from research to practice
Presenter: Bill Carey, MD

2. Infusing the principles of temperament into assessment, consultation, and intervention paradigms commonly implemented in schools
Presenter: Hedy Teglasi, University of Marland, College Park
3. Looking at temperament compared to the Vanderbilt Checklist and the WRAML
Presenter: Pat McGuire
4. Spirited infants: Why temperament matters when helping infants get the sleep they need
Presenter: Mary Sheedy Kurcinka, PhD

Symposium VI

Temperament in the classroom and school

Chair: Kathleen Moritz Rudasill, University of Nebraska-Lincoln

1. Preschool Children's Temperament and Peer Interactions
Presenter: Ibrahim Acar, University of Nebraska-Lincoln
Co-authors: Kathleen Moritz Rudasill, Victoria J. Molfese, Julia Torquati, Amanda Prokasky
2. Exploring associations between preservice teachers' shyness and their strategies and attitudes toward hypothetical shy, exuberant, and typical children
Presenter: Irina Kalutskaya, University of Nebraska-Lincoln
Co-authors: Kathleen Moritz Rudasill, Qizhen Deng, Guy Trainin, Stephanie Wessels, Julia Torquati, Robert Coplan
3. Teacher sensitivity and the link between difficult temperament and childhood social problems
Presenter: Scott Frohn, University of Nebraska-Lincoln
Co-authors: Kathleen Moritz Rudasill, Eric Buhs
4. Effortful control and early academic adjustment: The moderating role of classroom chaos
Presenter: Rebecca Berger, Arizona State University
Co-authors: C. Valiente, M. Thompson, K. Silva, S. VanSchyndel, T. Spinrad, N. Eisenberg, J. Southworth

Symposium VII

Developing, testing, and culturally adapting structured temperament-based interventions

Chair: Sandee McClowry, New York University

Moderator: Hedy Teglasi, University of Maryland, College Park

1. The developing and piloting of a temperament-based intervention for infants, "Knowing Your Baby Matters"
Presenter: Sydney Iverson, Washington State University
Co-author: Maria A. Gartstein
2. The differential effects of INSIGHTS into Children's Temperament on children with high maintenance temperaments
Presenter: Sandee McClowry, New York University
Co-authors: Erin O'Connor, Elise Cappella, Meghan McCormick

3. A description of the process used to culturally modify INSIGHTS using the Core Cultural Assmptions Model for the Haredi (Ultra-Orthodox) Jewish community.
Presenter: Robyn Koslowitz, School Psychologist, New Jersey
4. A brief update on the Jamaican cultural adaptation of INSIGHTS and roll-out in the country
Presenter: Sandee McClowry
5. Plans to address fidelity in a replication of INSIGHTS in Nebraska
Presenter: Kathleen Moritz Rudasill

Symposium VIII

Clinical assessment and intervention

Chairs: Sean McDevitt and Bill Carey

1. Clinical applications of temperament
Presenter: Bill Carey
2. Looking through the lens of temperament: A way for parents to understand their children and themselves, reduce power struggles, and yell less
Presenter: Rona Renner
3. Clinical uses of temperament in an outpatient psychology practice
Presenter: Sean McDevitt
4. Helping parents understand and manage temperament in young children
Presenter: Helen Neville