

CURRICULUM VITAE
MICHELLE HOWELL SMITH, PhD

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ACADEMIC POSITIONS

- 2013 – Present Research Assistant Professor, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska-Lincoln
- 2013 – Present Lecturer, Introduction to Mixed Methods, Department of Educational Psychology, UNL
- 2012 – 2014 Project Manager, Project READERS, National Center for Research on Rural Education, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska-Lincoln
- 2012 Post-Doctoral Research Associate, Office of Qualitative and Mixed Methods Research, Department of Educational Psychology, University of Nebraska-Lincoln
- 2010 – 2011 Project Coordinator, NSF Award EEC-0935108, Office of the Senior Vice Chancellor for Academic Affairs, University of Nebraska-Lincoln
- 2009 – 2010 Director of Graduate Research Services, Office of Graduate Studies, University of Nebraska-Lincoln
- 2004 – 2009 Director of Graduate Recruitment, Office of Graduate Studies, University of Nebraska-Lincoln
- 2003 – 2004 Recruiting and Admissions Coordinator, Department of Chemistry, University of Nebraska-Lincoln
- 1997 – 2003 Director of Student Activities and Leadership Center, South Dakota School of Mines and Technology
- 2000 Associate Faculty Member, National American University, Rapid City, SD
- 1995 – 1997 Assistant Director of Student Activities, University of Florida
- 1993 – 1995 Assistant Director of Student Activities, Willamette University

EDUCATIONAL BACKGROUND

- PhD University of Nebraska-Lincoln: Psychological Studies in Education, specializing in Quantitative, Qualitative and Psychometric Methods
- MEd University of Maryland at College Park: Counseling and Personnel Services, specializing in College Student Personnel
- BA University of Nebraska-Lincoln: English

GRANT AND RESEARCH ACTIVITIES**Funded**

- 2018 – 2020 PI, “NSF EAGER: MAKER: Maker Fridays”, NSF Sub-Award from Northeast Community College, \$140,144
- 2018 – 2020 PI, “Laddering Initiative for Technicians - Precision Agriculture (LIFT-PA) Evaluation” Contract with Northeast Community College, \$31,995
- 2018 Co-PI, “Parents’ Responses to Adolescent Peer Victimization: Finding Out What Works”, Faculty Seed Grant, \$10,000 (Martin, M., PI)
- 2017 – 2020 Investigator, “Nebraska’s ELO Design Challenge Evaluation”, Contract Sub-Award from Nebraska Department of Education, \$40,388 (Hawley, L., PI)
- 2017 – 2018 Co-PI, “Enhancing the 4-H Common Measures: Continued Development”, Contract with National 4-H Council, \$225,674 (Hawley, L., PI)
- 2017 – 2018 Investigator, “Preschool Science Talk in Action and Reflection (Pre-STAR)” UNL Internal Grant, \$41,200, (Hong, S-Y, PI)
- 2017 PI, “Childcare and Youth Training and Technical Assistance Program (CYTTAP) Qualitative Analysis”, Contract with Nebraska Extension, \$11,120
- 2017 Co-PI, “Nebraska Extension Evaluation Training”, Contract with Nebraska Extension, \$3,172 (Hawley, L., PI)
- 2016 – 2018 Investigator, "Developing Research and Extension Skills of Students in Integrated Agronomic Systems", US Department of Agriculture-AFRI Grant, \$275,667 (Guretzky, J., PI)
- 2016 – 2017 Co-PI, “Common Measures Continued Development”, Contract with National 4-H Council, \$116,620, (Hawley, L., PI)
- 2016 – 2017 Co-PI, “Assessment of Home Food Environment among Adult Type 2 Diabetes Patients: A Mixed Method Approach”, UNL Internal Grant, \$10,000 (Chai, W., PI)
- 2015 – 2016 Investigator, “Enhancing Common Measures”, Contract with National 4-H Council, \$225,674 (Hawley, L., PI)
- 2009 – 2012 Investigator, "ARRA: Domestic PhD Engineering Enrollment", NSF Grant, \$149,851.00, (Chandra, N., PI)

Grant Proposals Under Review

- 2019 – 2023 Co-PI, “Development and Validation of a Retrospective STEM Instrument for Youth: Partnering with Click2SciencePD”, NSF Grant, \$1,895,566, submitted (Hawley, L., PI)
- 2018 – 2023 Investigator, “National Center for Research on Rural Education”, IES Grant, \$10,000,000, submitted (Sheridan, S., PI)
- 2018 – 2021 Co-PI, “Strategies: CROP: Action-at-a-Distance”, NSF Grant, \$1,111,102, submitted (Claes, D., PI)

- 2018 – 2021 Investigator, “Parents and Students Succeed (PASS) Program” IES Sub-Award from UNMC, \$211,875, submitted (Kunz, G., PI)
- 2018 – 2019 Investigator, ““Low-Income Working Families’ Infant Care Decision-Making: Early Development and Family Needs”, Rural Family Institute Grant, \$74,987, submitted (Hatton-Bowers, H., PI)
- 2018 – 2019 PI, “Pioneering Mixed Methods Approaches to Triangulate Efficacy of Equitherapy,” Layman Grant, \$10,000, submitted

PUBLICATIONS

Refereed Journal Articles in in Press/Published

Guetterman, T. C., Babchuk, W. A., **Howell Smith, M. C.**, & Stevens, J. (2017). Contemporary approaches to mixed methods–grounded theory research (MM-GT): A field-based analysis. *Journal of Mixed Methods Research*, 1–17.
<https://doi.org/10.1177/15586898177110877>

Refereed Journal Articles in Review

- Arthur, A.M., **Howell Smith, M.C.**, White, A., Hawley, L.R., & Koziol, N. (Submitted September, 2017). Age-sensitive instrument design for youth: A developmental approach. Submitted to *Public Opinion Quarterly*.
- White, A., Howell Smith, M.C., Kunz, G., Nugent, G. (Revision underway). active ingredients of instructional coaching: Developing a conceptual framework. Under revision for *Journal of Teacher Education*.

Invited Chapters

- Kunz, G. M., Buffington, P., Schroeder, C. P., Green, R., Mahaffey, R., Widner, J., **Howell Smith, M. C.**, & Hellwege, M. (2017). Partnership-based approaches in rural education research. In G. C. Nugent, G. M. Kunz, S. M. Sheridan, T. A. Glover, & L. L. Knoche (Eds.), *Rural education research in the United States: State of the science and emerging directions* (pp. 55–76). New York, NY: Springer.
- Swearer, S. M., **Howell Smith, M. C.**, Gonzales, S. E., Myers, Z. R., Schwartz, H., Strawhun, J., McKinney, T.F., & Germanotta, C. (2017). Youth engagement in bullying prevention efforts: History, current applications, and the born brave bus tour. Invited chapter in C. Bradshaw (Ed.) *Handbook on bullying prevention: A life course perspective* (pp. 229-239). National Association of Social Workers Press.

Published Conference Proceedings

Howell Smith, M.C., Garrett, A. L., Weissinger, E., Chandra, N., (2011, October). It’s not what you think: A theory for understanding the lack of interest among domestic students in the engineering PhD. Paper presented at the Frontiers in Engineering National Conference, Rapid City, SD.

Working Papers

- Arthur, A.M., **Howell Smith, M.C.**, White, A., Hawley, L.R., & Koziol, N. (2017). Age-sensitive instrument design for youth: A developmental approach. (CYFS Working Paper No. 2017-1). <http://cyfs.unl.edu/resources/working-papers>
- Kunz, G., White, A. S., **Howell Smith, M.C.**, Nugent, G. (2014). Coaching science inquiry: Validating a strengths-based approach to coaching. (R2Ed Working Paper No. 2014-9 ed.). r2ed.unl.edu
- Howell Smith, M.C.** (2012). High school student insights into the World of Viruses graphic stories qualitative follow-up report. Technical report. Office of Qualitative and Mixed Methods Research, University of Nebraska-Lincoln. Available from <http://www.worldofviruses.unl.edu/docs/OQMMRQualitativeReport.pdf>

Technical Reports

- Hawley, L.R., **Howell Smith, M.C.**, Arthur, A., Koziol, N., Wheeler, L., Stevens, J. Pense, S., & Perez, A. (2017). *4-H Common Measures: Continued Development of Common Measures 2.0*. (Report for National 4-H Council). Lincoln, NE: Nebraska Academy for Methodology, Analytics and Psychometrics.
- Howell Smith, M.C.** & Bash, K. (2017). Mountain Prairie Upgrade Partnership-Itinerant (MPUP) Evaluation: Qualitative Data Analysis. (Report for the Institute of Education Sciences). Lincoln, NE: Nebraska Academy for Methodology, Analytics and Psychometrics.
- Arthur, A. M., **Howell Smith, M.C.**, Hawley, L. R., White, A. S., Koziol, N. A., & Stevens, J. (2016). *4-H Common Measures: Developing Common Measures 2.0* (Report for National 4-H Council). Lincoln, NE: Nebraska Academy for Methodology, Analytics and Psychometrics.
- Hawley, L. R., Arthur, A.M., **Howell Smith, M.C.**, Koziol, N.A., White, A., and Stevens, J. (2016). Evaluation of the *4-H Common Measures: Developing Common Measures* version 2.0. Technical report. Nebraska Academy for Methodology, Analytics and Psychometrics, University of Nebraska-Lincoln.
- Howell Smith, M.C.** (2016, January). State Systemic Improvement Plan Phase II: Mixed Methods Evaluation Plan. (Report for Nebraska Department of Education). Lincoln, NE: Nebraska Academy for Methodology, Analytics and Psychometrics.
- Howell Smith, M.C.**, Arthur, A.M., Birth, M., Claes, D.R., Snow G.R., & Pedersen, J. (2016). The Cosmic Ray Observatory Project (CROP): Action-at-a-Distance Evaluation Report (Report for National Science Foundation). Lincoln, NE: Nebraska Academy for Methodology, Analytics and Psychometrics.
- Howell Smith, M.C.**, Hawley, L. R., Arthur, A. M., Stevens, J., & Koziol, N. A. (2016). *4-H Common Measures Continued Development: Preliminary Feedback*. (Report for National 4-H Council). Lincoln, NE: Nebraska Academy for Methodology, Analytics and Psychometrics.
- Howell Smith, M.C.**, Stevens, J. (2016). Evaluation of the 2014-2015 Nebraska Multi-Tiered System of Support. (Report for Nebraska Department of Education). Lincoln, NE: Nebraska Academy for Methodology, Analytics and Psychometrics.

- Howell Smith, M.C.,** Arthur, A.M., Hawley, L. R., White, A., Koziol, N.A., and Stevens, J. (2015). Evaluation of the *4-H Common Measures*: Proposed redesign. Technical report. Nebraska Academy for Methodology, Analytics and Psychometrics, University of Nebraska-Lincoln.
- Hawley, L. R., Koziol, N.A., **Howell Smith, M.C.,** and Arthur, A.M., (2015). Evaluation of the *4-H Common Measures*: Psychometric review. Technical report. Nebraska Academy for Methodology, Analytics and Psychometrics, University of Nebraska-Lincoln.
- Howell Smith, M.C.** (2015). CROP training report: Impact on students. Technical report. Nebraska Academy for Methodology, Analytics and Psychometrics, University of Nebraska-Lincoln.
- Howell Smith, M.C.** (2015). CROP training report: Impact on teachers. Technical report. Nebraska Academy for Methodology, Analytics and Psychometrics, University of Nebraska-Lincoln.
- Howell Smith, M.C.** (2014). NU Data: Years one through three qualitative data analysis summary. Technical report. Nebraska Academy for Methodology, Analytics and Psychometrics, University of Nebraska-Lincoln.
- Howell Smith, M.C.** (2012). NU Data: Year one qualitative data analysis summary. Technical report. Office of Qualitative and Mixed Methods Research, University of Nebraska-Lincoln.

Non-refereed Publications

- Howell Smith, M.C.** (2014). Instructor's Manual and Test Bank. Supplemental materials for Vicki L. Plano Clark and John W. Creswell's *Understanding Research: A Consumer's Guide*, second edition. Pearson Higher Ed. Upper Saddle River, New Jersey.
- Howell Smith, M.C.,** Batman, R., Meranda, S. (2008). Cooperative ventures in a decentralized admissions process. *NAGAP Perspectives*.
- Howell, M. C.** (2005). Healing Pathways at the University of Nebraska-Lincoln. *Native American Graduate Magazine*.
- Howell, M. C.** (1997). A Model for Successful Campus and Community Partnerships. ACPA Commission IV.
- Howell, M. C.,** Crownover, B., Schneider, M. K., & Komives, S. (1995). Student Organization Development: Application and Critique of Assessment Instruments. National Clearinghouse for Leadership Programs.

PRESENTATIONS

International Refereed Conferences

- Arthur, A.M., **Howell Smith, M.C.,** Hawley, L.R., White, A., & Koziol, N. (2016, November). *Advances in Questionnaire Design for Youth*. Paper presented at the International Conference on Questionnaire Design, Development, Evaluation and Testing (QDET2), Miami, FL.
- Howell Smith, M.C.,** and Babchuk, W. A. (2015, May). Bridging the gap: Integrating grounded theory in mixed methods research. Paper presented at the 2015 International Congress on Qualitative Inquiry, Champaign, IL.

- White, A. S., **Howell Smith, M.C.**, Kunz, G., Nugent, G. (2015, May). Active ingredients of instructional coaching: Results from qualitative strand embedded in a randomized control trial. Paper presented at the 2015 International Congress on Qualitative Inquiry, Champaign, IL.
- Babchuk, W. A. and **Howell Smith, M.C.** (2015, May). Teaching the ethics and responsible conduct of research: A case study approach. Paper presented at the 2015 International Congress on Qualitative Inquiry, Champaign, IL.
- Howell Smith, M.C.**, McKinney, T. F., & Swearer, S. M., (2014, June). Best laid schemes: Lessons learned when the purposes and research questions in a mixed methods study change. Paper presented at the International Mixed Methods Conference, Boston, MA.
- McKinney, T. F., Swearer, S. M., & **Howell Smith, M.C.** (2014, May). Like a brick: Lessons learned in a team analysis from a study of kindness and bravery. Paper presented at the 2014 International Congress on Qualitative Inquiry, Champaign, IL.

National Refereed Conferences

- Stevens, J., **Howell Smith, M.C.**, Guetterman, T., & Babchuk, W. (2018, April). Mixed Methods-Grounded Theory: Strategies for best practices for educational research. Paper presentation at the American Educational Research Association Conference, New York, NY.
- Arthur, A.M., Koziol, N.A., Hawley, L.R., **Howell Smith, M.C.**, Stevens, J., & Bovaird, J. (2017, August). The impact of negative valence on responses and response times. Poster presented at the annual meeting of the American Psychological Association. Washington, D.C.
- Koziol, N.A., Arthur, A.M., Hawley, L.R., **Howell Smith, M.C.**, & Stevens, J. (2017, August). Examining the impact of negative valence on factor structures. Poster presented at the American Psychological Association annual meeting, Washington, DC.
- Hawley, L.R., Koziol, N. A., Arthur, A.M., **Howell Smith, M.C.** (2017, April). Creating a Brief Tool for Measuring Positive Youth Development: Applying Validity Theory in Scale Development. Paper presentation at the American Educational Research Association Conference, San Antonio, TX.
- Howell Smith, M.C.**, Arthur, A.M., Hawley, L.R., & Koziol, N. A. (2017, April) Expanding Mixed Methods Instrument Development Designs. Paper presentation at the American Educational Research Association Conference, San Antonio, TX.
- Myers, Z.R., Swearer, S.M, & **Howell Smith, M.C.** (2016, August). Cyberbullying: A Moving Target. Poster presented at the American Psychological Association Conference, Denver, CO.
- Howell Smith, M.C.**, Arthur, A.M., & Hawley, L.R., Koziol, N.A. (2016, April) What happens in the “→”? Expanding mixed methods instrument development designs. Paper presentation at the American Educational Research Association Conference, Washington, DC.
- Glover, T. A., Ihlo, T., Martin, S. D., **Howell Smith, M.C.**, & Bovaird, J.A. (2015, February). Professional development with coaching in RTI reading: A randomized study. Paper

presented at the 2015 National Association of School Psychologists Annual Conference, Orlando, FL.

Swearer, S. M., **Howell Smith, M.C.**, McKinney, T. F., Rossen, E., Schwartz, B., Germanotta, C., & Washington, D. (2014, August). Born Brave Bus Tour: A mobile youth empowerment movement. Symposia presented at the American Psychological Association Convention, Washington, DC.

Glover, T. A., Ihlo, T., Martin, S. D., **Howell Smith, M.C.**, & Bovaird, J. A. (2014, February). Evaluating professional development with distance coaching for early reading RTI. Paper presented at the 2014 National Association of School Psychologists Annual Conference, Washington DC.

Plano Clark, V., Ivankova, N. V., Bonner, F. A., **Howell Smith, M.C.**, and Christ, T. W. (2011, April). Experiences with obtaining grants to conduct mixed methods research. Panel presentation at the American Educational Research Association Conference, New Orleans, LA.

Local and Regional Refereed Conferences

White, A. S., Kunz, G., **Howell Smith, M.C.**, Houston, J., Nugent, G. (October 2014). Active ingredients of coaching: Development and validation of a theoretical framework. CEHS Research Showcase, University of Nebraska-Lincoln, College of Education and Human Sciences, Lincoln, NE.

White, A. S., Kunz, G., **Howell Smith, M.C.**, Houston, J., Nugent, G. (October 2014). Guided science inquiry instruction with special education students. CEHS Research Showcase, University of Nebraska-Lincoln, College of Education and Human Sciences, Lincoln, NE.

Invited Presentations: International

Howell Smith, M.C. (2016, May). Mixed Methods Approaches in Early Childhood Education Research. Paper presented at the UNL↔Brazil Partners Working Meeting, Sao Paulo, Brazil.

Invited Presentations: National

Howell Smith, M.C. (2013, April). Mixed methods instrument development designs: Novel approaches in the dissertation "Factors that facilitate or inhibit interest of domestic students in the engineering PhD: A mixed methods study". Invited presentation at the American Education Research Association Conference, Mixed Methods Special Interest Group Business Meeting, San Francisco, CA.

Glover, T. A., Ihlo, T., Shapiro, E. S., **Howell Smith, M.C.**, & Martin, S. D., (2013, April). Project READERS: An evaluation of rural professional development with distance coaching in response to intervention and early reading supports. Invited presentation at the 2013 National Conference on Rural Education Research, Omaha, NE.

Howell Smith, M.C., Weissinger, E., Chandra, N., Garrett, A. L., and Wang, S. C. (2011, March). How can you get there if you don't know where you are going? A theory for understanding the lack of interest among domestic students in the engineering PhD.

Invited poster presented at the National Science Foundation Engineering Education Awardees Conference, Reston, VA.

Howell Smith, M.C., Weissinger, E., Chandra, N., and Wang, S. C. (2010, February). Show me the money and other myths about domestic PhD engineering students. Invited poster presented at the National Science Foundation Engineering Education Awardees Conference, Reston, VA.

Invited Presentations: Regional and Local

Howell Smith, M.C., Koziol, N., & Hawley, L.R. (2018, January). *4-H Common Measures* Challenge Cohort Training. Invited presentation to the National 4-H Council Challenge Cohort Training, Chevy Chase, MD.

Hawley, L.R. & **Howell Smith, M.C.** (2017, August). Key Lead Evaluators/Issue Team Meeting. Invited presentation to the Nebraska Extension Educators, Lincoln, NE.

Hawley, L.R. & **Howell Smith, M.C.** (2017, May). Capacity Building: Knowing When to Evaluate. Invited presentation to the Nebraska Extension Educators, Lincoln, NE.

Howell Smith, M.C. & Hawley, L.R. (2017, May). Methods Recommendations. Invited presentation to the Nebraska Extension Educators, Lincoln, NE.

Howell Smith, M.C. (2016, November). Writing Rigorous Qualitative and Mixed Methods Proposals. Paper presented at CEHS New Faculty Development Program, Lincoln, NE.

Babchuck, W., & **Howell Smith, M.C.** (2016, October). Ethical Issues in Qualitative and Mixed Methods Research. Paper presented at the Qualitative and Mixed Methods Interest Group meeting, Lincoln, NE.

Howell Smith, M.C. (2016, February) Funding trends for mixed methods studies. Presentation to Qualitative and Mixed Methods Research Interest Group, Lincoln, NE.

Miller, D. & **Howell Smith, M.C.** (2016, February). Mixed methods approaches to facilitate cultural understanding: A socio-ecological framework. Workshop presented at the Methodology Applications Series, Lincoln, NE.

Howell Smith, M.C. & Stevens, J. (2015, September). APA style: Guidelines and helpful hints. Workshop presented at the Educational Psychology Quantitative, Qualitative and Psychometric Methods seminar, Lincoln, NE.

Hawley, L.R., Arthur, A.M., & **Howell Smith, M.C.**, (2015, April). Designing better questionnaires and measures: Psychometric review. Workshop presented at the Methodology Applications Series, Lincoln, NE.

Arthur, A.M., **Howell Smith, M.C.**, & Hawley, L. (2015, February). Designing better questionnaires and measures: Constructing and testing the instrument. Workshop presented at the Methodology Applications Series, Lincoln, NE.

Howell Smith, M.C., Arthur, A.M., & Hawley, L. (2015, January). Designing better questionnaires and measures: Initial considerations and construct operationalization. Workshop presented at the Methodology Applications Series, Lincoln, NE

Howell Smith, M.C., Knoche, L., Sheridan, S. (2014, October). Engaging in research: Practical tips for extension educators. Invited presentation at the Nutrition and Food Update, University of Nebraska-Lincoln, Lincoln, NE.

Howell Smith, M.C. (2014, September). Research responsibility. Workshop presented at the Educational Psychology Quantitative, Qualitative and Psychometric Methods seminar, Lincoln, NE.

Howell Smith, M.C., & Ihlo, T. (2014, April). A model of effective coaching support for early reading RTI. Invited paper presented at the CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.

Howell Smith, M.C. (2013, October). Mixed methods approaches to developing instruments. Workshop presented at the Educational Psychology Quantitative, Qualitative and Psychometric Methods seminar, Lincoln, NE.

TEACHING EXPERIENCE

Educational Psychology 936, Introduction to Mixed Methods Research (GRAD)
Spring 2018, Fall 2017, Summer 2017, Spring 2017, Fall 2016, Spring 2016, Fall 2015, Spring 2015, and Fall 2013; Spring 2012 TA

Doctoral Seminar: Born Brave Experiences co-instructor (GRAD)
Fall 2015, Spring 2015, Fall 2014, Spring 2014, and Fall 2013

Sociology 362, Ethics and the Responsible Conduct of Research (UG)
Fall 2014

PROFESSIONAL HONORS

- 2013 AERA Outstanding Mixed Methods Dissertation Award for "Factors that Facilitate or Inhibit Interest of Domestic Students in the Engineering Ph.D.: A Mixed Methods Study"
- 2010 University of Nebraska-Lincoln Preparing Future Faculty Fellowship
- 2008 National Association for Graduate Admissions Professionals Future Leader Award
- 2007 National Association for Graduate Admissions Professionals Promotional Excellence Award
- 2007 National Association for Graduate Admissions Professionals Advanced Professionals Institute Fellowship
- 2006 National Association for Graduate Admissions Professionals Membership Recruitment Award
- 1996 National Association for Campus Activities Outstanding Project Manager Award

PROFESSIONAL AFFILIATIONS

Member, American Educational Research Association

Member, American Evaluation Association

Member, American Psychological Association

Member, Mixed Methods International Research Association

SERVICE

Reviews

- AERA Mixed Methods Special Interest Group Reviewer
 - Conference presentation proposals, 2017, 2016 & 2015
 - Mixed Methods Dissertation of the Year Award, 2017
- AERA OPEN Journal Reviewer
 - Article 17-040, 2017
 - Article 16-0056, 2016
- American Education Research Journal Reviewer
 - Article 17-0183, 2017
- Journal of Mixed Methods Research Reviewer
 - Article 17-180, 2018
 - Article 17-080, 2017
 - Article 16-020, 2016
 - Article 15-071, 2015
 - Article 14-024, 2014
- Journal of School Improvement Reviewer
 - Article 2017-01102, 2017
- Sage Publications Reviewer
 - *Mixed Methods Research: A Guide to the Field*, 2015

Community Involvement

- Horses for Healing Equine Therapy and Research Center, Board Member and Director of Research, January 2017-present
- West Lincoln Elementary PTO, September 2017-present
- Special Education Parent Advisory Board, Lincoln Public Schools, September 2014 - present
- Lincoln Public Schools, Citizens' Academy, September 2016 – May 2017
- Community Curriculum Committee, Lincoln Public Schools, September 2012 – May 2013
- Foster Parent Advisory Board, KVC Behavioral Health Care, June 2010 – July 2011
- The Chancellor's Commission on the Status of Women, University of Nebraska – Lincoln, October 2003 – May 2007
- Kooser Elementary PTO, September 2012 – 2017
- Licensed Foster Parent, State of Nebraska, July 2009 – July 2011
- Leadership Rapid City, Rapid City Chamber of Commerce, Class of 1999
- Board of Directors, Volunteer Center of Alachua County Gainesville, FL, August 1995 - November 1997