OTC 2014: Symposium Descriptions

Symposium I
The biology of temperament: Biomarkers, moderators, and mediators
Chair: Kristin Buss, The Pennsylvania State University

1. Temperament and parenting styles in early childhood differentially influence neural response to peer evaluation in adolescence
   Presenter: Koraly Perez-Edgar, The Pennsylvania State University
   Co-authors: Amanda Guyer, Johanna Jarcho, Kathryn Degnan, Nathan Fox, & Eric Nelson
2. Patterns of intrinsic functional connectivity (iFC) in behaviorally inhibited children
   Presenter: Koraly Perez-Edgar, The Pennsylvania State University
   Co-authors: Bradley Taber-Thomas, Santiago Morales
3. Autonomic recovery as a component of effortful control
   Presenter: Sarah Kahle, University of California-Davis
   Co-authors: Monica Lopez, Jonas Miller, Paul Hastings
4. Searching for biomarkers of dysregulated fear temperament
   Presenter: Kristin A. Buss, The Pennsylvania State University
   Co-authors: Santiago Morales, Elizabeth Davis, Rebecca Brooker, Lauren Philbrook, Xiaoxue Fu

Symposium II
Temperament in cultural contexts
Chair: Sam Putnam, Bowdoin College

1. Cultural, cortisol, and infant temperament
   Presenter: Charles Super
   Co-authors: Sara Harkness, Ughetta Moscardino, Jong-Hay Rha, & Blanca Huitrón
2. Contributions of temperament and parent child interactions to behavioral problems – Germany and the US
   Presenter: Cornelia Kirchhoff
   Co-authors: Maria A. Gartstein, Hayllie Reed-Smith
   Presenter: Caroline Mavridis
   Co-authors: Jong-Hay Rha, Blanca Huitrón, Ughetta Moscardino, Sara Harkness, & Charles Super
4. Cross-cultural comparisons of surgency, negative affect, and regulation: Summary across ages and investigations
   Presenter: Sam Putnam
   Co-author: Maria A. Gartstein
Symposium III

*Validity of parental reports of temperament: Can you build a science and clinical practice on parental perceptions?*

Chair: Roy Martin, University of Georgia

1. Prediction of adjustment from maternal reports and observed behavior
   **Presenter:** Lindsey R. Moran, University of Washington
   Co-author: Liliana Lengua
2. Effects of maternal involvement and other contextual variables on prediction of toddler negative affect and shyness
   **Presenter:** Elizabeth Kiel Luebke, Miami of Ohio
3. Prediction of preschool language and attention skills from teacher and parent shyness ratings
   **Presenter:** Amanda Prokasky, University of Nebraska-Lincoln
   Co-authors: Kathleen Moritz Rudasill, Xiaqing Tu, Scott Frohn, Kate Sirota, Victoria J. Molfese
4. Associations of temperament ratings to outcomes only a parent could know: Eating, sleeping, and constipation
   **Presenter:** Roy Martin, University of Georgia

Symposium IV

*The interplay between temperament and adversity in development*

Chair: Rebecca L. Shiner, Colgate University
Discussant: David Rettew, University of Vermont College of Medicine

1. Temperament moderates the associations between exposure to stress and children’s externalizing problems
   **Presenter:** Alice C. Schermerhorn, University of Vermont
   Co-author: Jack Bates
2. The role of children’s temperament in the relation between income related risk and social-emotional development
   **Presenter:** Lyndsey R. Moran, University of Washington
   Co-author: Liliana Lengua
3. Interactions between personality traits and life adversity from childhood to adulthood
   **Presenter:** Rebecca L. Shiner, Colgate University
   Co-author: Ann S. Masten

Symposium V

*Temperament from research to practice*

Chairs: Sean McDevitt and Bill Carey
Discussant: Sean McDevitt

1. Temperament from research to practice
   **Presenter:** Bill Carey, MD
2. Infusing the principles of temperament into assessment, consultation, and intervention paradigms commonly implemented in schools  
   **Presenter:** Hedy Teglasi, University of Maryland, College Park

3. Looking at temperament compared to the Vanderbilt Checklist and the WRAML  
   **Presenter:** Pat McGuire

4. Spirited infants: Why temperament matters when helping infants get the sleep they need  
   **Presenter:** Mary Sheedy Kurcinka, PhD

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**Symposium VI**

*Temperament in the classroom and school*

Chair: Kathleen Moritz Rudasill, University of Nebraska-Lincoln

1. Preschool Children’s Temperament and Peer Interactions  
   **Presenter:** Ibrahim Acar, University of Nebraska-Lincoln  
   Co-authors: Kathleen Moritz Rudasill, Victoria J. Molfese, Julia Torquati, Amanda Prokasky

2. Exploring associations between preservice teachers’ shyness and their strategies and attitudes toward hypothetical shy, exuberant, and typical children  
   **Presenter:** Irina Kalutskaya, University of Nebraska-Lincoln  
   Co-authors: Kathleen Moritz Rudasill, Qizhen Deng, Guy Trainin, Stephanie Wessels, Julia Torquati, Robert Coplan

3. Teacher sensitivity and the link between difficult temperament and childhood social problems  
   **Presenter:** Scott Frohn, University of Nebraska-Lincoln  
   Co-authors: Kathleen Moritz Rudasill, Eric Buhs

4. Effortful control and early academic adjustment: The moderating role of classroom chaos  
   **Presenter:** Rebecca Berger, Arizona State University  
   Co-authors: C. Valiente, M. Thompson, K. Silva, S. VanSchyndel, T. Spinrad, N. Eisenberg, J. Southworth

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**Symposium VII**

*Developing, testing, and culturally adapting structured temperament-based interventions*

Chair: Sandee McClowry, New York University  
Moderator: Hedy Teglasi, University of Maryland, College Park

1. The developing and piloting of a temperament-based intervention for infants, “Knowing Your Baby Matters”  
   **Presenter:** Sydney Iverson, Washington State University  
   Co-author: Maria A. Gartstein

2. The differential effects of INSIGHTS into Children’s Temperament on children with high maintenance temperaments  
   **Presenter:** Sandee McClowry, New York University  
   Co-authors: Erin O’Connor, Elise Cappella, Meghan McCormick
3. A description of the process used to culturally modify INSIGHTS using the Core Cultural Assumptions Model for the Haredi (Ultra-Orthodox) Jewish community. 
**Presenter:** Robyn Koslowitz, School Psychologist, New Jersey

4. A brief update on the Jamaican cultural adaptation of INSIGHTS and roll-out in the country
**Presenter:** Sandee McClowry

5. Plans to address fidelity in a replication of INSIGHTS in Nebraska
**Presenter:** Kathleen Moritz Rudasill

**Symposium VIII**

*Clinical assessment and intervention*

Chairs: Sean McDevitt and Bill Carey

1. Clinical applications of temperament
   **Presenter:** Bill Carey

2. Looking through the lens of temperament: A way for parents to understand their children and themselves, reduce power struggles, and yell less
   **Presenter:** Rona Renner

3. Clinical uses of temperament in an outpatient psychology practice
   **Presenter:** Sean McDevitt

4. Helping parents understand and manage temperament in young children
   **Presenter:** Helen Neville