

Invitation to Participate

Your school is invited to participate in a research study that supports educators in their efforts to partner with parents.

What is TAPP?

- Teachers and Parents as Partners (TAPP) is a research-based problem-solving intervention that improves student outcomes and parent-teacher partnerships in schools. It is **led by school specialists (consultants)** who support teachers and parents as they implement consistent and effective plans at school and home.
- An efficient, structured process conducted via **three to four meetings** over approximately **8 weeks**, whereby parents and teachers together:
 - » Identify and prioritize a student's strengths and challenges that interfere with learning
 - » Set goals and develop strategies that can be used cooperatively at home and school
 - » Implement a joint plan at home and school
 - » Evaluate the plan and monitor the student's progress toward goals
- **Thirty years of research** has proven TAPP to be highly effective at addressing student learning and behavior concerns and improving parenting and teaching practices.

Join the TAPP Online Study

We are **collaborating with schools interested in implementing TAPP!** With TAPP Online, school specialists (e.g., counselors, psychologists) receive **virtual professional development** with coaching to effectively **create family-school partnerships**.

Goals of the TAPP Online Study:

- **Enhance the skills of school specialists** to address students' learning and behavior concerns through TAPP.
- Promote students' **learning and behavioral success**.
- Improve **parent and teacher skills** at supporting students who are struggling.
- Strengthen **relationships** between students' families and schools.

TAPP Q & A

What does this mean for teachers in my school?

Teachers involved in the study will work with a specialist in their school to identify students who may benefit from TAPP. They will participate in one of two groups: TAPP or typical services.

TAPP participation involves:

- Participating in the intervention with one of their students
- Attending three to four meetings with the student's parents and a school specialist
- Receiving compensation of up to **\$600**

Typical Services participation involves:

- Continuing typical teaching practices
- Receiving compensation of up to **\$500**

How does TAPP fit in with our school's current student support model?

TAPP aligns well with **MTSS**, **PBIS** and other student support systems.

- TAPP uses existing screening tools and approaches to collect data, assess needs and evaluate interventions.
- TAPP augments current behavior or learning plans to help students meet goals.
- Intervention plans are flexible and set up to succeed in students' classrooms and homes.

How is TAPP unique from other behavior interventions?

- TAPP combines the powerful influences of school and home for better student outcomes.
- Parents and teachers develop positive relationships and become effective problem-solvers.
- The benefits of TAPP on students, parents, teachers, and partnerships have been proven in several rigorous studies, and have been found to maintain well after the intervention ends.

What does this mean for school specialists in my school?

School specialists participate in one of two groups: TAPP or typical services.

TAPP participation involves:

- Completing self-paced, online modules on TAPP practices and procedures
- Engaging with a project-provided coach who will support TAPP casework
- Attending and facilitating TAPP meetings
- Assisting in the development of a feasible home-school plan
- Receiving compensation of up to **\$6,152** for two-year participation

Typical Services participation involves:

- Continuing typical services provided in school(s)
- Compensation of up to **\$1,600** for two-year participation

Will TAPP meetings impact regular teacher responsibilities or duty time?

TAPP meetings are flexibly scheduled around school responsibilities. They are scheduled at times that are convenient for specialists, teachers and parents.

Are students with IEPs eligible to participate in TAPP?

Most are eligible. Students recommended for TAPP are screened for eligibility. Those verified with autism spectrum disorder or a cognitive disability are among the only students not eligible to participate.

What if teachers, school specialists or parents have concerns about participation in TAPP?

Participation is **voluntary** and all information collected is kept **confidential**.

