



## Invitation to Participate:

You are invited to participate in a research study exploring the effects of a program called Teachers and Parents as Partners (TAPP).

Teachers and administrators say **the #1 issue getting in the way of student success is problematic behavior**. TAPP is an innovative, effective approach that helps educators address challenging behaviors and academic problems for long-term success.

## What is TAPP?

- A research-based problem-solving intervention that improves students' behaviors and social-emotional skills.
- A **collaborative approach** led by school specialists (e.g., counselor, behavior specialist, psychologist, special education teacher, etc.) that helps **teachers and parents** jointly address concerns by sharing ideas and implementing plans for improving student success at both school and home.
- A positive, structured process conducted via **3-4 meetings** over **approximately 8 weeks**, whereby parents and teachers together:
  - Identify and prioritize a student's strengths and challenges that interfere with learning.
  - Set goals and develop strategies that can be used cooperatively at home and school.
  - Implement a joint plan at home and school.
  - Evaluate the plan and monitor the student's progress toward behavior goals.



**Equity is about providing individuals with what they need. TAPP focuses on one child, one family and one teacher. How much more individualized can you get?**

*-Rural school psychologist*



## Proven Benefits:

- 1** Improved student behaviors that persist into the future.
- 2** Enhanced parent and teacher skills for supporting positive student behavior.
- 3** Strengthened relationships between students' families and schools.



## Why should I participate?

- With the TAPP Online program, school specialists receive **free and effective virtual professional development with coaching** as they create family partnerships for students with social-behavioral concerns.
- School specialists who received TAPP Online training reported feeling **more confident than 96% of their non-participating peers** in supporting parent-teacher partnerships.
- School specialists who received TAPP Online training performed **better than 97% of their peers** in their knowledge of home-school collaborative problem-solving.



I am excited to use TAPP and bring it to all of our teachers. As a school, we use MTSS (Multi-Tiered Systems of Support), and I know that TAPP will help us in that work.

*–Rural school counselor*



## What does participation involve?

- Collaborate with the research team for **2 years**.
- Document study experiences, including surveys twice per year and records of meetings with teachers and parents of participating students.
- Agree to be randomly assigned to either the “**TAPP Now**” or “**TAPP Later**” group.

### “TAPP Now” Group:

- Complete virtual training of the TAPP intervention. Training is self-paced, expected to occur over **1-2 weeks**, and will take approximately **20 hours**.
- Engage with a coach in **weekly individualized meetings** via distance technology, who will support TAPP casework.
- Deliver the TAPP intervention for approximately **4-6 students per year**.
- Receive compensation of up to **\$6,352 for 2-year participation**.

### “TAPP Later” Group:

- Continue typical services provided in school(s).
- Receive online training materials when project participation is complete.
- Receive compensation of up to **\$1,600 for 2-year participation**.

## For more information, please contact:

Marianne Andersen: [mandersen3@unl.edu](mailto:mandersen3@unl.edu) or  
Laura Escobedo: [laura.escobedo@unl.edu](mailto:laura.escobedo@unl.edu)

Learn more at: [go.unl.edu/tapp-online](http://go.unl.edu/tapp-online) or  
call **402-310-5171**



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