

INTERPERSONAL VIOLENCE RESEARCH LABORATORY (IVRL)

Professor Katie Edwards
University of Nebraska Lincoln
IVRL LAB MEMBER APPLICATION

The Interpersonal Violence Research Laboratory is a research facility in the Nebraska Center for Research on Children, Youth, Families, and Schools at the University of Nebraska Lincoln directed by Professor Katie Edwards. Research in Dr. Edwards' laboratory focuses broadly on sexual assault (SA) and intimate partner violence (IPV) among adolescents and young adults. More specifically, research in the lab focuses on the predictors and correlates of SA and IPV victimization, perpetration, and bystander intervention among adolescents and young adults; leaving processes in relationships characterized by IPV, disclosure of IPV experiences and social reactions to these disclosures, and ethics of IPV research. Members of the lab are committed to using findings from research to develop, implement, and evaluate prevention, intervention, and policy efforts. By completing this application, it will allow Dr. Edwards and senior lab members to preliminarily determine the extent to which the lab is a mutually good fit. Usually after completing this form, Dr. Edwards or one of her senior lab personnel will contact the applicant to arrange a series of interviews. Please allow two weeks after the date you turn in this application to hear from us. After two weeks, if you have not heard from us, feel free to email Dr. Edwards to inquire about the status of your application.

Contact information:

Name: _____

Cell Phone Number: _____

Current Address: _____

Email Address: _____

Please indicate how you heard about this position: _____

Students (if you are not currently a student, please skip to the Non-Student section below)

1. Do you have at least a 3.0 GPA (cumulative and psychology, or your primary major if not psychology)?

Yes No Not Applicable

If no, please explain: _____

2. Are you currently a Work Study Eligible Student? YES NO

3. What is your year in school and anticipated date of graduation? _____

Non-Students (if you are currently employed, please see the 'Current employment section on the next page)

4. If you have already graduated from an undergraduate program, please provide the following information:

Degree and Month/Year of degree completion: _____

GPA: _____

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All Applicants

5. Can you commit to working a **minimum** of 10 hours per week in the lab?

Yes

No

If no, please explain: _____

6. When do you want to start working in the lab (approximate date)_____

7. Do you want to work in the lab for course/internship credit, as a volunteer, or for pay?

Course/internship credit

Pay

Volunteer

Current employment or last employment position:

o Employer: _____

o Job title: _____

o Have you ever been convicted of a misdemeanor or felony? YES NO

 If YES, explain: _____

Would you be available for a thirty-minute interview over the next four weeks?

___ Yes

___ No

___ Maybe

o If yes, please provide times below:

o If you selected No or Maybe, please explain why:

Do you have access to a personal car/transportation vehicle? (This is not necessary for the position, although desired. Note, you will be reimbursed for gas/mileage).

___ Yes

___ No

___ Maybe

o If you selected No or Maybe, please explain:

8. Please list and describe any research experience you have. Include the location, your supervisor, the project you were involved in, and your specific duties. If you have not had research experience yet, that is OK; just put N/A.

9. Please explain why you are interested in getting involved in research at UNH, and specifically research in Professor Edwards' Interpersonal Violence Research Laboratory?

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10. In the lab we deal with a number of sensitive and at times, very difficult topics (e.g., survivors' detailed accounts of their traumatic experiences). Professor Edwards' and members of the lab also study intimate partner and sexual violence from a feminist lens and we frequently engage in advocacy and activism. To what extent do you feel comfortable with (1) the sensitive nature of the data and (2) the feminist focus of the lab and emphasis on advocacy, activism, and social change?

11. Describe any experience you have working with middle and high school aged students in any capacity (*this is not required for this position*). Feel free to list and describe more than one experience:

12. In your opinion, why do you believe sexual violence and relationship violence is so prevalent in our society?

List your top three professional strengths and how you would apply them to this position.

A.

B.

C.

List two areas of growth you hope to work on professionally.

A.

B.

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13. Please indicate the topics you are most interested in (check all that apply):

- Risk and protective factors for intimate partner violence (IPV) and sexual assault (SA) perpetration.
- Motives for IPV perpetration.
- Development and evaluation of primary prevention programs for IPV and SA.
- IPV and SA within the LGBTQ+ community.
- IPV and SA within rural communities.
- The process of leaving an abusive relationship and factors related to stay/leave decisions.
- The intersection of victimization, substance abuse, and criminal offending among women.
- Factors that promote or hinder recovery following IPV and SA victimization.
- Informal (e.g., friends) and formal (e.g., police) responses to victim disclosure of IPV and SA.
- Factors that promote or hinder pro-social bystander intervene in situations of IPV and SA.
- The extent to which communities and schools are addressing IPV, SA, and child sexual abuse.
- The influence of media on perceptions of IPV and SA behaviors and attitudes.
- Other topics related to IPV and SA in which you are interested: _____

14. How much experience do you have with the following programs or areas (please use the 1-4 rating scale below).

- 1 = No experience, but I am willing to learn*
- 2 = A little bit of experience but not enough to work independently yet*
- 3 = Enough experience to work independently*
- 4 = A lot of experience, I could teach you a thing or two!*

a. PsychInfo or another scholarly search tools?

- 1 2 3 4

b. Microsoft Word (or other word Processing programs)?

- 1 2 3 4

c. Microsoft Excel (or other spreadsheet programs)?

- 1 2 3 4

d. Microsoft PowerPoint?

- 1 2 3 4

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e. SPSS (or other statistical programs, list _____)?
 1 2 3 4

f. Gear Player (or other transcription software, list _____)?
 1 2 3 4

g. Qualitative Research Tasks (e.g., transcribing audio files, coding data)?
 1 2 3 4

h. Quantitative Research Tasks (e.g., SPSS data entry, basic descriptive and inferential analyses)?
 1 2 3 4

i. Collecting survey data from participants?
 1 2 3 4

j. Conducting qualitative one-on-one or focus group interviews?
 1 2 3 4

k. Are there any other skills you possess that you think would be relevant to the work you would do in the lab? _____

15. Is there anything else you would like us to know about you that you believe is relevant for us to know in considering your application?

**Please return this to form to Dr. Katie Edwards at katie.edwards@unl.edu
ALSO SEND A COPY OF YOUR RESUME/CV and a cover letter expressing your interest.**

Thank you again for your interest in the IVRL!