

University of Nebraska-Lincoln/Brazil Early Childhood Partnership: Focus on Evidence-based Processes and Practices

Purpose

To co-create a meaningful, *research-based, practice-driven, sustained approach to support learning, development, and social inclusion among young children and families*, especially those facing disparities and disadvantage, by:

- Engaging in formal, action-oriented dialogue between Brazilian and UNL/American partners (early childhood researchers, institutional supporters, practitioner/policy decision makers);
- Sharing research findings regarding evidence-based practices;
- Co-developing and executing collaborative research programs and partnerships; and
- Bringing institutional strengths together to achieve common goals.

Phase I: Building Opportunities/Programmatic Mechanisms for Sustained Partnership

Working Meeting

Research Seed Funding/
Impact Projects

Faculty/Student Exchange

2016 UNL/Brazil Partners Working Meeting

Date

May 18-19, 2016

Location

Sao Paulo, Brazil

Audience

Approximately 60 invited, committed Brazilian and University of Nebraska-Lincoln early childhood applied researchers, key early childhood program administrators/practitioners with decision-making authority, and affiliated partners.

Identified Priority Areas

- ✓ Early Learning (play; science/math; early literacy; social-emotional; special needs)
- ✓ Capacity Building/Professional Development (quality early childhood programs; coaching/mentoring; professional networks; distance technology)
- ✓ Ecology of Development (parent-child relationships; parenting strategies; parent engagement/partnerships; health & nutrition; underserved/poverty)
- ✓ Assessment/Program Quality (indicators of child progress; program quality; evaluation, research design and outcomes)

Structure and Desired Outcome

Panels in priority areas comprised of Brazilian/US researchers will be catalysts for facilitated break out discussions (tables of 6-8), with audience participants exploring, identifying, and planning collaborative research priorities. Outcome of participatory process will be clearly determined action steps for collaborative priority impact projects.

Potential Deliverables

- ✓ Research seed funding for collaborative pilot impact projects to begin Fall 2016
- ✓ Faculty/student exchange to begin Fall 2016
- ✓ Associated projects as determined by key partners to advance the collaboration

Key Partners (to date)

- ✓ University of Nebraska-Lincoln; FMSCV; UNIFESP; Insper; InsCer; Carlos Chagas Foundation