



# TAPP for Brazilian Families

**Teachers and Parents as Partners (TAPP)** is an evidence-based, problem-solving partnership model that encourages collaborative relationships between teachers and parents to improve students’ social, behavioral and academic outcomes.

Every year, children make countless transitions between two learning environments – home and school. They also transition between two sets of educators – parents and teachers. Without connecting both contexts, children’s academic and behavioral needs are at risk of being lost in translation. For 30 years, the TAPP model has yielded significant benefits by bridging the gap between teachers and parents to support positive outcomes for students.

## TAPP promotes

- Positive behavior change based on individualized needs, goals and situations.
- Considers teachers’ and family members’ values, cultures and beliefs in target selection and intervention planning.
- Accounts for unique context differences by providing personalized opportunities for problem-solving.
- Builds on child, family and teacher strengths.
- Provides support and collaboration among teachers and families.
- Enhances teachers’ and parents’ knowledge and use of evidence-based strategies and implementation skills.
- Fosters positive relationships among service providers, families and teachers.

## BENEFITS

### Children

- Improves academic behaviors
- Improves social behaviors
- Reduces problem behaviors
- Increases consistency between home and school environments

### Teachers

- Improves classroom climate
- Improves relationships with parents
- Enhances management skills for students with behavioral issues

### Parents

- Improves positive parenting practices
- Improves communication with children and teachers
- Enhances parents’ relationships with their child’s teachers
- Frequent updates on how children are performing in school
- Meaningful input on classroom goals and strategies
- Provides opportunities to use TAPP-inspired strategies with other children

## STUDY GOALS

- Conduct a pilot test of the effectiveness of TAPP in Brazil, generating necessary foundation for a future trial.
- Examine the acceptability of TAPP in Brazilian culture through teachers, parents and student perspectives.

## Interested?

Reach out for more details on how to be a partner.

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Learn more at [cyfs.unl.edu/TAPP](http://cyfs.unl.edu/TAPP)

## NEXT STEPS

- Establish partnerships in São Paulo to bring TAPP to Brazil.
- Share the TAPP model with colleagues in Brazil.
- Raise awareness of family-school partnership in Brazil.

