

Research on Family-School Partnerships: *An Interdisciplinary Examination of State of the Science and Critical Needs*

September 19-21, 2010

Omaha, Nebraska



Thematic Strands for Working Meeting

1. Conceptualizing and Defining Family-School Partnerships for Research
2. Researching Salient Pathways and Contexts for Family-School Partnerships
3. Understanding Translation of Research to Practice



Central Issues to Address
What are family-school partnerships?
How do family-school partnerships work?
Under what conditions do family-school partnerships work?
How do we put research-based family-school partnerships into practice?
How do we best capture family-school partnerships and how they work?
What do we need to do next?
How do we carry this research agenda forward?



Central Issues to Address	Action Plan for the Working Meeting
What are family-school partnerships?	Take steps toward developing an agreed upon definition of family-school partnerships.
How do family-school partnerships work?	
Under what conditions do family-school partnerships work?	
How do we put research-based family-school partnerships into practice?	
How do we best capture family-school partnerships and how they work?	
What do we need to do next?	
How do we carry this research agenda forward?	



Central Issues to Address	Action Plan for the Working Meeting
What are family-school partnerships?	Take steps toward developing an agreed upon definition of family-school partnerships.
How do family-school partnerships work?	Delineate a preliminary framework outlining the processes by which family-school partnerships affect children's academic and social-emotional functioning.
Under what conditions do family-school partnerships work?	
How do we put research-based family-school partnerships into practice?	
How do we best capture family-school partnerships and how they work?	
What do we need to do next?	
How do we carry this research agenda forward?	



Central Issues to Address	Action Plan for the Working Meeting
What are family-school partnerships?	Take steps toward developing an agreed upon definition of family-school partnerships.
How do family-school partnerships work?	Delineate a preliminary framework outlining the processes by which family-school partnerships affect children's academic and social-emotional functioning.
Under what conditions do family-school partnerships work?	Explore the influence of contextual variables (e.g., culture, geography) on family-school partnerships and the process by which they operate.
How do we put research-based family-school partnerships into practice?	
How do we best capture family-school partnerships and how they work?	
What do we need to do next?	
How do we carry this research agenda forward?	



Central Issues to Address	Action Plan for the Working Meeting
What are family-school partnerships?	Take steps toward developing an agreed upon definition of family-school partnerships.
How do family-school partnerships work?	Delineate a preliminary framework outlining the processes by which family-school partnerships affect children's academic and social-emotional functioning.
Under what conditions do family-school partnerships work?	Explore the influence of contextual variables (e.g., culture, geography) on family-school partnerships and the process by which they operate.
How do we put research-based family-school partnerships into practice?	Identify research needs and challenges associated with the translation of evidence-based partnership models to field settings.
How do we best capture family-school partnerships and how they work?	
What do we need to do next?	
How do we carry this research agenda forward?	



Central Issues to Address	Action Plan for the Working Meeting
What are family-school partnerships?	Take steps toward developing an agreed upon definition of family-school partnerships.
How do family-school partnerships work?	Delineate a preliminary framework outlining the processes by which family-school partnerships affect children's academic and social-emotional functioning.
Under what conditions do family-school partnerships work?	Explore the influence of contextual variables (e.g., culture, geography) on family-school partnerships and the process by which they operate.
How do we put research-based family-school partnerships into practice?	Identify research needs and challenges associated with the translation of evidence-based partnership models to field settings.
How do we best capture family-school partnerships and how they work?	Highlight methods for measuring and modeling the effects of family-school partnerships.
What do we need to do next?	
How do we carry this research agenda forward?	



Central Issues to Address	Action Plan for the Working Meeting
What are family-school partnerships?	Take steps toward developing an agreed upon definition of family-school partnerships.
How do family-school partnerships work?	Delineate a preliminary framework outlining the processes by which family-school partnerships affect children's academic and social-emotional functioning.
Under what conditions do family-school partnerships work?	Explore the influence of contextual variables (e.g., culture, geography) on family-school partnerships and the process by which they operate.
How do we put research-based family-school partnerships into practice?	Identify research needs and challenges associated with the translation of evidence-based partnership models to field settings.
How do we best capture family-school partnerships and how they work?	Highlight methods for measuring and modeling the effects of family-school partnerships.
What do we need to do next?	Form a national research agenda to enhance empirical and scientific understandings of variables and outcomes associated with family-school partnerships.
How do we carry this research agenda forward?	



Central Issues to Address	Action Plan for the Working Meeting
What are family-school partnerships?	Take steps toward developing an agreed upon definition of family-school partnerships.
How do family-school partnerships work?	Delineate a preliminary framework outlining the processes by which family-school partnerships affect children's academic and social-emotional functioning.
Under what conditions do family-school partnerships work?	Explore the influence of contextual variables (e.g., culture, geography) on family-school partnerships and the process by which they operate.
How do we put research-based family-school partnerships into practice?	Identify research needs and challenges associated with the translation of evidence-based partnership models to field settings.
How do we best capture family-school partnerships and how they work?	Highlight methods for measuring and modeling the effects of family-school partnerships.
What do we need to do next?	Form a national research agenda to enhance empirical and scientific understandings of variables and outcomes associated with family-school partnerships.
How do we carry this research agenda forward?	Establish the <i>Interdisciplinary Alliance for Partnerships Research (IAPR)</i> to unite researchers from diverse disciplines to carry the goals of this meeting into the future.



Big “Aha”

Big Idea

