Grant Title: TECHNOLOGY AND MEDIA SERVICES FOR INDIVIDUALS WITH DISABILITIES--STEPPINGSTONES OF TECHNOLOGY INNOVATION FOR CHILDREN WITH DISABILITIES (PHASE 1) (PHASE 2)

Funding Opportunity Number: ED-GRANTS-030711-001, ED-GRANTS-030711-002. CFDA Number(s): 84.327A.

Agency/Department: Department of Education.

Area of Research: Develop, implement, and evaluate innovative technology approaches designed to improve results for children with disabilities.

Release and Expiration: Release Date: March 07, 2011.


Length of Support: Projects funded under Phase 1 will be funded for up to 24 months. Projects funded under Phase 2 will be funded for up to 36 months.

Eligible Applicants: Public and State controlled institutions of higher education. See the full announcement for a complete list of eligible applicants. Additional Information on Eligibility: State educational agencies (SEAs); local educational agencies (LEAs); public charter schools that are LEAs under State law; IHEs; other public agencies; private nonprofit organizations; outlying areas; freely associated States; Indian tribes or tribal organizations; and for-profit organizations.

Summary: The purposes of the Technology and Media Services for Individuals with Disabilities program are to: (1) Improve results for children with disabilities by promoting the development, demonstration, and use of technology; (2) support educational media services activities designed to be of educational value in the classroom setting to children with disabilities; and (3) provide support for captioning and video description that are appropriate for use in the classroom setting. Phase 1--Development: Projects funded under Phase 1 must develop and refine a technology-based approach, and test its feasibility for use with children with disabilities. Activities under Phase 1 of the priority may include development, adaptation, and refinement of technology, materials, or methodologies. Activities under Phase 1 of the priority must include a formative evaluation of the technology-based approach's usability and feasibility for use with children with disabilities. Each project funded under Phase 1 must be designed to develop, as its primary product, a promising technology-based approach for which it demonstrates evidence of its usability and feasibility for improving results for children with disabilities. Phase 2--Research on Effectiveness: Projects funded under Phase 2 must select a promising technology-based approach that has been developed and tested in a manner consistent with the criteria for activities funded under Phase 1, and subject the approach to rigorous field-based research to determine its effectiveness in educational or early intervention settings. Approaches studied under Phase 2 may have been developed with previous funding under Phase 1 of this priority or with funding from other sources. Phase 2 of this priority is primarily intended to produce sound research-based evidence demonstrating that the technology-based approach can improve educational or early intervention results for children with disabilities in a defined range of real world contexts.