

# Agenda

**8:30 – 9:00 a.m. Registration** Atrium

**9:00 – 9:20 a.m. Opening & Welcome** Grand Ballroom

**SUSAN SHERIDAN** Director, Nebraska Center for Research on Children, Youth, Families & Schools | University of Nebraska–Lincoln  
**RENEE WESSELS** Associate Executive Director, Buffett Early Childhood Institute | University of Nebraska  
**HANK BOUNDS** President, University of Nebraska

**9:20 – 10:30 a.m. Keynote Address & Moderated Discussion** Grand Ballroom

*Using Assessment to Inform and Promote Effective Early Learning Opportunities for Young Children*  
**CAROL MCDONALD CONNOR** Chancellor's Professor, University of California, Irvine

**10:45 a.m. – 12:15 p.m. Concurrent Session I**

Room	Presentation Titles
Hawthorne	<ul style="list-style-type: none"><li>White Matter Integrity Relating to Reading Ability</li><li>Influence of Natural Environments on Children's Cognitive Functioning</li></ul>
Olive Branch	<ul style="list-style-type: none"><li>Studies of Self-Regulation and Social-Emotional Development in the U.S. and Turkey</li></ul>
Yankee Hill I & II	<ul style="list-style-type: none"><li>Teachers and Parents as Partners: Essential Relationships in Early Childhood</li><li>The PHIT Project: Pilot Study of a Childhood Obesity Intervention</li></ul>
Yankee Hill III	<ul style="list-style-type: none"><li>Using Child Studies to Promote K-3 Teacher Noticing</li><li>Teachers' Science Talk and Preschoolers' Science Engagement and Learning</li></ul>

**12:30 – 1:30 p.m. Luncheon** Grand Ballroom

**1:40 – 2:30 p.m. Concurrent Session II**

Room	Presentation Titles
Hawthorne	<ul style="list-style-type: none"><li>The Need, Development and Vision of Nebraska's Early Childhood Integrated Data System</li></ul>
Olive Branch	<ul style="list-style-type: none"><li>Preservice Teachers' Strategies and Attitudes Toward Temperamentally Different Children</li></ul>
Yankee Hill I & II	<ul style="list-style-type: none"><li>Continuity between Home and School: Does it Matter for Children?</li></ul>
Yankee Hill III	<ul style="list-style-type: none"><li>Predictors of Infant and Toddler Black Boys' School Readiness Skills: Determining Promotive Contexts and Environments</li></ul>

**2:40 – 3:30 p.m. Concurrent Session III**

Room	Presentation Titles
Hawthorne	<ul style="list-style-type: none"><li>Initial Results of the Autism Care for Toddlers Clinic</li></ul>
Olive Branch	<ul style="list-style-type: none"><li>Parent-Teacher Relationships in Early Childhood: A Rural and Non-Rural Comparison</li></ul>
Yankee Hill I & II	<ul style="list-style-type: none"><li>Cool as a Cucumber, Hot as a Pepper: Classroom Self-Regulation</li></ul>
Yankee Hill III	<ul style="list-style-type: none"><li>Nebraska Early Childhood Workforce Survey</li></ul>

**3:40 – 4:00 p.m. Closing Remarks** Renaissance

**MARJORIE KOSTELNIK** Dean, College of Education and Human Sciences | University of Nebraska-Lincoln

**4:00 – 5:30 p.m. Reception** Renaissance

*Early Childhood Poster Presentations with Graduate Students and Global Research Partners*