

Agenda

8:30 - 9:00 a.m. | Registration North Entrance

9:00 - 9:15 a.m. | Opening & Welcome Banquet Hall

SUSAN SHERIDAN Associate Dean for Research and Creative Activity, College of Education and Human Sciences; Director, Nebraska Center for Research on Children, Youth, Families and Schools | University of Nebraska–Lincoln

SAMUEL MEISELS Executive Director, Buffett Early Childhood Institute | University of Nebraska

TED CARTER President, University of Nebraska

JASON PROKOP Director, First Five Nebraska

9:15 - 10:15 a.m. | Keynote Address Banquet Hall

Effective State-Level Policies to Strengthen the Early Years

CYNTHIA OSBORNE Professor of Early Childhood Education | Vanderbilt University; Director, Prenatal-to-3 Policy Impact Center

10:30 - 11:15 a.m. | Concurrent Session I

Room	Presentation Titles	Presenters
A1	Effective State-Level Policies to Strengthen the Early Years: Follow-up Discussion	pg. 8
A2	Children and Families Birth to Five in Lincoln and Omaha: Findings from the Nebraska Early Childhood Study	pg. 8
A3	Testing Technology-Delivered Behavioral Health Services: Addressing Rural Child Needs	pg. 8
B1	An Ecological Framework for Understanding Early Childhood Professional Well-Being	pg. 9
B2	Reflective Practice as a Support for Early Childhood Professionals	pg. 9
B3	<ul style="list-style-type: none"> Caregiver-Provided Learning Opportunities Boost Intervention Effects for Infants with Neuromotor Delays Improving Nebraska Early Intervention Home Visits: Three Linked Strategies Help Me Grow: Systems Approach to Supporting Early Childhood Development 	pg. 10

11:30 a.m. - 12:15 p.m. | Concurrent Session II

Room	Presentation Titles	Presenters
A1	Perspectives from the Practice Community	pg. 11
A2	Closing Gaps for Children in Poverty: The Role of Play	pg. 11
A3	Measuring Program Quality Using Sensors: Child Care Staff Experiences, Perceptions, Needs	pg. 12
B1	The Long-Run Effects of Head Start	pg. 12
B2	<ul style="list-style-type: none"> Ready for School! Assessment-Based Planning Approach for Parental Partnerships When Children Transition from Rural Head Start Preschool to Public School Kindergarten in Nebraska Urban, Rural and Tribal EC Evaluation Data: Similarities and Differences Using a Systems Lens to Evaluate Early Childhood Efforts 	pg. 12, 13
B3	Same Family, Different Emotions: Comparing Mothers and Fathers	pg. 13

12:30 - 1:30 p.m. | Luncheon Banquet Hall

Self-serve buffet lunch will be provided in the banquet hall, 2nd floor.

1:45 - 2:30 p.m. | Concurrent Session III

Room	Presentation Titles	Presenters
A1	NAECR Policy Fellows: Reflections and Discussion	pg. 14
A2	Communication in Toddlers with Autism Spectrum Disorders	pg. 14
A3	Enhancing Preschool Teachers' Reflection on Science Teaching and Learning in the U.S. and Brazil	pg. 15
B1	Development of an Instructional Toolkit through Research Practice Partnership	pg. 15
B2	Understanding Composing-Related Writing Opportunities in Early Childhood Classrooms	pg. 16
B3	Understanding College Completion Factors in the Early Childhood Workforce	pg. 16

2:45 - 3:30 p.m. | Concurrent Session IV

Room	Presentation Titles	Presenters
A1	First Five Nebraska: Nebraska Early Childhood Policy Priorities	pg. 17
A2	<ul style="list-style-type: none"> Designing Practicum Experiences for Early Childhood Education College Students in Nebraska during the Global Pandemic Using RE-AIM to Evaluate the EAT Family-Style Intervention A Qualitative Case Study Exploring Perceptions of Infants' Physical Activity and Communication by Infant Caregivers 	pg. 17, 18
A3	Supporting Relationships with Children and Families: Outcomes from Getting Ready	pg. 18
B1	<ul style="list-style-type: none"> Developing Strong, Courageous Early Childhood Education Leaders Early Childhood Coaching: Research Strengths and Needs Kindergarten Teachers' Use of Assessments and Data 	pg. 19
B2	Chronicity of Household Stress and Children's Behavioral Problems during the COVID-19 Pandemic	pg. 20
B3	<ul style="list-style-type: none"> Child Care Provider Well-Being in the Shadow of an Ongoing Pandemic Parent and Teacher Experiences During Initial Pandemic-Related School Closures Something Had to Give During Shutdown, and It Was Schoolwork 	pg. 20, 21

3:45 - 4:00 p.m. Closing Remarks Banquet Hall

SHERRI JONES Dean, College of Education and Human Sciences

MATTHEW BLOMSTEDT Commissioner, Nebraska Department of Education

4:00 - 5:00 p.m. Reception

Early Childhood Poster Presentations with Graduate Students, pg. 22