



Improving Nebraska Early Intervention Home Visits— Three Linked Strategies

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**Why Early
Intervention?**

Three Linked Strategies



- Routines-Based Interviews
- High-quality, functional IFSP outcomes
- *Getting Ready* framework for home visits

Study #1: Routines-Based Interviews and writing high-quality, functional IFSP outcomes

Method/Research Process

- Convergent parallel mixed method design
- Setting— pilot ($n = 5$) and non-pilot ($n = 3$) regions
- Participant interviews ($n = 80$)
- De-identified IFSP documents ($n = 30$)

Key Findings

- Impact on establishing family-professional partnerships, family engagement in home visits
- No impact found for practicing a strategy within a routine or for regular monitoring of progress toward IFSP outcomes
- More IFSP outcomes written
- Some indicators were higher in quality
- No observable impact on planning IFSP services



Study #2: Using the *Getting Ready* framework for Early Intervention home visits

Method/Research Process

- Interpretive, qualitative design
- Setting— pilot ($n = 3$) regions
- Participant interviews ($n = 41$)
- De-identified home visit action plans ($n = 11$)

Key Findings

- Strengthened family-professional partnerships
- Participatory-building practices
- Planning for action between home visits
- Gaps remain in progress monitoring
- Differing experiences of EI providers and EI service coordinators



How might we help each other??

- How might information from these studies inform practices or advance policies in other home visiting programs in our state?
- What effective practices are used in your programs that may help inform Nebraska Early Intervention?



References

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