

Poster presentations – All posters will be on display in the Heritage Room on Saturday, November 8, 4:00-5:15

	Presenter	Affiliation	Co-Authors	Poster Title
1	Martine Poirier	Université de Sherbrooke	Jean-Pascal Lemelin, Michèle Déry, Jean Toupin, Pierrette Verlaan	Temperamental characteristics associated with conduct problems and depression comorbidity in elementary school boys and girls
2	Nora Erickson	Washington State University	Maria A. Gartstein, Theodore P. Beauchaine,	Infant sex and surgency/extraversion: Emerging differences in the first year of life
3	Wojciech Dragan	University of Warsaw	Artur Marchewka, Jens Preussner	Individual differences in emotional reactivity and activity: A functional magnetic resonance imaging study in non-clinical subjects
4	Carmen Gonzalez-Salinas	University of Murcia	Noelia Sánchez-Pérez, Violeta Provencio, Luis J. Fuentes	Effortful Control in middle childhood predicts individual differences in social adjustment in early adolescence
5	Carmen Gonzalez-Salinas	University of Murcia	Noelia Sánchez-Pérez, Diana Martella, Flavia H. Santos, Alejandro Castillo, Luis J. Fuentes	Relations between effortful control and executive functions in childhood
6	Noelia Sanchez	University of Murcia	Luis J. Fuentes, Carmen Gonzalez-Salinas	Differential contribution of temperament to cognitive and affective empathy in middle childhood
7	Shiau Yun Chong	University of Adelaide & Fraser Mustard Centre	Catherine Chittleborough, Tess Gregory, Murthy Mittinty, John Lynch, Lisa Smithers	Influence of parenting and child temperament on intelligence quotient (IQ) at 8 years
8	Shiau Yun Chong	University of Adelaide & Fraser Mustard Centre	Catherine Chittleborough, Tess Gregory, Murthy Mittinty, John Lynch, Lisa Smithers	Using marginal structural models to estimate the direct effect of temperament at 2-3 years on receptive vocabulary and academic achievement at 6-7 years
9	Rebecca Berger	Arizona State University	Anjoli Diaz, Kassondra Silva, Carlos Valiente, Nancy Eisenberg, Tracy Spinrad	The consistency and timing of sleep relates to attentional control in early school-age children
10	Carly Champagne	University of Nebraska-Lincoln	Amanda Prokasky, Victoria Molfese, Kathleen Moritz Rudasill, Molly Holmes, Dennis Molfese	Relations between temperament, sleep time, and variability in sleep in 30 month old toddlers

11	Blanca Estela Huitrón Vázquez	Universidad Nacional Autónoma de México	Roque Hernández, María del Pilar	Maternal techniques to reassure babies in the first year of life: Exploratory study
12	Alexander Wasserman	University of Nebraska-Lincoln	Lisa Crockett, Kathleen Moritz Rudasill, Lesa Hoffman, Irina Kalutskaya	Linking early temperament, teacher-child conflict, and children's externalizing behavior
13	Sara Swenson	University of Nebraska-Lincoln	n/a	Teachers' perceptions of their interactions with shy preschool children
14	Irina Kalutskaya	University of Nebraska-Lincoln	Qizhen Deng, Guy Trainin, Kathleen Moritz Rudasill, Stephanie Wessels, Julia Torquati, Robert Coplan	Preservice teachers' strategies and attitudes toward hypothetical shy, exuberant, and typical children
15	Amanda Prokasky	University of Nebraska-Lincoln	Sam Putnam, Kathleen Moritz Rudasill, Maria Garstein, Victoria J. Molfese, Mary K. Rothbart	Identifying child temperament profiles using cluster analysis