

Lisa L. Knoche

Nebraska Center for Research on Children, Youth, Families and Schools (CYFS)

University of Nebraska – Lincoln

238 Teachers College Hall

Lincoln, NE 68588-0345

lknoche2@unl.edu

Office (402) 472-4821

FAX (402) 472-8777

EDUCATIONAL BACKGROUND

2005 PhD Developmental Psychology, University of Nebraska – Lincoln

2002 MA Developmental Psychology, University of Nebraska – Lincoln

1997 BA Psychology and Biology, Cum Laude, Creighton University

ACADEMIC and ADMINISTRATIVE POSITIONS

09/2015 – present *Director, Nebraska Academy for Early Childhood Research*
Nebraska Center for Research on Children, Youth, Families and Schools,
University of Nebraska-Lincoln

08/2011 – present *Research Associate Professor*
Nebraska Center for Research on Children, Youth, Families and Schools,
University of Nebraska-Lincoln

04/2013 – present *Fellow - Center for Great Plains Studies*
University of Nebraska-Lincoln

07/2012 – 09/2015 *Assistant Director - Research*
Nebraska Center for Research on Children, Youth, Families and Schools,
University of Nebraska-Lincoln

07/2011 – 07/2012 *Acting Co-Director (Research)*
Nebraska Center for Research on Children, Youth, Families and Schools,
University of Nebraska-Lincoln

Provide oversight for research projects housed within and conducted through CYFS, initiate and maintain on-going research-related discussions and capacity-building activities, serve as the primary research liaison with community organizations whose missions align with that of the Center, and maintain relationships with research

partners. Additional responsibilities include oversight for CYFS personnel and support units, including operational functions of CYFS and budgetary monitoring.

- 2007 - 2011 *Research Assistant Professor*
Nebraska Center for Research on Children, Youth, Families and Schools,
University of Nebraska-Lincoln
Develop, support and advance research agenda related to early childhood development and intervention within the *Nebraska Center for Research on Children, Youth, Families and Schools* (CYFS), including grant writing and development, program implementation and oversight, data analysis and dissemination, and participation in graduate and undergraduate student development.
- 2007 - present *Graduate Faculty Associate*
Department of Educational Psychology, University of Nebraska-Lincoln
- 2003 - 2009 *Project Director/ The Getting Ready Project*
University of Nebraska-Lincoln
Directed and managed intervention and research activities for 5-year, NICHD school readiness grant, *Parent Engagement and Child Learning Birth to Five (The Getting Ready Project)*.

HONORS AND AWARDS

- State Children's Champion, Region VII Head Start Association - Nebraska, 2010*
Awarded to individuals who make valuable contributions to the lives of children and families within Region VII states; recognizes and honor individuals who "stand out" for leadership, commitment and service and ultimately make a difference.
- Diversity Enhancement Award, Department of Psychology, UNL, 2005*
Awarded to a graduate student who makes a contribution to the advancement of knowledge concerning issues that face diverse populations or that are of concern to diverse populations.
- College of Arts and Sciences Graduate Research Assistant Award, UNL, 2004*
Awarded to a graduate student in recognition of research and creative activity, and performance excellence.
- Hazel V. Emley Fellowship, UNL, 2003-2004*
Mildred F. Thompson Fellowship, UNL, 2002-2003
Awarded on a competitive basis in recognition of a graduate student's demonstrated scholarship, as well as scholastic and creative promise.

PUBLICATIONS

Names of student authors are in italics.

Refereed Journal Articles

Thompson, P., Marvin, C.A., & Knoche, L.L. (in press). Program enrollment options and teacher self-efficacy for promoting partnerships with parents. *NHSA Dialog: The Research-to-Practice Journal for the Early Education Field*.

Kuhn, M., Marvin, C.A., & Knoche, L.L. (2017). In it for the long haul: parent-teacher partnerships for addressing preschool children's challenging behaviors. *Topics in Early Childhood Special Education, 2*, 81-93.

Ren, L., Knoche, L. L., & Edwards, C. (2016). Relation between Chinese preschoolers' social-emotional competence and pre-academic skills. *Early Education and Development, 27*, 875-895.

Knoche, L. L., Marvin, C. A., & Sheridan, S. M. (2015). Strategies to support parent engagement during home visits in Early Head Start and Head Start. *NHSA Dialog: The Research-to-Practice Journal for the Early Education Field, 18*(1), 19-42.

Jayaraman, G., Marvin, C., Knoche, L., & Bainter, S. (2015). Coaching conversations in early childhood programs: The contributions of coach and coachee. *Infants & Young Children, 28*, 323-336. doi:10.1097/IYC.0000000000000048

Sheridan, S. M., Knoche, L. L., Edwards, C. P., Clarke, B. L., Kim, E. M., & Kupzyk, K. A. (2014). Efficacy of the Getting Ready intervention and the role of parental depression. *Early Education and Development, 25*, 1-24. doi:10.1080/10409289.2014.862146

Knoche, L. L., *Kuhn, M., & Eum, J.* (2013). "More time. More showing. More helping. That's how it sticks": The perspectives of early childhood coachees. *Infants and Young Children, 26*, 349-365.

Knoche, L. L., Edwards, C. P., Sheridan, S. M., Kupzyk, K. A., Marvin, C. A., Cline, K. D., & Clarke, B. L. (2012). Getting Ready: Results of a randomized trial of a relationship-focused intervention on parent engagement in rural Early Head Start. *Infant Mental Health Journal, 33*, 439-458.

Sheridan, S. M., Knoche, L. L., *Kupzyk, K. A., Edwards, C. P., & Marvin, C.* (2011). A randomized trial examining the effects of parent engagement on early language and literacy: The Getting Ready intervention. *Journal of School Psychology, 49*, 361-383.

Buhs, E. S., Welch, G., Burt, J., & Knoche, L. (2011). Family engagement in literacy activities: Revised factor structure for The Familia – an instrument examining family support for early literacy development. *Early Child Development and Care, 18*, 989–1006.

Knoche, L. L., Sheridan, S. M., Edwards, C. P., & Osborn, A. Q. (2010). Implementation of a relationship-based school readiness intervention: A multidimensional approach to fidelity measurement for early childhood. *Early Childhood Research Quarterly, 25*, 299–313.

Sheridan, S. M., Knoche, L. L., Edwards, C. P., Bovaird, J. A., & Kupzyk, K. A. (2010). Parent engagement and school readiness: Effects of the Getting Ready intervention on preschool children's social-emotional competencies. *Early Education and Development, 21*, 125–156.

Brown, J. R., Knoche, L. L., Edwards, C. P., & Sheridan, S. M. (2009). Professional development: A case study of early childhood professionals in the Getting Ready Project. *Early Education and Development, 20*, 482–506.

Sheridan, S. M., Edwards, C. P., Marvin, C. A., & Knoche, L. L. (2009). Professional development in early childhood programs: Current status and research needs. *Early Education and Development, 20*, 377–401.

Sheridan, S. M., Marvin, C. A., Knoche, L. L., & Edwards, C. P. (2008). Getting Ready: Promoting school readiness through a relationship-based partnership model. *Early Childhood Services, 2*, 149–172.

Knoche, L. L., Givens, J. E., & Sheridan, S. M. (2007). Risk and protective factors for children of adolescents: Maternal depression and parental sense of competence. *Journal of Child and Family Studies, 16*, 684–695.

Knoche, L. L., Peterson, C. A., Edwards, C. P., & Jeon, H. J. (2006). Child care for children with and without disabilities: The provider, observer and parent perspectives. *Early Childhood Research Quarterly, 21*, 93–109.

Knoche, L. L., & Zamboanga, B. L. (2006). College student mentors and Latino youth: A qualitative study of the mentoring relationship. *The Qualitative Report, 11*, 138–160. Available from <http://www.nova.edu/ssss/QR/QR11-1/knoche.pdf> [Also published in *The Mentor: A Journal of Mentoring and Field Experience, 1*, 17–34].

Sheridan, S. M., Clarke, B., Knoche, L. L., & Edwards, C. P. (2006). The effects of conjoint behavioral consultation in early intervention. *Early Education and Development, 17*, 593–617.

Aukrust, V., Edwards, C. P., Kumru, A., Knoche, L. L., & Kim, M. (2003). Young children's close relationships outside the family: Parental ethnotheories in four communities in Norway,

United States, Turkey, and Korea. *International Journal of Behavioral Development*, 27, 481–494.

Zamboanga, B. L., & Knoche, L. L. (2003, June). Voices from college student mentors: Implications for extension programming with Latino youth. *Journal of Extension* [online]. Available from <http://www.joe.org>

Zamboanga, B. L., Roy, L. A., Knoche, L. L., & Snyder, A. (2001). The Latino Achievement Mentoring Program: A community–university collaborative partnership program. *The Hispanic Outlook in Higher Education*, 11, 18–21.

Books

Nugent, G. C., Kunz, G. M., Sheridan, S. M., Glover, T. A., & Knoche, L. L. (Eds.). (2016). *Rural education research: State of the science and emerging directions*. New York, NY: Springer.

Refereed Chapters

Knoche, L. L., & Sheridan, S. M. (in submission) How do we engage parents in multi-tiered systems of support? In J. Carta & R. Miller Young (Eds.), *Multi-tiered systems of support: A guide for response to intervention in early education*. Baltimore, MD: Paul H. Brookes Publishing Co. Manuscript in submission.

Sheridan, S. M., Knoche, L. L., & White, D. (in submission). Family–school partnerships in early childhood. In S. Sheldon & T. Turner-Vorbeck (Eds.), *Handbook of early education*. Manuscript in submission.

Knoche, L. L., & Witte, A. L. (in press). Home–school partnerships in support of young children’s development: The intersection of relationships, rurality, and race. In I. Iruka, S. Curenton & T. Durden (Eds.), *African American children in early childhood education: Making the case for policy investments in families, schools and communities*. Cambridge, MA: Emerald.

Sheridan, S. M., Moen, A., & Knoche, L. L. (2017). Family-school partnerships in early childhood. In E. Votruba-Drzal & E. Dearing (Eds.), *Handbook of early childhood development programs, practices, and policies* (pp.289–309). New York, NY: John Wiley & Sons.

Knoche, L. L. & Davis, D. L. (2016). Rural language and literacy connections: An integrated approach to supporting low-income preschool children’s language and literacy development. In G. C. Nugent, G. M. Kunz, S. M. Sheridan, T. A. Glover, & L. L. Knoche (Eds.), *Rural education research: State of the science and emerging directions* (pp. 181-199). New York, NY: Springer.

Knoche, L. L. (2016). Research issues to forward a policy agenda in support of family–school partnerships. In S. M. Sheridan & E. M. Kim (Eds.), *Research on family–school*

partnerships: An interdisciplinary examination of state of the science and critical needs, Vol. III: Contexts of family–school partnerships: Research, practice, and policy (pp. 65–77). New York, NY: Springer.

Knoche, L. L., & Witte, A. L. (2015). Strengths-based educational interventions in rural settings: Promoting child development through home-school partnerships. In L. Crockett & G. Carlo (Eds.), *Rural ethnic minority youth and families in the United States: Theory, research, and applications* (pp.227–246). New York, NY: Springer.

Knoche, L. L. (2013). Implementation of Getting Ready: A relationship-focused intervention to support parent engagement birth to five. In T. G. Halle, A. J. Metz, & I. Martinez-Beck (Eds.), *Applying implementation science in early childhood programs and systems* (pp. 117–137). Baltimore, MD: Paul H. Brookes.

Knoche, L. L., Cline, K. D., & Marvin, C. M. (2012). *Fostering collaborative partnerships between early childhood professionals and the parents of young children*. In R. C. Pianta, W. S. Barnett, L. M. Justice, & S. M. Sheridan (Eds.), *Handbook of early childhood education* (pp. 370–392). New York, NY: Guilford.

Edwards, C. P., Sheridan, S. M., & Knoche, L. L. (2010). Parent–child relationships in early learning. In E. Baker, P. Peterson, & B. McGaw (Eds.), *International encyclopedia of education* (Vol. 5, pp. 438–443). Oxford, England: Elsevier.

Sheridan, S. M., Knoche, L. L., & Marvin, C. A. (2007). Competent families, competent children: Family-based interventions to promote social competence in young children. In W. H. Brown, S. L. Odom, & S. R. McConnell (Eds.), *Social competence of young children: Risk, disability, and intervention* (2nd ed., pp. 301–320). Baltimore, MD: Paul H. Brookes.

Edwards, C. P., Aukrust, V., Kumru, A., Knoche, L. L., & Kim, M. (2006). Ethnotheories of child development: The American perspective. In U. Kim (Ed.), *Scientific advances in indigenous psychologies*. New York, NY: Kluwer Academic-Plenum.

Edwards, C. P., Knoche, L. L., & Kumru, A. (2003). Socialization of girls and boys in natural contexts. In C. R. Ember & M. Ember (Eds.), *Encyclopedia of sex and gender: Men and women in the world's cultures* (pp. 34–41). New Haven, CT: HRAF.

Edwards, C. P., Knoche, L. L., & Kumru, A. (2002). Play patterns and gender. In J. Worell (Ed.), *Encyclopedia of women and gender* (Vol. 2, pp. 809–815). San Diego, CA: Academic Press.

TECHNICAL REPORTS

Knoche, L.L., Welch, G.W. & Deng, Q. (2017). *2017 Nebraska Child Care Market Rate Study*. University of Nebraska-Lincoln: Nebraska Center for Research on Children, Youth, Families and Schools.

Jayaraman, G., Knoche, L., Marvin, C., & Bainter, S. (2014). *Evaluation of early childhood coaching in Nebraska—Technical report vol. 1: Key findings from participant follow up survey* (CYFS Working Paper No. 2014-1). Retrieved from the Nebraska Center for Research on Children, Youth, Families and Schools website: cyfs.unl.edu

Jayaraman, G., Knoche, L., Marvin, C., & Bainter, S. (2014). *Evaluation of early childhood coaching in Nebraska—Technical report vol. 2: Key findings from participant observational and self-report data* (CYFS Working Paper No. 2014-2). Retrieved from the Nebraska Center for Research on Children, Youth, Families and Schools website: cyfs.unl.edu

Knoche, L. L., Rosenbaum, D., & Thompson, E. (2013). *Measuring the impacts and returns from early childhood education and programming in Nebraska*. Lincoln, NE: University of Nebraska-Lincoln, Nebraska Center for Research on Children, Youth, Families and Schools.

de Guzman, M. T., Knoche, L. L., & Cantarero, R. (2013). *2012–2013 Early Head Start and Head Start community assessment*. Lincoln, NE: University of Nebraska–Lincoln, Nebraska Center for Research on Children, Youth, Families and Schools.

Knoche, L. L., Bainter, S., Jayaraman, G., Plata Potter, S., Kuhn, M., & Eum, J. (2011). *Early childhood coaching project: Summary of activities and findings*. Lincoln, NE: University of Nebraska–Lincoln, Nebraska Center for Research on Children, Youth, Families and Schools.

Davis, D., Knoche, L. L., Raikes, H. H., Osborn, A., Tu, X., & Plata-Potter, S. (2011). *Rural Language and Literacy Connections: Year 4 evaluation report*. Lincoln, NE: University of Nebraska–Lincoln, Nebraska Center for Research on Children, Youth, Families and Schools.

Davis, D., Osborn, A., Knoche, L. L., & Raikes, H. H. (2010). *Rural Language and Literacy Connections: Year three evaluation report*. Lincoln, NE: University of Nebraska–Lincoln, Nebraska Center for Research on Children, Youth, Families and Schools.

Knoche, L. L., Raikes, H. H., Davis, D., Osborn, A., & Plata-Potter, S. (2009). *Rural Language and Literacy Connections: Year two evaluation report*. Lincoln, NE: University of Nebraska–Lincoln, Nebraska Center for Research on Children, Youth, Families and Schools.

Raikes, H. H., Knoche, L., & Davis, D. (2008). *Rural Language and Literacy Connections: Year one evaluation report*. Lincoln, NE: University of Nebraska–Lincoln, Nebraska Center for Research on Children, Youth, Families and Schools.

Knoche, L. L., Carranza, M. A., & Raffaelli, M. (2004). *The quality of life of Latino adolescents in Lincoln, Nebraska*. Lincoln, NE: University of Nebraska–Lincoln, The Latino Research Initiative.

Edwards, C. P., Knoche, L. L., Raikes, A., Raikes, H., Torquati, J., & Wilcox, B. (2002). *Child care characteristics and quality in Nebraska*. Lincoln, NE: University of Nebraska, Center for Children, Families & the Law (for the Midwest Child Care Research Consortium).

Raikes, H., Raikes, A., & Knoche, L. L. (2002). *Early Head Start evaluation: Year-end summary 2001–2002*. Lincoln, NE: University of Nebraska, Center for Children, Families & the Law.

Raikes, H., Raikes, A., Knoche, L. L., & Ontai, L. (2001). *Early Head Start evaluation: Year-end summary 2000–2001*. Lincoln: University of Nebraska, Center for Children, Families and the Law.

GRANT AND RESEARCH ACTIVITIES

Funded Grants: External/Federal

Getting Ready – Nebraska Department of Education (Part C) (Role: Principal Investigator)
Nebraska Dept. of Education
2017 (\$46,388)
2018 (\$92,917)

Child Care Market Rate Study (Role: Co-Principal Investigator)
Nebraska Dept. of Health and Human Services; Division of Children and Family Services
2016-2017 (\$44,744)
(G. Welch, PI)

Early Learning Contexts in Rural and Urban Nebraska (Role: Co-Principal Investigator)
Institute for Education Sciences, U.S. Department of Education
2016 - 2021 (\$4,499,878)
(S. M. Sheridan, PI & I. Iruka, Co-PI)

Early Learning Network Lead (Role: Co-Principal Investigator)
Institute for Education Sciences, U.S. Department of Education
2016–2021 (\$1,999,987)
(S. M. Sheridan, PI)

Getting Ready 0-3 (GR03): Supporting the Development of Infants/Toddlers through an Integrated Parent-Teacher Relationship-based Approach (Role: Principal Investigator)
Department of Health and Human Services; Administration for Children and Families
2015–2020 (\$2,498,510)
(S. M. Sheridan, Co-PI)

Superintendent’s Early Childhood Plan Evaluation (Role: Principal Investigator)
Buffett Early Childhood Institute

2017-2018 (\$312,432)
2016-2017 (\$303,341)
2015–2016 (\$247,517)
2015 (\$60,893)

Levels of Quality and Children’s Development Across Multiple Data Sets and Multiple Special Populations: Are Thresholds the Same? (Role: Co-Investigator)

Department of Health and Human Services; Administration for Children and Families
2015–2018 (\$149,924)
(G. Welch, PI)

Efficacy of the Getting Ready Intervention at Supporting Parental Engagement and Positive Outcomes for Preschool Children at Educational Risk (Role: Co-Principal Investigator)

Institute for Education Sciences, U.S. Department of Education
2012–2018 (\$3,212,919)
(S. M. Sheridan, PI & C. P. Edwards, Co-PI)

Measuring the Impacts and Returns from Early Childhood Education and Programming in Nebraska (Role: Principal Investigator)

Nebraska Children and Families Foundation
2012–2013 (\$115,182)

Identifying the Service Needs of Vulnerable Children and Families in Lancaster and Saunders Counties: A Comprehensive Community Needs Assessment Proposal (Role: Co-Principal Investigator)

Community Action Partnership of Lancaster and Saunders Counties
2012–2013 (\$41,049)
(M. De Guzman, Co-PI)

Rethinking Approaches to Valuing Early Childhood in Nebraska (Role: Principal Investigator)

Nebraska Children and Families Foundation
2012 (\$20,472)

Parental Literacy Engagement and Beliefs in Homes of Dual Language Learners: A Mixed Methods Study (Role: Principal Investigator with graduate student Sandra Plata-Potter)

Administration for Children, Youth and Families, Head Start Bureau,
Head Start Scholar Grant, Dissertation Funding for Plata-Potter
2010–2012 (\$49,941)

Evaluation of Coaching Implementation in Nebraska (Role: Principal Investigator)

Nebraska Children and Families Foundation for evaluation of U.S. Department of Health and Human Services American Recovery and Reinvestment Act (ARRA) project
2010–2012 (\$68,216)

Development of a Three-tiered Model in Early Intervention to Address the Language and Literacy Needs of Children at Risk (Pre3T Project) (Role: Co-Principal Investigator)

Institute for Education Sciences, U.S. Department of Education
2009–2012 (\$1,499,511)
(S. M. Sheridan, Co-PI)

Rural Language and Literacy Connections (Role: Principal Investigator)

Office of Elementary and Secondary Education, U.S. Department of Education,
Early Reading First
2007–2011 (\$2,741,563)
(H. H. Raikes, Co-PI)

Technology Enhanced Spanish Program (Role: Principal Investigator)

Educational Service Unit #16 for evaluation of U.S. Department of Education, Foreign
Language Assistance Program Project
2007–2010 (\$28,000)

Parent Engagement and Child Learning, Birth to Five (Getting Ready Project) (Role: Project Director)

Interagency School Readiness Consortium, National Institutes of Health/ National
Institute of Child Health and Human Development
2003–2008 (\$5,037,856)
(S. M. Sheridan, PI & C. P. Edwards, Co-PI)

Learning Outcomes for Low-Income Children: Child Care Quality and Social Knowledge

(Role: Co-Principal Investigator)

Administration for Children, Youth and Families, Child Care Bureau,
Child Care Scholar Grant, Dissertation Funding
2003–2004 (\$27,000)
(C. P. Edwards, PI/ Doctoral Adviser)

Learning Outcomes for Head Start Children: Child Care Quality and Social Knowledge

(Role: Co-Principal Investigator)

Administration for Children, Youth and Families, Head Start Bureau,
Head Start Scholar Grant, Dissertation Funding
2003–2004 (\$19,035)
(C. P. Edwards, PI/ Doctoral Adviser)

Funded Grants: Internal

What Works in Early Childhood Coaching? A Systematic Review of the Literature

(Role: Co-Investigator)

University of Nebraska-Lincoln Research Council Grant-in-Aid
2018-19 (\$9,896)

(R. Schacter, PI)

Closing the Health Gap: An Energy-balance Approach to Bridging Early Childhood Obesity Disparities among At-risk Children in Rural and Urban Nebraska (Role: Co-Investigator)

University of Nebraska Food for Health Collaboration Initiative Planning Grant
2016–2017 (\$19,981)

(C. Yan, PI)

UNL Distinguished Lecturer: Dr. Robert Crosnoe, Fitting In, Standing Out

(Role: Principal Investigator)

Research Council Funding, University of Nebraska-
Spring 2013 (\$1,500)

Parent Engagement to Support School Readiness in Preschool (Role: Principal Investigator)

UCARE grant for Caitlin Eis, UNL Psychology student
Fall 2012–Spring 2013 (\$2,000)

Language and Literacy Development in At-Risk Children (Role: Principal Investigator)

UCARE grant for Michael Johnson, UNL Psychology student
Fall 201–Spring 2012 (\$4,000)

Rural Language and Literacy Connections (Role: Principal Investigator)

UCARE grant for Clare Carlo, UNL International Studies student
Fall 2009–Spring 2010 (\$2,000)

A Multi-Component Parent Engagement Intervention: What Are the Sustained Effects for Young Children and Families? (Role: Principal Investigator)

Layman Research Funding, UNL
2007–2008 (\$9,996)

The Getting Ready Project (Role: Principal Investigator)

UCARE grant for Heidi Dostal, UNL CYAF/Psychology student
Fall 2007–Spring 2009 (\$4,000)

Parent Engagement and Children Learning Birth to Five: The Getting Ready Project

(Role: Principal Investigator)

UCARE grant for Amy Ball, UNL CYAF student
Fall 2005–Spring 2007 (\$4,000)

Warden Fellowship Research Funding (Role: Principal Investigator)

Department of Psychology, UNL
2003–2004 (\$500)

Center for Great Plains Studies (Role: Principal Investigator)

Research Grant-in Aid, UNL
2002–2003 (\$200)

PRESENTATIONS

Names of student authors are in italics.

National Conferences

Knoche, L. L. (2017, March). Coaching to support skill development in early childhood educators: Promoting child learning via parent engagement. In A. West (Chair), *Building a better workforce: What supports are needed for effective early childhood practice?* Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Boise, C.E., Knoche, L. L., & Sheridan, S.M. (2017, March). Examining the relation between executive function, the student-teacher relationship, and problem behaviors in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Knoche, L. L., Sheridan, S.M., & *Moen, A.L.* (2017, March). *Parent engagement and early learning: Effects of a parent partnership intervention.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Knoche, L. L., Sheridan, S. M., *Lester, H., Boise, C. E., & Moen, A. L.* (2016, December). *Parent engagement and early learning for children with developmental concerns: Effects of the Getting Ready Intervention.* Poster presented at the 2016 Institute for Education Sciences Principal Investigator Meeting, Washington, DC.

Moen, A. L., Knoche, L. L., Sheridan, S. M., & *Boise, C. E.* (2016, July). *The relationship between family engagement, learning materials and home language: An examination in a preschool sample with developmental concerns.* Poster presented at the 2016 National Research Conference on Early Childhood, Washington, DC.

Boise, C. E., Sheridan, S. M., Knoche, L. L., & *Moen, A. L.* (2016, July). *Executive function and student-teacher relationships in low-income preschool children.* Poster presented at the 2016 National Research Conference on Early Childhood, Washington, DC.

EHS/HS University Partnership Consortium. (2016, July). *Head Start/Early Head Start University Partnership Model: Optimizing the communication between research and practice to improve early childhood outcomes.* Poster symposium presented at the 2016 National Research Conference on Early Childhood, Washington, DC.

Edwards, C., Heaton, R., Molfese, V., & Knoche, L. L. (2015, November). *“Math Early On”: Integrating math instruction in the preschool classroom with home-school partnerships and environments that invite math play and exploration.* Session presented at the National

Association for Education of Young Children Annual Conference and Expo, Orlando, FL.

Beecher, C., & Knoche, L. L. (2015, April). *Ecological practices supporting school readiness for children with or at-risk for disabilities*. Paper presentation at the Council for Exceptional Children Annual Convention and Expo, San Diego, CA.

Knoche, L. L., Sheridan, S. M., & Edwards, C. P. (2015, March). Promoting connections across rural home and school settings: The role of parent-teacher relationships on school readiness outcomes. In S. M. Sheridan (Chair), *Families in the rural context: Influences on the development of young children*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Boise, C., Knoche, L. L., & Edwards, C. P. (2015, March). *Parental engagement and executive functioning in low-income preschool children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Clarke, B. L., Sheridan, S. M., & Knoche, L. L. (2015, February). *Preschool language and literacy: Pilot test of a multi-tiered approach*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Jayaraman, G., Knoche, L. L., & Marvin, C. (October, 2014). *Observed coaching conversations: Behaviors of early childhood coaches and their coachees*. Poster presented at 30th Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO.

Knoche, L. L., Cline, K. D., Sheridan, S. M., Hawley, L., Edwards, C. P., & Bovaird, J. A. (2014, July). *Promoting connections across home and school: Investigating the preliminary efficacy of the Getting Ready intervention on school readiness outcomes for children with identified concerns*. Poster presented at the Head Start Twelfth National Research Conference, Washington, DC.

Cann, W., Matthews, J., Berthelsen D., Nicholson, J. M., & Hackworth, N. J., Trajanovska, M., Phan, T., & Bennetts, S. (2014, July). In D. Berthelsen (Chair), *Working with government and providers to respond to a service gap: Building an evidence-informed approach to enhance the early development of children from disadvantaged families*. Discussant for symposium held at the Head Start Twelfth National Research Conference, Washington, DC.

Jayaraman, G., Knoche, L. L., & Marvin, C. (February, 2014). *Early childhood coaching conversations: Observed coach behaviors and coach characteristics*. Poster presented at The Conference on Research Innovations in Early Intervention, San Diego, CA.

Sheridan, S. M., Edwards, C. P., & Knoche, L. L. (2013, April). Efficacy of the Getting Ready intervention and the role of parental depression. In L. L. Knoche (Chair), *Creating contextual continuities via early childhood interventions to support young children's*

development in Australia and the US. Paper symposium at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Davis, D. L., Raikes, H., & Knoche, L. (2013, April). *Intervention fidelity, teacher perceptions and child outcomes of a preschool literacy curriculum: A mixed methods study.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Cline, K. D., Ren, L., Wu, C., Sparr, M., & Knoche, L. (2013, April). *Does initial parent warmth/sensitivity interact with changes in parenting behaviors to predict Head Start children's outcomes?* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Knoche, L. L., Duran, L., LaForett, D., & Carta, J. J. (2012, October). *Using data to make instructional decisions for dual language learners.* Paper symposium presented at the Division for Early Childhood's 28th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.

Jayaraman, G., Knoche, L. L., & Marvin, C. M. (2012, Oct). *Early childhood coaching conversations: Observed coach behaviors, coaching relationships, quality, and self-reflections.* Poster presented at the Division for Early Childhood's 28th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.

Ren, L., Knoche, L. L., & Edwards, C. P. (2012, June). *Relationships among factors influencing teenage parents' engagement behaviors: parental competence, parenting stress, and depression.* Poster presented at the Head Start Eleventh National Research Conference, Washington, DC.

Cline, K. D., Sparr, M., Knoche, L. L., & Kupzyk, K. A. (2012, June). *Does initial parent warmth and sensitivity interact with changes in parent engagement behaviors to predict Early Head Start children's social-emotional functioning?* Poster presented at the Head Start Eleventh National Research Conference, Washington, DC.

Halle, T., Boller, K., Sussman-Stillman, A., Yazejian, N., & Knoche, L. L. (2011, November). *Analytic approaches to studying the implementation of ECE programs and systems.* Facilitated session at the Annual Child Care Policy Research Consortium Meeting (CCPRC), Bethesda, MD.

Knoche, L. L., Kupzyk, K. A., & Plata-Potter, S. I. (2011, June). *Sustained effects of an ecologically-based preschool intervention on the early language and literacy development of dual-language learners in a rural community.* Paper presented at the Society for Prevention Research Conference, Washington, DC.

Knoche, L. L., Edwards, C. P., & Bainter, S. (2011, April). *Getting Ready: Effective strategies to support parental engagement and partnerships with practitioners.* Paper

presented at the 38th Annual National Head Start Association Conference and Meeting, Kansas City, MO.

Jones-Branch, J., Knoche, L. L., & Edwards, C. P. (2011, April). *Diary pages: An authentic assessment tool to promote literacy and home-school connections for use by Head Start teachers and home visitors*. Paper presented at the 38th Annual National Head Start Association Conference and Meeting, Kansas City, MO.

Knoche, L. L., Plata-Potter, S. I., Raikes, H. H., & Kupzyk, K. A. (2011, March). *Findings from Rural Language and Literacy Connections: An integrated approach to supporting low-income preschool children's language and literacy development*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Sheridan, S. M., Edwards, C. P., & Knoche, L. L. (2011, March). *Getting Ready: Intervention effects on the school readiness of low-income preschool children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Cline, K. D., Knoche, L. L., & Kupzyk, K. A. (2011, March). *Does initial parent warmth/sensitivity interact with changes in parent engagement to predict Early Head Start children's learning?* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Clarke, B. L., Sheridan, S. M., Kim, E. M., Kupzyk, K. A., Knoche, L. L., Ransom, K. A., & Sjuts, T. S. (2011, February). *School readiness outcomes for preschool children at risk: A randomized trial of a parent engagement intervention*. Poster presented at the annual conference of the National Association of School Psychologists, New York, NY.

Cline, K. D., Knoche, L. L., Sparr, M., Kupzyk, K. A., & Plata-Potter, S. I. (2010, June). *Early Head Start and parent engagement: Does child age at program entry differentially contribute to changes in observed parenting behaviors?* Poster presented at the Head Start Tenth National Research Conference, Washington, DC.

Davis, D. L., Raikes, H., Knoche, L. L., Osborn, A. Q., & Jung, E. (2010, June). *A comparison of literacy development for native Spanish- and native English speaking children involved in an early language and literacy intervention program*. Poster presented at the Head Start Tenth National Research Conference, Washington, DC.

Knoche, L. L., Plata-Potter, S. I., & Osborn, A. Q. (2010, June). *Parent participation in children's early literacy: How does an ecologically-focused intervention support the involvement of diverse families in early learning?* Poster presented at the Head Start Tenth National Research Conference, Washington, DC.

Osborn, A. Q., Raikes, H., & Knoche, L. L. (2010, June). *Benefits of an early literacy preschool intervention: Follow-up findings in kindergarten*. Poster presented at the Head Start Tenth National Research Conference, Washington, DC.

Sheridan, S. M., Knoche, L. L., Edwards, C. P., & Kupzyk, K. A. (2010, June). *Getting Ready: Effects of a relationship-focused intervention on parent engagement in Early Head Start families*. Poster symposium presented at the Head Start Tenth National Research Conference, Washington, DC.

Sheridan, S. M., Knoche, L. L., Abbott, M., Carta, J., & Ihlo, T. (2010, June). *Multidimensional measurement of fidelity in a preschool three-tier (Pre-3T) language and literacy model: Assessment of quality at the universal level*. Poster presented at the Institute for Education Sciences Research Conference, Washington, DC.

Cline, K. D., Knoche, L. L., Edwards, C. P., Sheridan, S. M., & Martinez, M. M. (2009, April). *Getting Ready: One-year effects of a parent engagement intervention on parenting behaviors in low-income families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Sheridan, S. M., Knoche, L. L., Edwards, C. P., Bovaird, J. A., & Kupzyk, K. A. (2009, April). *Getting Ready: Intervention effects on the social competence of low-income infants and toddlers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Clarke, B. L., Knoche, L. L., & Plata-Potter, S. I. (2008, June). *Language development and bilingual children: The relation of the home language and learning environment*. Poster presented at the Head Start Ninth National Research Conference, Washington, DC.

Cline, K. D., Knoche, L. L., Edwards, C. P., & Martinez, M. M. (2008, June). *Parent engagement and infant-toddler development: Interim effects of a parent engagement intervention*. Poster presented at the Head Start Ninth National Research Conference, Washington, DC.

Sheridan, S. M., Knoche, L. L., Kupzyk, K. A., Bovaird, J. A., & Clarke, B. L. (2008, June). *Parent engagement and school readiness: Preliminary effects of the Getting Ready intervention on preschool children's social-emotional outcomes*. Poster symposium presented at the Head Start Ninth National Research Conference, Washington, DC.

Osborn, A., Rasmussen, K., Hraban, K., Sheridan, S., Knoche, L., & Kupzyk, K. (2007, February). *School readiness: The effects of parental involvement and family literacy*. Poster presented at the annual conference of the National Association of School Psychologists, New York, NY.

Woods, K. E., Knoche, L. L., Rasmussen, K., & Sheridan, S. M. (2007, February). *Adolescent parents' participation in learning: Factors contributing to children's development*. Paper presented at the annual convention of the National Association of School Psychologists, New York, NY.

Fuligni, A. S., Knoche, L. L., Paèz, M., & Bailey, A. (2007, March). *Assessing language and literacy development in bilingual children: Theoretical and practical challenges for evaluation research*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Knoche, L. L. (2007, March). *School readiness in low-income children: What are the roles of task orientation and social knowledge?* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Sheridan, S. M., Burt, J. D., Clarke, B. L., Taylor, A., & Knoche, L. L. (2007, March). *Conjoint behavioral consultation: The effects of family-school partnerships for enhancing positive development in early childhood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Sheridan, S. M., Edwards, C. P., Knoche, L. L., Cline, K. D., & Bovaird, J. A. (2007, March). *Getting ready: The effects of parent engagement on school readiness of low-income children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Knoche, L. L., & Edwards, C. P. (2006, December). *Strengthening the parent-child-professional relationship with adolescent parents: Reflective coaching as a support for professionals*. Poster presented at the annual Zero to Three National Training Institute, Albuquerque, NM.

Pianta, R., Lieber, J., Sheridan, S. M., Knoche, L. L., & Edwards, C. P. (2006, November). *Updates from the Interagency School Readiness Consortium: Lessons learned about providing professional development*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.

Knoche, L. L., & Edwards, C. P. (2006, June). *Unpacking social development: What is social knowledge and how does it relate to the school readiness of Head Start children?* Poster presented at the annual Head Start National Research Conference, Washington, DC.

Knoche, L. L., Sheridan, S. M., Cline, K., Givens, J. A., & Fleissner, S. (2006, June). *Moderating the effects of risk on children's school readiness: What are the roles of family literacy and parent sense of competence?* Poster presented at the annual Head Start National Research Conference, Washington, DC.

Sheridan, S. M., Knoche, L. L., Edwards, C. P., & Chatelain, A. (2006, June). *How does teacher experience and education relate to beliefs about parent involvement?* Poster presented at the annual Head Start National Research Conference, Washington, DC.

Knoche, L. L., Sheridan, S. M., Givens, J. E., & Chatelain, A. (2006, March). *Understanding adolescents and their young children: Promoting school readiness.* Paper presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.

Sheridan, S. M., Knoche, L. L., Fleissner, S. M., & Clarke, B. L. (2006, March). *School readiness: Parental predictors for children of poverty.* Poster presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.

Knoche, L. L., & Edwards, C. P. (2004, November). *Social environment and preschool learning: What is the role of social knowledge?* Poster presented at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.

Knoche, L. L., & Edwards, C. P. (2004, June). *Learning outcomes for low-income children: Child care quality and social knowledge.* Poster presented at the annual Head Start National Research Conference, Washington, DC.

Edwards, C. P., Knoche, L. L., & Jeon, H. J. (2003, November). *Child care for children with disabilities in four Midwestern states.* Paper presented at the annual meeting of the National Association for the Education of Young Children, Chicago, IL.

Knoche, L. L., & Gonzalez-Kruger, G. (2003, April). *The relation of mentoring activities to youth academic outcomes: Findings from the Latino Achievement Mentoring Program (LAMP).* Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Knoche, L. L., Raikes, A., & Ontai, L. (2002, June). *Risk, progress and engagement in Early Head Start.* Poster presented at the annual Head Start National Research Conference, Washington, DC.

Raikes, H., & Knoche, L. L. (2002, June). *An oasis of quality: Early Head Start/Head Start child-care partnerships in Region VII.* Poster presented at the annual Head Start National Research Conference, Washington, DC.

Raffaelli, M., Carlo, G., & Knoche, L. L. (2002, April). *The differential role of school and family contexts in Latino adolescent functioning.* Poster presented at the biennial meeting of the Society for Research in Adolescence, New Orleans, LA.

Knoche, L. L., Roy, L., Raffaelli, M., & Gonzalez-Kruger, G. (2001, November). *The Latino Achievement Mentoring Program (LAMP): Promoting academic achievement among*

disadvantaged youth. Poster presented at the Minority Issues in Prevention Conference, Tempe, AZ.

Aukrust, V. G., Edwards, C., Kumru, A., & Knoche, L. L. (2001, April). *Young children's extended relationships in school: Parental ethnotheories in three communities, in the U.S., Norway and Turkey*. Paper presented at the annual meeting of American Educational Research Association, Seattle, WA.

Aukrust, V. G., Edwards, C., Kumru, A., & Knoche, L. L. (2001, April). *Young children's close relationships outside the family: Parental reports, expectations, and values in the United States, Norway, Turkey and Korea*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Local and Regional Conferences

Zabel, K., Kritenbrink, C., & Knoche, L. L. (2017, November). *Observation: The Key to Understanding*. Session presented at the annual conference of the Nebraska Head Start Association, Grand Island, NE.

Zabel, K., L.L. Knoche, & Hechtner-Galvin, T. (2017, March). *School readiness goals*. Session presented at the Mid Nebraska Early Childhood Summit, York, NE.

Knoche, L.L., Zabel, K. & Kritenbrink, C. (2016, November). *School readiness goals: Supporting the child's developmental journey*. Session presented at the annual conference of the Nebraska Head Start Association, Grand Island, NE.

Knoche, L. L., Bainter, S., & Kritenbrink, C. (2016, June). *Early childhood coaching in Early Head Start/Head Start*. Session presented at the 2016 Annual Region VII Head Start Association Leadership Conference, Kansas City, KS.

Zabel, K., Kritenbrink, C., & Knoche, L. L. (2016, June). *Partnerships with parents*. Session presented at the 2016 Annual Region VII Head Start Association Leadership Conference, Kansas City, KS.

Welch, G., Knoche, L.L., Trainin, G., & Epler, C. (2016, April). *Mutually beneficial collaborative partnerships: Bridging research and practice*. Session presented at the 2016 AQuESTT Conference, Kearney, NE.

Zabel, K., Kritenbrink, C., & Knoche, L. L. (2016, March). *Partnership strategies*. Session presented at the Mid Nebraska Early Childhood Summit, York, NE.

Zabel, K., Kritenbrink, C., & Knoche, L. L. (2015, November). *Partnerships with parents*. Session presented at the annual conference of the Nebraska Head Start Association, Grand Island, NE.

Knoche, L. L. (2015, March). *Tuning-up implementation of language and literacy supports for preschool children*. Paper presented at the Mid Nebraska Early Childhood Summit, York, NE.

Boise, C., Knoche, L. L., & Edwards, C. P. (2014, April). *Parental engagement and executive functioning*. Poster presented at the biennial 2014 CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.

Clarke, B., Knoche, L. L., & Sheridan, S. M. (2014, April). *Early language and literacy: Supporting teachers' data-based decision-making*. Paper presented at the biennial 2014 CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.

Jayaraman, G., Knoche, L. L., & Marvin, C. A. (2014, April). *Early childhood coaching conversations: Observed coach behaviors and coach characteristics*. Poster presented at the biennial 2014 CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.

Knoche, L. L., Rosenbaum, D., & Thompson, E. (2014, April). *Economic impact of early childhood education and programming in Nebraska*. Paper presented at the biennial 2014 CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.

Kuhn, M., Knoche, L. L., & Marvin, C. A. (2014, April). *Stabilizing developmental trajectories in infants/toddlers with a double disadvantage*. Poster presented at the biennial 2014 CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.

Marvin, C. A., & Knoche, L. L. (2014, April). *Getting ready: Strategies to support parent engagement during home visits*. Paper presented at the 2014 CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy, Lincoln, NE.

Knoche, L. L. (2012, April). *Early childhood coaching in Nebraska: What behaviors characterize the interactions between coach/coachee dyads?* Paper presented at the second biennial CYFS Summit on Research in Early Childhood, Lincoln, NE.

Knoche, L. L. (2010, April). *Research on implementation fidelity in early childhood: Supporting parent engagement in home visits*. Paper presented at the first biennial CYFS Summit on Research in Early Childhood, Lincoln, NE.

Jones-Branch, J., Knoche, L. L., & Edwards, C. P. (2009, November). *Making children's literacy visible through the use of documentation in the form of diary pages*. Paper presented at the annual convention of the Nebraska Head Start Association, Grand Island, NE.

Knoche, L. L. (2006, November). *Parents as partners: Collaborating with families of young children*. Paper presented at the annual convention of the Nebraska Head Start Association, Grand Island, NE.

Knoche, L. L., & Edwards, C. P. (2006, April). *What do children know about classroom relationships and activities? Social knowledge and child learning*. Paper presented at the annual conference of the Midwest Association for the Education of Young Children, Omaha, NE.

Knoche, L. L. (2005, November). *Parents as partners: Effectively engaging families of young children*. Paper presented at the annual convention of the Nebraska Head Start Association, Grand Island, NE.

Edwards, C., & Knoche, L. L. (2005, March). *The little engine that could: Inspiring initiative and curiosity in young children*. Workshop presented at the Early Childhood Connections Conference, Kearney, NE.

Hart, T., Knoche, L. L., & Edwards, C. P. (2004, November). *Classroom behavior and social knowledge: Are there differences between boys and girls?* Poster presented at the annual convention of the Association for Psychological and Educational Research, Kansas/Nebraska Psychological Society, Kearney, NE.

Zamboanga, B., Knoche, L. L., Raffaelli, M., & Gonzalez-Kruger, G. (2001, October). *The Latino Achievement Mentoring Program (LAMP): A community–university based school achievement program for Latino youths*. Paper presented at the conference of Education of Hispanic Students in the United States, Lincoln, NE.

Zamboanga, B., Knoche, L. L., Raffaelli, M., & Gonzalez-Kruger, G. (2001, October). *Promoting higher education: The Latino Achievement Mentoring Program (LAMP)*. Paper presented at the annual conference of People of Color in Predominantly White Institutions, Lincoln, NE.

Knoche, L. L., Raikes, H. A., & Raikes, H. H. (2001, May). *EHS evaluation: Early Head Start*. Paper presented at the Family Strengths Symposium, Lincoln, NE.

INVITED PRESENTATIONS – National

Knoche, L. L. (2012, March). *Working with English Language Learners*. Presenter, Early Learning and Early Intervention Program Meeting, Institute for Education Sciences Spring 2012 Principal Investigator Meeting, Washington, DC.

Knoche, L. L., & Abbott, M. (2011, September). *Tuning-up implementation of language and literacy supports for preschool children within varying instructional contexts*. Plenary Presenter, Third Annual Response to Intervention Summit, Center for Response to Intervention in Early Childhood, Santa Ana Pueblo, NM.

Knoche, L. L. (2010, October). *Understanding the most essential content and instructional strategies to include in Tier 1 to promote successful readers*. Plenary Discussion Panelist, Second Annual Response to Intervention Summit, Center for Response to Intervention in Early Childhood, Kansas City, KS.

Knoche, L. L. (2010, September). *Aligning stage-appropriate evaluation with the stages of implementation: Formative evaluation and fidelity*. Panel Presenter, Working Meeting on the Application of Implementation Science to Early Care and Education Research, Administration on Children, Youth and Families, Office of Planning, Research and Evaluation (OPRE), Washington, DC.

Knoche, L. L. (2010, April). *Family engagement*. Region VII State Child Care Administrators, National Child Care Information and Technical Assistance Center, web-conference.

INVITED PRESENTATIONS – Local

Knoche, L.L. (2017, April). *Early childhood: An optimal developmental period for promoting children's lifelong success*. General meeting of the Heritage League Women's Club, Lincoln, NE.

Knoche, L. L., Bainter, S., & Krittenbrink, C. (2016, March). *So you think you want to be an early childhood administrator: Coaching to support the skill development of early childhood professionals*. Annual Meeting of the Nebraska Child Care Directors Association, Lincoln, NE.

Knoche, L. L., Boise, C., & Moen, A. (2015, September). *Early literacy support for infants and toddlers: dialogic reading*. Head Start Child and Family Development, Inc., HSCFD staff development, Hastings, NE.

Knoche, L. L., Bainter, S., & Krittenbrink, C. (2015, June). *So you think you want to be an early childhood administrator: Coaching to support the skill development of early childhood professionals*. Wonderfully Made 2015 Concordia University Early Childhood Conference, Seward, NE.

Howell Smith, M., Knoche, L. L., & Sheridan, S. M. (2014, October). *Engaging in research. Practical tips for extension educators*. Nutrition and Food Update, University of Nebraska-Lincoln Extension.

Knoche, L. L., Thompson, E., & Rosenbaum, D. (2013, January). *Measuring the impacts and returns from early childhood education and programming in Nebraska*. 2013 Early Childhood Data Summit, Lincoln, NE.

Knoche, L. L., Thompson, E., & Rosenbaum, D. (2012, December). *Measuring the impacts and returns from early childhood education and programming in Nebraska*. Nebraska Legislative Planning Committee, Lincoln, NE.

Knoche, L. L., Bainter, S., Clarke, B. L., & Maslowski, L. (2010-2011). *Supporting parent engagement in preschool – 3 sessions*. Lincoln Public Schools Early Childhood, E^xCITE staff development, Lincoln, NE.

Knoche, L. L. (2010, October). *Getting Ready: The effects of a relationship-based intervention on parent engagement in Early Head Start families*. Invited Speaker, Family Research Initiative Speaker Series, University of Nebraska-Lincoln, Lincoln, NE.

Knoche, L. L. (2006, December). *Family connections*. Lincoln Public Schools, E^xCITE staff development, Lincoln, NE.

Knoche, L. L. (2005, September). *Parent connections*. Lincoln Public Schools, E^xCITE staff development, Lincoln, NE.

OTHER RESEARCH EXPERIENCE

Family Engagement Consultant – Math Early On (Fall 2014–present)

Develop training and implementation agenda for activities related to Math Early On, a program designed to support the math knowledge and skills of early childhood professionals.

Research Assistant, Midwest Childcare Consortium (UNL, Spring 2002–Fall 2003)

Assisted in data analysis and report preparation for four-state project assessing quality of childcare. Specifically, analyzed data related to literacy and children with disabilities.

Graduate Research Evaluation Coordinator (UNL, Fall 2000–Fall 2003)

Primary responsibilities included data collection and entry and ongoing communication with participants and staff of the Latino Achievement Mentoring Program (LAMP). Managed data entry and supervised a team of undergraduate research assistants; assisted in the development of measures, preparation of reports to funding agencies, analysis of findings and feedback to the program; and developed manuscripts and written material associated with the project.

Early Head Start Evaluation (UNL, Spring 2000–Summer 2003)

Administered the Bayley Scales of Infant Development to assess program impact, assisted with data entry and analysis, and conducted focus groups with EHS staff. Trained in the ITERS and ECERS observational scales for childcare settings, and observed childcare settings for the program. Assisted in preparation of the year-end evaluation reports to funding agencies and program staff.

OTHER PROFESSIONAL EXPERIENCE

Board Member, Nebraska Child Abuse Prevention Fund Board

Appointed by Governor Dave Heineman (September 2013–present;
Chairperson July 2016 - present)

Invited Participant and Planning Team Member, UNL-Brazil Working Partners Meeting

Sponsored by University of Nebraska-Lincoln and Fundacao Maria Cecilia Souto Vidigal,
Sao Paulo, Brazil (May 18-19, 2016)

Invited Participant, Rural Early Childhood Institute

Sponsored by U.S. Department of Health and Human Services, Administration for
Children and Families, and the U.S. Department of Education, Kansas City, MO
(March 25–26, 2010)

*Invited Participant, Working Meeting on Recent School Readiness Research: Guiding the
Synthesis of Early Childhood Research*

Sponsored by U.S. Department of Health and Human Services, Office of the Assistant
Secretary for Planning and Evaluation and the Administration for Children and Families,
Office of Planning, Research, and Evaluation, Washington, DC (October 21–22, 2008)

Independent Evaluator

Educational Service Unit #15/16, Fall 200–Fall 2010

Educational Service Unit #5, Fall 2004–Summer 2007

Direct evaluation activities for federal foreign language and technology grant
projects, K-12, including research design, data analyses and report preparation

Preparing Future Faculty Fellow, 2001–2002

Testing Center Supervisor, University of Nebraska–Lincoln, 2000

Developed protocol and procedures for undergraduate computerized testing facility;
trained and supervised 15 undergraduate part-time staff

TEACHING EXPERIENCE

Course Instructor (UNL)

- *Introductory Psychology Recitation* (lower division undergraduate course), Fall 1999
- *Introductory Psychology* (lower division undergraduate course), Summer 2000
- *Introductory Psychology* (lower division undergraduate course), Summer 2001
- *Child Behavior and Development* (upper division undergraduate course), Summer 2002
- *Independent Readings in Educational Psychology* (graduate readings/research course), Summer 2004, 2005, 2006, 2007, 2011, Fall 2011, Fall 2016, Spring 2017

STUDENT COMMITTEES and ADVISING

Undergraduate Creative Activities and Research Experiences (UCARE) Supervisor

Fall 2005–Summer 2007 (1 student); Fall 2007–Spring 2009 (1 student); Fall 2009–Spring 2010 (1 student); Fall 2010–Spring 2011 (1 student); Fall 2011–Spring 2012 (1 student); Fall 2012–Spring 2014 (1 student); Fall 2014–Spring 2016 (1 student); Fall 2016–Spring 2017 (1 student).

Undergraduate Honors Thesis Supervision

Laura Brugger, *Home language, parental depression, and shared book reading quality: An exploratory study of children in Early Head Start*. Undergraduate Honors Thesis, Psychology, December 2010

Heidi Lynne Dostal, *How do parent involvement and parent-teacher relationships relate to children's social and academic behaviors in the classroom?* Undergraduate Honors Thesis, Psychology, May 2010

Jessica Nokovic, *Relationship between child language development and parental verbal interaction and responsiveness*. Undergraduate Honors Thesis, Psychology, May 2008

Graduate Committee Member

(+current)

Benjamin Baumfalk - Educational Psychology (PhD) +
Courtney Boise – Developmental Psychology (PhD) +
Aileen Garcia – Child, Youth, and Family Studies (PhD) +
Kerry Miller – Early Childhood Special Education (PhD) +
Amanda Moen – Educational Psychology (PhD) +
Gaya Jayaraman – Early Childhood Special Education (PhD) +
Paula Thompson – Early Childhood Special Education (PhD) +
Jungwon Eum – Child, Youth, and Family Studies (PhD)
Elsita Escalante - Child, Youth, and Family Studies (PhD)
Lixin Ren – Developmental Psychology (PhD)
Tara Sjuts – Educational Psychology (PhD)
Allison Osborn – Educational Psychology (PhD)
Sandra Plata-Potter – Child, Youth, and Family Studies (PhD)
Dawn Davis – Child, Youth, and Family Studies (PhD)
Miriam Kuhn – Early Childhood Special Education (PhD)
Kelly Rasmussen – Educational Psychology (EdS)
Kimberly Alex – Educational Psychology (EdS)
Kelly Ransom – Educational Psychology (EdS)

PROFESSIONAL AFFILIATIONS

National Association for Education of Young Children
Society for Research in Child Development

National Head Start Association

PROFESSIONAL/PUBLIC SERVICE

National

- *Member*, Bridging the Word Gap Research Network, University of Kansas, Health Resources and Services Administration, 2014–present
- *Member*, Implementation Science Working Group, Office of Planning, Research and Evaluation (OPRE) of the Administration for Children and Families (ACF), U.S. Department of Health and Human Services, 2010–present
- *Grant Reviewer, External Reviewer*, San Francisco State University, 2015
- *Grant Reviewer*, Research Grant Council (RGC) of Hong Kong, China, 2011; 2013; 2014; 2015; 2016
- *Grant Reviewer*, Office of Planning, Research and Evaluation (OPRE) of the Administration for Children and Families (ACF), U.S. Department of Health and Human Services
 - *Head Start Graduate Student Research Awards*, 2005, 2006, 2007
 - *Secondary Analysis of Head Start Data*, 2007
 - *Child Care Student Research Awards*, 2012
- Representative of 5-person state team, Alliance for Early Success in partnership with the Nebraska Children and Families Foundation, 2010–present
- Ad-hoc Reviewer, *Child Development; Developmental Psychology; Journal of Applied Developmental Psychology; Early Childhood Research Quarterly; Early Education and Development; Evaluation and Program Planning; Social Development*
- Reviewer, *Society for Research in Child Development Biennial Meeting* (2008, 2010, 2016) and *National Head Start Research Conference* (2005, 2007, 2009, 2011)

Regional/Local

- *Chair*, Summit on Research in Early Childhood: Creating Connections Between Research and Practice, Nebraska Center for Research on Children, Youth, Families and Schools, April – 2010, 2012, 2014, 2016
 - Lead responsibility for developing and implementing a research-to-practice day-long event linking researchers at the University of Nebraska with early childhood practitioners, administrators and policy makers from across Nebraska.
- Member, Rooted in Relationships Implementation Team – Nebraska Children and Families Foundation, 2014–present
- Member, Nebraska State Early Childhood Coaching Implementation Team – 2014–present
- Member, Nebraska Early Childhood Data Coalition, 2013–present
- Member, Lincoln Public Schools Early Childhood Advisory Committee, 2009–2016
- Member, Nebraska Early Childhood Positive Behavior Supports Leadership Team, 2007–2010

University

- UCARE Mentor (see above)
- Student Committees and Advising (see above)
- Mabel Lee Hall Renovation Committee, Fall 2015
- Member, Latino Research Initiative, 2000–2006