

Lorey A. Wheeler, PhD
Abbreviated CV

Nebraska Academy of Methodology, Analytics & Psychometrics
Nebraska Center for Research on Children, Youth, Families & Schools
71 Carolyn Pope Edwards Hall
University of Nebraska-Lincoln; Lincoln, NE 68583-0858
loreya@unl.edu

ACADEMIC APPOINTMENTS

- 2023 - Director, Nebraska Academy for Methodology, Analytics & Psychometrics (MAP Academy; administrative appointment); Nebraska Center for Research on Children, Youth, Families and Schools (CYFS), University of Nebraska–Lincoln (UNL)
- 2019 - Associate Research Professor, CYFS, College of Education and Human Sciences (CEHS), UNL (July 2019)
Faculty Affiliate: (1) Minority Health Disparities Initiative – Core Faculty; (2) Department of Educational Psychology – Graduate Faculty Associate
- 2018 – 2023 Co-Director, MAP Academy (administrative appointment); CYFS, UNL
- 2013 – 2019 Assistant Research Professor, CYFS, CEHS, UNL
- 2013 – Visiting Faculty (Courtesy), T. Denny Sanford School of Social and Family Dynamics, Arizona State University (ASU)
- 2007 – 2012 Research Specialist Senior / Assistant Director of Methodology, The Prevention Research Center, ASU

EDUCATIONAL BACKGROUND AND TRAINING

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|-------------|-------------------------|------------------------------|---|
| 2012 – 2013 | Postdoctoral Fellowship | Arizona State University | DHHS-NIH; NICHD-funded <i>Juntos Project</i> <ul style="list-style-type: none">• <i>Mentor: Dr. Kimberly Updegraff</i> |
| 2012 | PhD | Arizona State University | Family & Human Development <ul style="list-style-type: none">• <i>Emphasis: Quantitative Methodology</i>• <i>Advisor: Dr. Kimberly Updegraff</i> |
| 1999 | MS | Arizona State University | Family Resources and Human Development <ul style="list-style-type: none">• <i>Advisor: Dr. Ana Estrada</i> |
| 1995 | BS | Nebraska Wesleyan University | Psychology <ul style="list-style-type: none">• <i>Minor: Women’s Studies</i> |

RECOGNITION AND HONORS

- 2023 Member, Legacy Circle, National Council for Family Relations
- 2023 Recipient, Program Excellence Through Research, 3rd Place Central Region Winner,

- Cultivating Healthy Intentional Mindful Educators (CHIME) Team, Extension, University of Nebraska-Lincoln
- 2022 Recipient, Excellence in Extension Team Award, Cultivating Healthy Intentional Mindful Educators (CHIME) Team, Extension, University of Nebraska-Lincoln.
- 2021 Recipient, Emerging Scholar Research/Creative Activity Award, College of Education and Human Sciences, University of Nebraska-Lincoln.
- 2020 Nomination, Outstanding Undergraduate Research Mentor Award. University of Nebraska-Lincoln.
- 2019 Recipient, Woman of Character, Courage, and Commitment (student nomination). Women's Week, University of Nebraska-Lincoln Women's Center.
- 2015 Society for Research in Child Development, participant in SRCD's special poster session: "Focusing on the Strategic Plan". (Wheeler & Arora, 2015).
- 2014 – 2016 Scholar, Scholarly Enhancement Program, College of Education and Human Sciences, University of Nebraska-Lincoln: \$1700
- 2011 Semi-Finalist, Rosabeth Moss Kantor Award for Excellence in Work-Family Research, Wheeler, Updegraff, & Crouter (2011) was recognized by the Center for Families at Purdue University and the Boston College Center for Work & Family.
- 2010 Recipient, Graduate Student Initiative Funding Grant, School of Social and Family Dynamics, Arizona State University: \$900
- 2010 Recipient, National Institute on Drug Abuse Award Travel Grant, The Pennsylvania State University, Analysis of Longitudinal Dyadic Data Workshop: \$500
- 2008 Recipient, Interdisciplinary Summer Support Fellowship, School of Social and Family Dynamics, Arizona State University: \$3000
- 2007 – 2011 Recipient, Society for Prevention Research Early Career Travel Grants: \$1080
- 2007 – 2012 Recipient, Conference Travel Grants: Graduate and Professional Student Association, Graduate College, and School of Social and Family Dynamics, Arizona State University: \$5000

SPONSORED RESEARCH ACTIVITY¹

AWARDED: EXTERNALLY FUNDED RESEARCH

- 1/2024 – 11/2026 **Wheeler** (PI). *STAY: A measurement-based care approach to promote treatment retention among racial and ethnic minority youth with depression*. UNL subaward from Yale (PI: Connors; MPI: Arora), National Institutes of Mental Health. \$36,485. Declined initial submission 2/2021 and resubmission 6/2022. Resubmission 2/2023.

¹ Direct costs are specified for funding amount unless otherwise indicated. In the case of subawards, only funds awarded to UNL are included in the dollar amounts.

- 1R34MH134915-01
- 10/2023 – 09/2025 **Wheeler** (PI). *Racial disparities for the effects of parental marijuana use on youth marijuana and other substance use*. Subaward from UNMC (PI: Dai). National Institutes of Health. \$25,580. Resubmission: 2/2022. Initial submission: 5/2021. Resubmitted 10/2022. 1R21MD017324-01A1PI
- 10/2023 – 09/2026 Edwards (PI) & **Wheeler** (Co-I). *An Online Family-based Program to Prevent Alcohol Use and Dating and Sexual Violence among Sexual and Gender Minority Youth*. University of Colorado, Colorado Springs (PI: Littleton, H.), Subaward; NIAAA, \$719,760. Submitted 2/2022. Score 48. 1R34AA030662 - 01A1
- 08/2023 – 07/2026 Edwards (PI), Coburn, K. (Co-I), & **Wheeler**, L. A. (Co-I). *Development and Evaluation of an Indigenized Family Acceptance Project for Lakota LGBTQ2S+ Youth*. NIH, \$699,750. Submission 2/2023. Score: 19
- 07/2023 – 06/2026 Edwards (PI) & **Wheeler** (Co-I). *An Online Family-based Program to Reduce Inequity among Sexual and Gender Minority Youth of Color*. William T. Grant Foundation. \$600,000.
- 09/2023 – 08/2028 Edwards (PI) & **Wheeler** (Co-I). *Sexual Assault Recovery Among Sexual Minority Women: A Longitudinal, Multi-Level Study*. Subaward from University of Washington (PI: E. Dworkin), \$405,415. National Institutes of Health. Initial submission 10/2021. Resubmitted 6/2022.
- 04/2023 – 03/2025 Edwards (PI), **Wheeler** (Co-I) & Hope (Co-I). *Development and Pilot Evaluation of an Online Mentorship Program to Prevent Adversities among Trans and Other Gender Minority Youth*. National Institutes of Health, \$439,999. Original submission 2/2021. Resubmitted 11/2021, 6/2022.
- 09/2022 – 09/2027 Edwards (PI), Dalla (Co-I), & **Wheeler** (Co-I). *Rigorous Evaluation of the READY to Stand Curriculum as a Tool to Prevent the Commercial Sexual Exploitation of Children Among Racially and Ethnically Diverse Urban Youth*. Centers for Disease Control, \$1,848,668. Submitted 2/2022.
- 07/22/22-03/31/27 Edwards (PI), Shorey (Co-I), Sutton (Co-I), & **Wheeler** (Co-I). *An innovative, prospective model to understand risk and protective factors for sexual assault experiences and outcomes among sexual minority men*. Department of Health and Human Services (DHHS) - National Institutes of Health (NIH), National Institute of Minority Health and Health Disparities, R01, \$3,893,671. Award # 1R01MD016384-01A1.
- 02/2022 - 01/2025 Andrews (PI), Edwards (Co-PI), Habecker, Nelson, & **Wheeler** (Co-I). *REU Site: Community Engaged Training for Advancing Health Equity*. National Science Foundation, \$402,120. SMA-2150042
- 06/2022 – 05/2025 Hasan (PI), Khan (Co-PI), Kantamneni (Co-PI), McQuillan (Co-PI), Leen-Kiat (Co-PI), & **Wheeler** (Co-PI). *Towards an AI to deliver individualized just-in-time interventions that enhance student performance in STEM disciplines*. National Science Foundation. \$599,891. <https://news.unl.edu/newsrooms/today/article/husker-researchers-developing-ai-based-app-to-boost-stem-grades/>
- 07/2021 – 06/2026 Sheridan (PI), Garbatz (Co-PI), Witte (Co-PI), & **Wheeler** (Co-I). *Efficacy of Professional Development in Rural Schools to Enhance Teacher-Parent Partnerships for Students with Behavioral Challenges*. Institute of Education Sciences, \$3,800,000. <https://news.unl.edu/newsrooms/today/article/tapp-online-brings-enhanced-support-to->

- rural-students-families-and-schools/
- 10/2021 – 09/2025 Hatten-Bowers (PI), Clark, (Co-PI), Knoche (Co-PI), Foged (Co-I), Sheridan (Co-I), & **Wheeler** (Co-I). *Cultivating Healthy Intentional Mindful Educators (CHIME): Evaluating the Use of Mindfulness and Compassion to Promote Early Head Start/Head Start Education Staffs Well-Being*. Administration for Children and Families – OPRE, \$1,998,710. <https://news.unl.edu/newsrooms/today/article/research-aims-to-strengthen-head-start-early-childhood-educators-well-being/>
- 08/2021 – 07/2024 Couch (PI), Brazeal (Co-PI), & **Wheeler** (Co-PI). *Collaborative Research: Student engagement with online formative assessments: Identifying access and barriers to resource use at two-year and four-year institutions*. National Science Foundation, DUE Award #2044243, \$250,724. <https://news.unl.edu/newsrooms/today/article/multi-institutional-study-explores-how-students-approach-course-work-once/>
- 06/2021 – 05/2024 **Wheeler** (PI subcontract). *Promoting positive school climate among newcomer immigrant adolescents*. Columbia University (PI: Arora). Spencer Foundation. Award number: 202100269. \$49,999.96. <https://news.unl.edu/newsrooms/today/article/study-explores-school-climate-experiences-of-adolescent-immigrants/>
- 03/2021 – 12/2023 Edwards (PI), Littleton (Co-I), **Wheeler** (Co-I). *Development and Pilot Evaluation of an Online Intervention to Prevent Dating Violence and Problem Drinking in Sexual Minority Youth*. Department of Health and Human Services (DHHS) - National Institutes of Health (NIH; NIAAA; 1R34AA028401 - 01A1) (R-34): \$721,509.
- 09/2020 – 08/2023 Edwards (PI), **Wheeler** (Co-I), Waterman (Co-I), & Crawford (Co-I). *The Impact of an Adapted Version of the Strengthening Families Program on Reducing IPV among Caregivers and ACEs among their Children*. DHHS-CDC (R01 CE003190). \$1,049,996.
- 03/2018 – 02/2023 Thomas (PI), Smith (Co-I), & **Wheeler** (External Evaluator). *NebraskaSTEM*. National Science Foundation.
- 07/2016 – 08/2022 Edwards (PI) & **Wheeler** (Unnamed Methodologist). *The Role of Stigma in Partner Violence; Participant title: Student Health, Adjustment, and Relationship Experiences Study (SHARE)*. NSF funded (BCS-1940748).
- 05/2020 – 06/2022 Knoche, L. (PI) & **Wheeler**, L. A. (Co-I). *Early Head Start University Partnership*. ICF International. \$193,092.
- 07/2016 – 06/2022 Sheridan (PI), **Wheeler** (Co-I), Bovaird (Co-I), & Clark (Co-I). *A Randomized Trial of Conjoint Behavioral Consultation (CBC) with Latino Students: A Replication Study*. Dept. of Education-Institute of Education Sciences (IES; R324A160016). Total costs: \$3,499,987.
- 08/2020 – 04/2023 **Wheeler** (PI), Derr, & Yoon. *Help Me Grow*. Subcontract from Children’s Hospital and Medical Center, Nebraska Department of Health and Human Services, Preschool Development Grant, Department of Health and Human Services-Administration for Children and Families. \$188,420. <https://news.unl.edu/newsrooms/today/article/help-me-grow-nebraska-streamlines-access-to-children-s-health-care-services/>
- 04/2020 – 03/2023 Clark (M-PI), Hatton-Bowers (M-PI), Parra (Co-I), Calvi (Co-I), Tyler (Co-I), & **Wheeler** (Co-I). *Testing the initial efficacy of a mindfulness compassion-based intervention to support wellbeing amongst early childhood professionals*. Department of Health and Human Services (DHHS) - National Institutes of Health (NIH 1R21HD098447-01A1) (R-21): \$412,863.

- 07/2018 – 01/2022 Hughes (PI) & **Wheeler** (Co-I). *Telepractice for Cochlear Implants*. DHHS-NIH-Nat Inst Health (R01; R01DC013281-06). \$319,682.
- 1/2017 – 9/2021 Edwards (PI) & **Wheeler** (Unnamed Methodologist). *A Process and Outcome Evaluation of a Transitional Living Program for Women with Histories of Substance Use Disorders and Sexual and/or Domestic Violence (SEEDs)*. Department of Justice (2016-SI-AX-0003).
- 9/2019 – 8/2021 Hatton-Bowers (PI), DeVries (Co-PI), Parra (Co-PI), & **Wheeler** (Co-PI). *Resource Toolkit to Support the Wellness of Extension Employees Following A Natural Disaster*. USDA 2019-41210-30139: \$137,618 (\$137,682 cost share).
- 9/2019 – 7/2021 **Wheeler** (PI) & Derr. *Help Me Grow*. Subaward from Children’s Hospital and Medical Center, Nebraska Department of Health and Human Services, Maternal Child Health Title V Block Grant. \$45,000.
- 9/2016 – 8/2020 Edwards (PI) & **Wheeler** (Methodologist). *Preventing Sexual Violence Through a Comprehensive, Peer-Led Initiative: A Process and Outcome Evaluation*. Centers for Disease Control and Prevention (R01 1U011CE002838).
- 10/2019 – 9/2020 Lodl (PI), Frerichs (Co-PI), Guru (Co-PI), **Wheeler** (External Evaluator), O’Connor. *EAGER: Building an Ecosystem for Broadening Participation for Computing: 4-H and the Land-Grant University System*. National Science Foundation (CNS-1840947): \$297,313.
- 7/2018 - 7/2020 Hughes (PI) & **Wheeler** (Co-I). *Physiology as a Potential Predictor of Perception in Cochlear Implants*. DHHS-NICHHD (R01; R01DC009595-09). \$291,566.
- 9/2016 – 8/2020 **Wheeler** (PI). *Equity in Engineering: Understanding and Promoting All Elementary School Children’s Knowledge of and Motivation to Engage in Engineering*. National Science Foundation (NSF; DRL-1561424), UNL subcontract: \$199,821; Arizona State University - Miller, PI; Reisslein, Co-PI; \$919,465.
- 10/2018 – 9/2019 Lodl (PI), Frerichs, Golden, Guru, O’Connor & **Wheeler** (External Evaluator). *EAGER: Broadening Participation for Computing: Empowering Out-of-School Time Educators and Students through 4-H and the Land-Grant System*. National Science Foundation, \$299,950.
- 8/2018 – 3/2019 **Wheeler** (PI), Holman (Co-I); Hawley (Co-I; former PI; 1/2018 - 8/2018). *Evaluate Education Improvement in Schools that Received SIG Funding*. NE Department of Education. \$49,000.
- 8/2018 – 3/2019 Harris-Broomfield (PI), **Wheeler** (Co-I), & Hawley (former Co-I; 10/2017-8/2018). *ATV Aware: An All-Terrain Vehicle*. Subcontract from University of Nebraska Medical Center. Granting Agency DHHS-NIH. Subcontract amount: \$19,920.
- 7/2016 – 1/2017 Hawley (PI), Howell Smith (Co-I), Koziol (Co-I), & **Wheeler** (Co-I). *Research and Evaluation Consultant’s Services: Common Measures Continued Development*. National 4-H Council: \$116,620.
- 12/2015 – 11/2016 Nelson, T. (PI), & **Wheeler**, L. A. (Co-PI). *Enhancing Capacity for Clinic-Based Pediatric Obesity Research*. Children’s Hospital and Medical Center, HEROES Clinic Grant: \$25,141.

AWARDED: INTERNALLY FUNDED RESEARCH

- 7/2023 – 6/2028 **Wheeler** (PI), Sheridan (Co-PI), & Koziol (Co-I). *The Nebraska Academy for Methodology, Analytics & Psychometrics – Applied Analytics and Data Infrastructure Services*. Nebraska Research Initiative, University of Nebraska. \$1,102,332. Submitted

- 5/2023.
- 7/2022 – 6/2027 Edwards (PI), **Wheeler** (Co-I), & Teo-Gooding (Co-I), *Establishment and Evaluation of a Native-led Center to Prevent Sexual Violence among Native American Youth across the U.S.*, UNL Grand Challenges, \$3,210,177. Submitted 4/2022.
<https://cyfs.unl.edu/academies-bureaus/ivrl/current-projects/svpc.php#news>
- 7/2022 – 6/2024 PIs: Andrews, Chaidez, Kelley, Zuckerman; Co-Is: Barrett, Hamann, Lindsley, Palmer-Wackerly, Springer, Tippens, & **Wheeler**, *Nebraska Community Action Research for Equity and Sustainability (NE CARES) Hub*, UNL Grand Challenges, \$149,237.60. Submitted 4/2022
- 7/2022 – 12/2023 **Wheeler** (PI), Miller (Co-PI), Macy (Co-PI); Co-I: Derr, Lewis, Yoon, Swanson, Skoglund, & Tippens. *Help Me Grow: A Novel System Approach to Support Health Equity for Underserved Families of Young Children*. NU Collaboration Grant, \$7500.
- 9/2021 – 9/2023 Kuo (PI), Co-I: Izard, Calvi, & **Wheeler**. *Attachment Security and the Gut-Brain Axis: A Nationwide Sample*. Biomedical Research Seed Grants, University of Nebraska-Lincoln, \$50,000.
- 10/2020 – 9/2021 Hatton-Bowers (PI); co-PIs, Chaidez, Tippens; co-Is, Mollard, Palmer-Wackerly, **Wheeler**, Reddish, DeVries, Manning, Mantonya, Kampbell, Gratopp, Aspen, Foged, Portre. *Mindfulness-Based Compassion Program for Refugee Community Health Workers*. Nebraska Extension. UNL Extension, \$10,000.
- 7/2020 - 7/2021 Palmer-Wackely (PI), Chaidez (PI), Andrews (Co-I), Mollard (Co-I), Ramos (Co-I), Tippens (Co-I), & **Wheeler** (Co-I). *Systems-based Community Intervention Development: A Multilevel CBPR Approach to Enhancing Health Care Services and Communication in Meatpacking Communities*. COVID-19 Rapid Response Grant, Office of Research and Economic Development, University of Nebraska-Lincoln. 7/22/20-7/21/21. Amount awarded: \$20,000.
- 5/2018 – 12/2019 Willis-Esqueda (PI), Willis (Co-PI), **Wheeler** (Co-PI; Methodologist), & Chaidez (Co-PI). *Dental Wars: Arming Latino/a Immigrants with Culturally Appropriate Dental Health Prevention Strategies*. Layman Award, UNL: \$10,000.
- 5/2016 – 4/2017 Clarke (PI), **Wheeler** (Co-PI), Fernandez (Co-I), & Nelson (Co-I). *Partners in Health: Establishing a Collaborative Research Agenda to Reduce Childhood Obesity*. Food for Health Planning Grant, UNL: \$19,996.
- 6/2015 – 8/2016 **Wheeler** (PI). *Mexican-Origin Youth's Health-Risk Behavior: Interplay between Stress, Familial, Cultural, and Work Processes*. Layman Award, UNL: \$10,000.
- 3/2015 – 2/2017 Sheridan (PI), Hanson (Co-PI), **Wheeler** (I), Clarke, (I), DiLillo, (I), Kellas, (I), & Swearer, (I). *Enhancing Lives via Interdisciplinary Translational Science (EnLITS)*. Big Ideas Grants Program, UNL: \$10,000.
- 1/2015 – 12/2015 **Wheeler** (PI). *Family, Cultural, and Work Contexts as Linked to Mexican-Origin Youth's Health-Risk Behavior*. Maude Hammond Fling Faculty Research Fellowship, Research Council, UNL: \$10,000.
- 12/2014 – 11/2015 Clarke (PI), Sheridan (Co-I), & **Wheeler** (Methodologist). *Conjoint Behavioral Consultation: A Cross-Systemic Intervention to Manage Overweight and Obesity for Low Income Preschoolers*. Biomedical Research Seed Grant, UNL: \$49,994.
- 5/2014 – 4/2015 **Wheeler**, L. A. (PI). *Latino Families at Risk for Disparate Health and Educational Outcomes: Risk and Protective Factors*. Bridge Research Grant, College of Education

and Human Sciences, UNL: \$1,000.

OTHER RESEARCH ACTIVITY

- 08/2021 – 7/2025 Edwards (Consultant) & **Wheeler** (Consultant). *Strengthening Children's Resilience against School-Related Gender-Based Violence*, UNICEF funded project, UJAMAA Africa.
- 1/2021 – 6/2022 Dusing (PI), Pineda (Co-PI), Sargent (Co-PI); Hardy, Miller, Letzkus, Heathcock, Willett, Duncan, Maitre, Chiarello, McCarty, McManus, Kane, **Wheeler** (Consultants). *Development of a Research Consortium and Planning a Proposal to evaluate the Efficacy of STEPS_H2 - Supporting Transitions by Enhancing Parent Support from Hospital to Home*. Academy of Pediatric Physical Therapy. \$30,000.
- 3/2018 – 2/2020 **Wheeler** (Methodological Consultant). *School Climate: Responding to Latino Youths' Educational and Socioemotional Inequality*. William T. Grant Foundation – Dr. Melissa Delgado (PI).
- 9/2014 – 5/2018 **Wheeler** (Methodological Consultant). *Academic Identity and its Role in Predicting Postsecondary Achievement*. Greater Texas Foundation – Dr. Melissa Delgado (PI), Texas State University–San Marcos.
- 2/2016 – 7/2016 **Wheeler** (Methodological Consultant). Dr. Miguelina Germán, Behavioral Health Integration Program, Montefiore Medical Group.
- 12/2017 – 12/2020 **Wheeler** (Methodological Consultant). Dr. Miguelina Germán, Department of Family and Social Medicine, Albert Einstein College of Medicine.

PUBLICATIONS²

REFERRED JOURNAL ARTICLES (73) (2/14/2024: Author h-index: 24; i10-index: 39; total citations: 2043)³

Littleton, H., Edwards, K., Lim, S., **Wheeler**, L., Chen, D., Huff, M., Sall, K. E., Siller, L., & Mauer, V. A. (2024). Examination of the multilevel sexual stigma model of intimate partner violence risk among LGBTQ+ college students: A prospective analysis across eighteen institutions of higher education. *Journal of Sex Research*, early view. <https://doi.org/10.1080/00224499.2024.2311309> [accepted 1/24/24].

Wheeler, L. A., Brown, K. E., Chen, D., Sheridan, S. M., Witte, A. L., Gormley, M. J., Lee, S., Brower, E.S., & Gomes, R. T. M. (2024). Parent-teacher relationships: Factors that influence dyadic congruence. *The Elementary School Journal*. [Accepted 12/27/2023].

Edwards, K. M., Lim, S., Bermea, A., **Wheeler**, L. A., Littleton, H. (2024). The role of minority stress in psychological distress and hazardous drinking among sexual minority college student victims of intimate partner violence. *Journal of Interpersonal Violence*, 39(5-6), 1058-1081. <https://doi.org/10.1177/08862605231202239> [accepted 9/3/2023].

Edwards, K. M., Waterman, E. M., Mullet, N., Herrington, R., Hopfauf, S., Trujillo, P., Even-Aberle, N., **Wheeler**, L. A., Cornelius, S., & Deutsch, A. R. (2024). Rates and Correlates of Intimate Partner Violence Among Indigenous Women Caregivers. *Journal of Interpersonal Violence*, 39 (3-4), 587-604. <https://doi.org/10.1177/08862605231198062> [accepted 8/9/2023].

² Student/postdoctoral fellow names are in italics.

³ From Google Scholar: h-index = “largest number h such that h publications have at least h citations.” I10-index = “number of publications with at least 10 citations.”

- Wheeler, L. A., Edwards, K. E., Omondi, B., Kaeke, B., Ndirangu, M., Sinclair, J., & Langat, N. (2023).** Empowerment Self-Defense Reduces Rape Among Girls in South Sudan and the Kakuma Refugee Camp. *Journal of Adolescent Health, early view.* <https://doi.org/10.1016/j.jadohealth.2023.10.033> [accepted 10/30/2023].
- Miller, C. F., **Wheeler, L. A., & Woods, B. (2023).** A Multidimensional Examination of Children's Endorsement of Gender Stereotypes. *Social Development, early view.* <http://doi.org/10.1111/sode.12725> [accepted 10/24/2023].
- Arora, P., **Wheeler, L. A., Lim, K., & Ledesma, A. (2023).** Conducting school-based research with newcomer immigrant adolescents: Challenges and solutions. *School Psychology, early view.* <https://doi.org/10.1037/spq0000599> [accepted 9/28/2023].
- Coulter, K., Delgado, M. Y., Nair, R. L., Wheeler, L. A., & Thomas, R. (2023).** Validation of a Positive Youth Development Scale Among Latinx Adolescents. *Child & Youth Care Forum, early view.* <https://doi-org.libproxy.unl.edu/10.1007/s10566-023-09760-x> [accepted 06/22/2023].
- Johnson, V., Choi, D., Wheeler, L. A., & Kuo, P. X. (2023).** Coparenting Support in the Context of Child Difficulty: Mother and Father Differences. *Family Process, early view.* <https://doi.org/10.1111/famp.12911> [accepted 6/3/2023].
- Edwards, K. M., **Camp, E. A., Wheeler, L., Chen, D., Waterman, E. A., & Banyard, V. L. (2023).** A latent transition model of the effects of a youth-led sexual violence prevention initiative on victimization and perpetration trajectories over time. *Journal of Adolescent Health, 72*, 977-984. <https://doi.org/10.1016/j.jadohealth.2023.01.009> [accepted 1/9/2023].
- Edwards, K. E., Perez-Brena, N., **Wheeler, L. A., & Guerrero-Ortiz, E. (2023).** Preventing Gender-based Violence among Latino Boys using a Culturally Grounded, Gender Transformative Approach: A Call to Action. *Violence and Gender, 10(3)*, 107-118. <https://doi.org/10.1089/vio.2022.0071>
- Woods, B., Miller, C. F., Wheeler, L. A., & Reisslein, M. (2023).** Children's Engineering-Related Achievement Beliefs and Career Aspirations: The Moderating Role of Gender. *Psychology in the Schools, 60*, 2135-2155. <http://dx.doi.org/10.1002/pits.22848>
- Edwards, K. M., **Wheeler, L. A., Siller, L., Murphy, S. B., Ullman, S. E., Harvey, R., Palmer, K., Lee, K., & Marshall, J. (2023).** Outcomes Associated with Participation in a Sober Living Home for Women with Histories of Domestic and Sexual Violence Victimization and Substance Use Disorders. *Traumatology, 29(2)*, 191-201. <http://doi.org/10.1037/trm0000394>.
- Edwards, K. M., **Siller, L., Cerny, S., Klinger, J., Broin, M., Wheeler, L. A., & Baugh, L. (2023).** Call to Freedom: A Promising Approach to Supporting Recovery among Survivors of Sex Trafficking. *Journal of Human Trafficking, 9 (2)*, 168-180. <https://doi.org/10.1080/23322705.2021.1894410>.
- Thomas, R., Delgado, M. Y., Nair, R., Wheeler, L. A., Zeiders, K., & Perez-Brena, N. (2023).** Examining the Associations Between Latinx Adolescents' Coping and School Functioning. *Journal of Early Adolescence, 43(3)*, 342-359. <https://doi.org/10.1177/02724316221104208>.
- Upchurch, A. M., Kirkwood-Watts, D. L., Brazeal, K. R., Wheeler, L. A., Couch, B. A., Johnson, G. B., & Spier, S. K. (2022).** Access to online formative assessments in lower-division undergraduate biology courses: Investigating barriers to student engagement. *Life Sciences Education, 21(4)*, 1-18.

<https://doi.org/10.1187/cbe.22-05-0098>

- Wheeler, L. A.**, Miller, C. F., *Chen, D.*, *Woods, B.*, & Reisslein, M. (2022). Development and Validation of a Suite of Measures for Children's Achievement Beliefs in Engineering-Related Activities and Skills (ERAS). *European Journal for Engineering Education*, *47*(6), 1335-1355. <https://doi.org/10.1080/03043797.2023.2169600>.
- Cheng, K. C., Witte, A., L., **Wheeler, L. A.**, Sheridan, S. M., Gormley, M. J., *Chen, D.*, & *Eastberg, S. R. A.* (2022). Examining Long-term Intervention Effects to Promote Teacher Problem-Solving and Communication Skills in the Rural Context. *School Psychology*, *37*(5), 378-387. <https://doi.org/10.1037/spq0000512>.
- Edwards, K. M., Ullman, S. E., *Siller, L.*, Murphy, S. B., Harvey, R., & **Wheeler, L. A.** (2022). What Relates to Length of Stay in a Sober Living Home among Women with Histories of Victimization and Addiction?: A Longitudinal Analysis. *Journal of Community Psychology*, *50*, 2508-2514. <http://doi.org/10.1002/jcop.22792>
- Thomas, R.*, **Wheeler, L. A.**, Delgado, M. Y., Nair, R. L., & *Coulter, K. M.* (2022). Latinx adolescents' academic self-efficacy: Explaining longitudinal links between ethnic-racial identity and educational adjustment. *Cultural Diversity and Ethnic Minority Psychology*, *28*(1), 29-38. <https://doi.org/10.1037/cdp0000488>
- Schumacher, R. E.*, *Bass, H.*, *Cheng, K.*, **Wheeler, L. A.**, Sheridan, S. M., & Witte, A. L. (2021). The Role of Target Behaviors in Enhancing the Efficacy of Conjoint Behavioral Consultation. *School Psychology Review*, advance online publication. <https://doi.org/10.1080/2372966X.2021.1938210> [accepted 5/24/2021]
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EDITED BOOK CHAPTERS (3)

Wheeler, L. A., Lee, B., & Svoboda, E. (2018). Implications of work-family connections for children's well-being. In K. M. Shockley, W. Shen, & R. C. Johnson (Eds.), *The Cambridge handbook of the global work-*

family interface (pp. 681–698). New York, NY: Cambridge University Press.

Wheeler, L. A., Sommerhalder, M. S., & Svoboda, E. (2016). Latino youth health and development: Integration of community and work influences. In K. Dombrowski & K. Gocchi Carrasco (Eds.), *Reducing health disparities: Research updates from the field* (Vol. 2, pp. 79–104). Lincoln, NE: Syron Design Academic Publishing.

Bonds McClain, D., **Wheeler, L. A.**, Wong, J., Mauricio, A., & Gonzales, N. A. (2012). The role of parents and peers in the psychological and academic adaptation of youth in urban communities. In G. Creasey & P. Jarvis (Eds.), *Adolescent development and school achievement in urban communities: Resilience in the neighborhood* (pp. 227–238). New York, NY: Routledge/Taylor & Francis.

WHITE PAPERS / EDITORIALS (3)

Arora, P., & Wheeler, L. A. (2022, May). *Immigrant Students Need More Support From NYC Schools*. Crains New York.

Delgado, M. Y., & **Wheeler, L. A.** (2018). *Latino adolescents' academic qualities and sources of academic socialization in eighth grade and one year later*. Bryan, TX: Greater Texas Foundation.

Delgado, M. Y., & **Wheeler, L. A.** (2017). *Latino adolescents' academic identity and achievement: Descriptive findings*. Bryan, TX: Greater Texas Foundation.

TECHNICAL / EVALUATION REPORTS (10)

Wheeler, L. A., Derr, K., Xu, W., Barrett, A., Thompson, N., Yoon, H., & Stevens, J. (2023, June). *Lincoln/Lancaster County Pilot Final Report*. Prepared for the Help Me Grow Nebraska project. University of Nebraska-Lincoln.

Wheeler, L. A., Derr, K., Yoon, H., & Stevens, J. (2022, May). *Annual Report for 2021*. Prepared for the Help Me Grow Nebraska project. University of Nebraska-Lincoln.

Wheeler, L. A., Chen, D., & Lee, S. (2021). *Reach Out for Wellness: Focus Group Report*. Prepared for the Reach Out for Wellness project, funded by the U.S. Department of Agriculture. University of Nebraska-Lincoln.

Pense, S., Stevens, J., Frerich, S., & **Wheeler, L. A.** (2020). *Building an Ecosystem for Broadening Participation in Computing: Evaluation Report*. Prepared for the EAGER: Building an Ecosystem for Broadening Participation for Computing: 4-H and the Land-Grant University System project; funded by National Science Foundation. University of Nebraska – Lincoln.

Edwards, K., Siller, L., Herrington, R., Leader Charge, D., Bordeaux, S., Leader Charge, L., & **Wheeler, L.** (2020). Results of the No Means No Program: Outcomes for Middle and High School Girls. Prepared for the Rosebud Sioux and Oglala Sioux Tribes.

Stevens, J. & **Wheeler, L. A.** (2019). NOYCE Evaluation. Prepared for the NebraskaSTEM, National Science funded project, University of Nebraska-Lincoln.

Stevens, J. & **Wheeler**, L. A. (2019). *NAA Digital Credentialing: Evaluation*. Prepared for the NAA Digital Credentialing Project, University of Nebraska-Lincoln.

Pense, S. M., Stevens, J. T., Bash, K., & **Wheeler**, L. (2019). Empowering out-of-school-time educators: A computer science professional development toolkit study. Prepared for EAGER: Broadening Participation for Computing: Empowering Out-of-School Time Educators and Students through 4-H and the Land-Grant System project; funded by the National Science Foundation. University of Nebraska-Lincoln.

Stevens, J., **Wheeler**, L. A., Risueno, C., Bash, K., & Hawley, L. (2019). *2018 Case Study Evaluation of Madison Middle School*. Prepared for the Nebraska Department of Education. Lincoln, NE: Nebraska Bureau for Education Research, Evaluation & Policy.

Stevens, J., & **Wheeler**, L. A. (2019). *Nebraska School Improvement Grants: 2010-2018 Cohort Achievement Trends*. Prepared for the Nebraska Department of Education. Lincoln, NE: Nebraska Bureau for Education Research, Evaluation & Policy.

RESEARCH PRESENTATIONS

INVITED PRESENTATIONS, WORKSHOPS, PRECONFERENCE SESSIONS

Wheeler, L. A. (2023, October 20). *Successful Cross-Site Data Collaborations*. [Virtual]. CCPRP-2022 Community of Practice. OPRE/Administration for Children and Families, Urban Institute.

Guindon, J., Henderson, B. Mahoney, J., & **Wheeler**, L. A. (panelists) (2022, November 10). *Panel Discussion on Promotion and Tenure*. [Virtual Symposium]. Rural Drug Addiction Research Center Symposium. Sponsors: Rural Drug Addiction Research COBRE, University of Nebraska-Lincoln; COBRE on Opioids and Overdose at Rhode Island Hospital; West Virginia Clinical and Translational Science Institute; WV-INBRE at Marshall University; COBRE Center for Addiction and Disease Risk Exacerbation at Brown University. Funded by: National Institute of General Medical Sciences of the National Institutes of Health.

Wheeler, L. A., (presenter) & Gondim, F. (2022, June 6). *Special Considerations for Community-Engaged Research Focusing on Children*. [Workshop]. Summer Research Experience for Undergraduates Seminar, Minority Health Disparities, University of Nebraska-Lincoln.

Yazedjian, A., & Dorius, C. (Presenters). Ballard, S., Chang, J., McGuire, J., **Wheeler**, L. A. (Panel Members) (2022, February 8). *Discovering Leadership and Service Possibilities Within NCFR*. [Virtual Webinar]. National Council for Family Relations.

Wheeler, L. A. (2022, January 19). *Research Plan and Approach Sections*. Scholarly Enhancement Program, College of Education and Human Sciences, University of Nebraska-Lincoln, Lincoln, NE.

Wheeler, L. A. (2021, June 2). Moderator. Health Equity Speaker Series [Edwards, K. (Speaker); *Preventing Sexual and Dating Violence Among LGBTQ+ Youth Using Community-Engaged Approaches*], Minority Health Disparities Initiative, University of Nebraska - Lincoln.

Wheeler, L. A. (2021, April 16). *Measuring Dyadic Relationships: Introduction to Dyadic Indices and Approaches*. Methodology Applications Series, Nebraska Academy for Methodology, Analytics &

Psychometrics, University of Nebraska-Lincoln.

Byrd, J., Encinger, A. J., Parra, G., & **Wheeler**, L. A. (2021, February 24). *Secondary Data Analysis*. Child, Youth, and Family Studies, Graduate Student Association Panel, University of Nebraska-Lincoln, Lincoln, NE.

Wheeler, L. A. (2021, February 12). *Research Plan and Approach Sections*. Scholarly Enhancement Program, College of Education and Human Sciences, University of Nebraska-Lincoln, Lincoln, NE.

Whiteman, S., (Chair), Browne, D., Campione-Barr, N., Chen, B., Jensen, A., Killoren, S., Kramer, L., McHale, S., Pike, A., Rogers, C., Updegraff, K., & **Wheeler**, L. A. (2020, March 18). *Illuminating Family Systems Influences on Adolescent Development: Conceptual, Methodological, and Analytic Approaches to Studying Siblings*. Presenter for Half-Day Pre-Conference at the Society for Research on Adolescence, San Diego, CA. <https://www.biennialmeeting.s-r-a.org/> (Conference canceled; COVID-19).

Koziol, N. & **Wheeler**, L. A. (2020, February 27). *Accessing & Using Publicly Available Data Sets*. Invited Co-Presenters for the Nebraska Academy for Early Childhood Research Knowledge Event, University of Nebraska-Lincoln.

Wheeler, L. A. (2020, February 14). *Two are Better than One: Analytic Methods for use with Dyadic Data*. Invited speaker, Quantitative, Qualitative, & Psychometric Methods Professional Seminar, University of Nebraska-Lincoln, Lincoln, NE.

Wheeler, L. A. (2020, February 11). *Broadening Participation in Research: Recruitment & Retention of Diverse Populations*. Invited speaker for webinar, National Council on Family Relations.

Wheeler, L. A. (2019, December 12). *Latinx Relationship Dynamics, Sociocultural Contexts, and Health*. Invited speaker, University of Texas, San Antonio.

Wheeler, L. A. (2018, May 17-18). *Data management best practices for family and developmental scholars*. Invited speaker/facilitator for the Quantitative Methodology Workshop Series (two-day), Texas State University-San Marcos, San Marco, TX.

Wheeler, L. A. (2018, March). *Methods for rigorous research in the real world*. Invited speaker for the Developmental & Learning Sciences Brown Bag, Educational Psychology, UNL, Lincoln, NE.

Wheeler, L. A. (2018, January). *Data management best practices for family and developmental scholars*. Invited speaker/facilitator for the T. Denny Sanford School of Social and Family Dynamics' Latino Resilience Enterprise Quantitative Methodology Workshop (three-day), ASU, Tempe, AZ.

Wheeler, L. A. (2017, November). *Research methods and populations*. Invited discussant for the National Council on Family Relations' Theory Construction and Research Methodology Workshop, Orlando, FL.

Sheridan, S. M., & **Wheeler**, L. A. (2017, November). The translational nature of family-school partnerships. Author on paper for invited symposium: In J. Grzywacz (Discussant), *Translational family science: A toolbox to address health disparities* (organized by Education and Enrichment and Ethnic Minorities Sections), Annual meeting of the National Council of Family Relations, Orlando, FL.

- Wheeler, L. A.** (2016, November). *Advances in analytic methods for studying dyads and families*. Invited speaker for the Human Development and Family Studies' Research Colloquium Series, University of Missouri, Columbia, MO.
- Chaidez, V., & **Wheeler, L. A.** (2016, August). *Latino health in rural Nebraska*. Invited speaker and co-facilitator for the Minority Health Disparities Initiative Conversation Series, UNL, Lincoln, NE.
- Wheeler, L. A.** (2015, November). *Sampling, recruiting, and retaining diverse samples*. Invited speaker for the Methodology, Analytics & Psychometrics Methodology Applications Series, UNL, Lincoln, NE.
- Wheeler, L. A.** (2014, December). *Double take: Dyadic data*. Invited panelist for the CYFS's Annual Conversation Series, UNL, Lincoln, NE.
- Wheeler, L. A.** (2014, November). *Theoretical and methodological issues in studying dyads and families*. Invited discussant for the National Council on Family Relations' Theory Construction and Research Methodology Workshop, Baltimore, MD.
- Wheeler, L. A.** (2013, October). *An Application of Latent Profile Analysis*. Invited presentation given in the Quantitative, Qualitative, & Psychometric Methods Professional Seminar, University of Nebraska–Lincoln, Lincoln, NE.
- Wheeler, L. A.** (2011, December). *Introduction to Mplus workshop*. Invited speaker and facilitator of the Social Science Research Institute Methodology Workshop Series (two-day), Pennsylvania State University, State College, PA.

REFEREED SESSIONS: DISCUSSANT OR MODERATOR AT NATIONAL OR INTERNATIONAL CONFERENCES

- Wheeler, L. A.** (Moderator). (2023, March 23-25). *Negative parenting* [Flash talk session]. Society for Research in Child Development Biennial Conference, Salt Lake City, Utah, U.S.
- Beal, S. & **Wheeler, L. A.** (Moderators). (2021, June 29). Policy 101: Communicating Research to Policymakers Webinar, [Nighisti, D., Fisher, K., Scott, T., & Yip, T. (Panelists)], Social Policy Committee, Society for Research on Adolescence.
- Wheeler, L. A.** (Discussant). (2018, November). *Examining perspectives from multiple family members*. In S. Killoren (Chair), (Symposium). Discussion presented at the annual meeting of the National Council for Family Relations, San Diego, CA.
- Wheeler, L. A.** (Presenter, Discussant). (2015, November). *Advances in analytic methods for studying dyads and families*. In H. M. Helms (Chair), *Advanced dyadic analytic approaches applied to the study of Mexican American couple and family relationships*. Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.

REFEREED PRESENTATIONS: NATIONAL OR INTERNATIONAL CONFERENCES

- Witte, A. L., Sheridan, S. M., Garbacz, S. A., **Wheeler, L. A.**, Brower, E. S., & Escobedo, L. (2024, August). Virtual professional development to promote consultation skills: Implementation and acceptability [Poster presentation]. Annual Convention of the American Psychological Association, Seattle, WA, United States. [Submitted 1/2024].

- Xu, W., **Wheeler**, L. A., Sheridan, S. M., & Brower, E. S. (submitted). A latent transition model of the effects of conjoint behavioral consultation intervention on child social-emotional development over time [Poster session]. International Society for the Study of Behavioral Development (ISSBD) 27th Biennial Meeting, Lisbon, Portugal. [Submitted 12/2023].
- Thomas, R., Chavez, A., Mamani, F., Tuma, R., Sharma, M., **Wheeler**, L., Palmer-Wackerly, A., Chaidez, V., Tippens, J., Xu, W., & Coffey, J. (April, 2024). *Variation in Educational and Mental Health Themes by Coping among Rural Latinx Adolescents: A Mixed Method Approach*. XXXX presented at the annual meeting of the Society for Research on Adolescence, Chicago, Illinois
- Thomas, R., Xu, W., **Wheeler**, L., Edwards, K., Herrington, R., Hopfauf, S., & Trujillo, P. (April, 2024). *The Role of Parenting in the Longitudinal Association Between Maladaptive Emotion Regulation and Internalizing Symptoms Among Indigenous Adolescents*. XXXX presented at the annual meeting of the Society for Research on Adolescence, Chicago, Illinois
- Sutton, T.E., Edwards, K.M., **Wheeler**, L.A., Shorey, R.C., Hopfauf, S., Angelino, R., & Thomas, R. (2024, April 7-11). *Childhood Sexual Abuse & Young Adulthood Sexual Assault Among a Diverse Group of Sexual Minority Men* [Panel Presentation]. International Summit on Violence, Abuse, and Trauma, Honolulu, HI, United States.
- Edwards, K.M., Sutton, T.E., Shorey, R.C., **Wheeler**, L.A., Hopfauf, S., Angelino, R., & Thomas, R. (2024, April 7-11). *Social Reactions to Sexual Assault Discloser Among Sexual Minority Young Adult Men*. [Panel Presentation]. International Summit on Violence, Abuse, and Trauma, Honolulu, HI, United States.
- Liu, M., Ledesma, A., Lim, K., **Wheeler**, L. A., & Arora, P. G. (2024, February 14-17). *Recommendations to Foster Adjustment in Schools Among Newcomer Immigrant Students* [Poster presentation]. National Association of School Psychologists 2024 Annual Convention, New Orleans, LA.
- Witte, A. L., **Wheeler**, L. A., Sheridan, S. M., & Garbacz, S. A. (2024, February). *Promoting family-school partnerships: Virtual professional development for rural school psychologists* [Paper presentation]. Annual Convention of the National Association of School Psychologists, New Orleans, LA, United States.
- Brower, E. S., Jeffries, J. B., **Wheeler**, L. A., Sheridan, S. M., Witte, A. L., & Gormley, M. J. (2024, February 14-17). *Examining relationships and student-level moderators to Conjoint Behavioral Consultation (CBC)* [Poster Presentation]. NASP 2024 Annual Convention, New Orleans, LA, United States.
- Witte, A. L., **Wheeler**, L., Sheridan, S. M., Willis, M. C., Garbacz, S. A., Eum, J., & Escobedo, L (2023, November). *Testing technology-delivered professional development: Addressing rural student behavioral needs* [Virtual paper presentation]. National Forum to Advance Rural Education, Chattanooga, TN, United States.
- Wheeler**, L., Prokasky, A., Rentschler, J., Kang, J., Chavez, A., Dashiell, G., Edwards, K. M., & Dalla R. (2023, November 15-18). Development and psychometrics of attitudinal and behavioral instruments to assess commercial sexual exploitation of children [Paper symposium]. In Coker., A. L., Sprang, G., & Mennicke, A., (Chairs). *Research and evaluation on the prevention of commercial sexual exploitation of children (CSEC) and child trafficking*. American Society of Criminology, 78th Annual Meeting, Philadelphia, PA, United States.
- Hespe, P., Spitz, C., Edwards, K., Gardella, J., Littleton, H., & **Wheeler**, L. (2023, November 15-18). *Family rejection and dating violence victimization and perpetration among sexual and gender minority youth* [Poster presentation]. American Society of Criminology, Philadelphia, PA.

- Mullet, N., Edwards, K. M., Waterman, E. A., Even Aberle, N., Gray, E., Carter Bolick, I. R., Hargreaves, L., Spitz, C., Hespe, P., Herrington, R., Trujillo, P., Hopfauf, S., Leader Charge, L., & **Wheeler, L.** Process evaluation of a culturally-grounded, strength-focused, family-based approaches to prevent ACEs among Indigenous children ages 10 to 14 [Paper symposium]. In K. M. Edwards, *Preventing ACEs among Indigenous youth using culturally-grounded, strength-focused, family-based approaches*. American Society of Criminology.
- Waterman, E. A., Edwards, K., **Wheeler, L.**, Mullet, N., Herrington, R., Hopfauf, S., Trujillo, P., & Leader Charge, L. (2023, November). Outcomes of a culturally-grounded, strength-focused, family-based approach to prevent ACEs among Indigenous children ages 10 to 14 [Paper symposium]. In K. M. Edwards, *Preventing ACEs among Indigenous youth using culturally-grounded, strength-focused, family-based approaches*. American Society of Criminology.
- Gardella, J., Edwards, K., Littleton, H., Farquhar-Leicester, A., **Wheeler, L.**, Hopfauf, K., Spitz, C., Hespe, P., Ashworth, S., Choi, T., & Neighbors., C. (2023, June 20 – 23). *Lessons learned from online recruitment of sexual and gender minority youth for an online dating violence and substance use prevention program*. [Conference presentation]. Society for Community Research and Action 2023 Annual Meeting, Atlanta, GA, United States.
- Witte, A. L., Sheridan, S. M., **Wheeler, L.**, Garbacz, S. A., & Willis, M. C. (2023, August). *Conjoint behavioral consultation: Increasing practitioner skills through technology* [Poster presentation]. Annual Convention of the American Psychological Association, Washington, DC.
- Gardella, J., Edwards, K., Littleton, H., Farquhar-Leicester, A., **Wheeler, L.**, Spitz, C., Hespe, P., Higgins, M., Choi, T., Ashworth, S., & Neighbors., C. (2023, April 14 – 15). *What are the relations among conflict resolution skills and dating violence for LGBTQ+ adolescents?* [Conference presentation]. Society for Research on Adolescence 2023 Annual Meeting, San Diego, CA, United States.
- Zephier Olson, M. D., Lim, S., **Wheeler, L.**, Waterman, E., Herrington, R., & Edwards, K. M. (2023, April 16-18). *The impact of cultural connection and social support among Indigenous caregivers with ACEs* [poster presentation]. Submitted to ResilienceCon 2023 Conference, Nashville, TN.
- Coulter, K., Delgado, M., Nair, R., **Wheeler, L. A.**, & Thomas, R. (2023, March 23-25). *Psychometric Properties of the Five C's of Positive Youth Development among Latinx Adolescents* [Flash paper talk]. In E. Mercado (moderator), Education, discrimination, and positive youth development among Latinx populations. Society for Research in Child Development Biennial Conference, Salt Lake City, Utah, U.S.
- Miller, C. F., **Wheeler, L. A.**, & Woods, B. (2023, March 23-25). *Children's Endorsement of Occupational and STEM Gender Stereotypes: A Multidimensional Examination* [Paper symposium]. In F. Farago & S. X. Xiao (Chairs), Gender Gaps in STEM: Teacher Practices and Biases, Other-gender Peer Relationships, and Children's Stereotypes. Society for Research in Child Development Biennial Conference, Salt Lake City, Utah, U.S.
- Sheridan, S., **Wheeler, L. A.**, Brower, E. S., Lee, S., Gormley, M., & Witte, A. (2023, March 23-25). *Teachers and Parents as Partners: Creating Meaningful Connections through Collaboration* [Paper symposium]. In S. Sheridan (Chair), Centering Family Voice: Partnership Interventions with Marginalized Families. Society for Research in Child Development Biennial Conference, Salt Lake City, Utah, U.S.
- Lim, K., Ledesma, A., Wheeler, L., & Arora, P. G. (2023, February 7-10). Lessons learned from conducting research with newcomer immigrant adolescents [Poster session]. National Association of School Psychologists Conference 2023, Denver, CO.

- Brower, E. S., Sheridan, S. M., **Wheeler**, L.A., Brown, K. E., Gormley, M. J. (2023, February 7-10). *Unpacking perspectives on family-school partnerships from educators and Latinx families* [Paper Presentation]. National Association of School Psychologists 2023 Annual Convention, Denver, CO, United States.
- Waterman, E., A., Edwards, K. M., Mullet, N., Herrington, R., Hopfauf, S., Trujillo, P., Even-Aberle, N., & **Wheeler**, L. A. (2022, November). *Protective factors for adverse childhood experiences: A cross-sectional study of children who are Indigenous or living in poverty*. Poster presented at the American Public Health Association Conference. Boston, MA.
- Bermea, A. M., **Wheeler**, L. A., Perez-Brena, N., Lim, S., Mauer, V. A., Edwards, K. M., & Littleton, H. (2022, November 16-19). *Intimate Partner violence among lesbian, gay, bisexual, and queer Latinx college students: Victimization, perpetration, and correlates*. Paper presented at the annual meeting of the National Council on Family Relations. Minneapolis, MN.
- Palmer-Wackerly, A. L., Coffey, J., Stefka, C., Gonzalez, L., Chaidez, V., **Wheeler**, L. A., Acosta, L., & Chai, W. (2022, November). *Using narrative mapping to center rural, Latinx adolescent voices in co-creating a research agenda*. Paper presented to the Applied Communication Division at the annual meeting of the National Communication Association, New Orleans, LA.
- Edwards, K. M., Gardella, J., Farquhar-Leicester, A., Littleton, H., **Wheeler**, L., Spitz, C., Neighbors, C. (2022, November 16-19). *Measuring SOGIE within the context of teen dating violence research with sexual and gender minority youth: A quantitative examination and commentary*. [Roundtable]. In Methodological and Terminological Issues in Queer Criminology. American Society of Criminology Conference, Atlanta, GA.
- Than, D., Lim, S., Edwards, K. M., Littleton, H., & **Wheeler**, L. A. (2022, November 16-19). *Rates and Correlates of Homophobic Bullying and Anti-LGBTQ+ Violence Perpetrated by Heterosexual, Cisgender College Students: A Multi-Campus Study* [Thematic Panel]. In Bias Victimization and Hates Crimes Affecting Communities across the U.S. American Society of Criminology Conference, Atlanta, GA.
- Brower, E.S., Willis, M. C., Brown, K.E., Lee, S., **Wheeler**, L.A., Sheridan, S.M., Gormley, M.G., Clarke, B., Witte, A. (2022, August 4-6). *Enhancing Teachers' Relationships with Latinx Parents and Beliefs about Involvement* [Poster Presentation]. American Psychological Association 2022 Convention. Minneapolis, MN, United States. *APA Division 16 Student poster award winner.
- Edwards, K. M., Littleton, H., **Wheeler**, L., Lim, S., Chen, D., Sall, K., Mauer, V. L., Siller, L., Huff, M., & Marshall, J. (2022, July 28-30). *Examination of the Multi-level Sexual Stigma Model of IPV: A Prospective Analysis Across Seventeen Institutions of Higher Education*. [Paper presentation]. National LGBTQ Health Conference, Chicago, United States
- Brower, E.S., Willis, M.C., Sheridan, S.M., Witte, A., & **Wheeler**, L.A. (2022, July 7-10). *Teachers and Parents as Partners: Strengthening parent-teacher relationships through consultation* [Conference Presentation]. ISPA 2022 Annual Conference, Leuven, Belgium. <https://ispa2022.be>.
- Couch, B. A., Brazeal, K. R., & **Wheeler**, L. A. (2022, July). *Formative assessment engagement: Investigating correlations with student demographics and course outcomes* [poster]. Society for the Advancement of Biology Education Research (SABER) conference, Minneapolis, MN.
- Johnson, G. B., Spier, S. K., Upchurch, A. M., Kirkwood-Watts, D. L., Brazeal, K. R., **Wheeler**, L. A., & Couch, B. A. (2022, July). *Barriers to online formative assessments in introductory biology courses* [paper]. Society for the Advancement of Biology Education Research (SABER) conference, Minneapolis, MN.

- Upchurch, A. M., Johnson, G. B., Spier, S. K., Kirkwood-Watts, D. L., Brazeal, K. R., **Wheeler**, L. A., & Couch, B. A. (2022, July). *Barriers to online formative assessments in introductory biology courses* [poster]. American Society for Microbiology Conference for Undergraduate Educators (ASMCUE), Online.
- Vallotton, C., Yoon, H., Stacks, A. M., Brophy-Herb, H. E., Van Horne, Bethanie S., Bouza, J., **Wheeler**, L. A., & Nord, J (2022, June 27-29). Examining associations between professional development experiences with teachers' job stress and quality of teacher-child interaction in Early Head Start center-based programs. In J. L. Malin (Chair), *Supporting quality environments, interactions and relationships in center-based Early Head Start via coordinated parent-teacher interventions* [Symposium]. National Research Conference on Early Childhood (NRCEC). Virtual. <http://nrcec.net/>
- Edwards, K. M., **Wheeler**, L. A., Lim, S., Mauer, V. A., & Huff, M. (2022, June 24-26). *IPV Victimization and Psychological Distress among Sexual Minority College Students* [poster]. SPSSI Conference, San Juan, Puerto Rico.
- Edwards, K. M., Mauer, V. A., Rodriguez, L., Littleton, H., Farquhar-Leicester, A., **Wheeler**, L., Berkowitz, A., & Neighbors, C. (2022, June). *Misperceptions of alcohol norms as predictors of alcohol use and dating violence perpetration among sexual and gender minority youth*. In Wolford, Clevenger, C. and Brem. M., *Associations among alcohol use and self- and other-directed violence among sexual and gender minorities*. [Symposium Presentation]. The Research Society on Alcoholism, Orlando, FL.
- Johnson, G. B., Kirkwood-Watts, D. L., Upchurch, A. M., Brazeal, K. R., Spier, S. K., **Wheeler**, L. A., & Couch, B. A. (2022, June). *Access, barriers, and student strategies to online formative assessments in introductory biology* [poster]. AAAS-IUSE Summit, Washington, D.C.
- Curtis, E. L., **Wheeler**, L. A., & Miller, C. F. (2022, May 3). *Gender and Ethnic Differences in Educational Beliefs Among Elementary Students*. [Poster presentation]. Society for Research on Child Development Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Racism, Prejudice, and Discrimination.
- Edwards, K.M., Siller, L., Murphy, S., **Wheeler**, L., Ullman, S., Harvey, R., Palmer, K., Lee., K., & Marshall, J. (2022, March 3-6). *Outcomes Associated with Participation in a Sober Living Home for Women with Histories of Domestic and Sexual Violence*. [Paper presentation]. The Association for Women in Psychology's Feminist Psychology in the 21st Century Conference, Chicago, IL, United States.
- Edwards, K.M., Littleton, H., Mauer, V. L., Farquhar-Leicester, A., **Wheeler**, L., Berkowitz, A., & Neighbors, C. (2022, March 3-6). *Predictors of Dating Violence among a Diverse Sample of Sexual and Gender Minority Youth*. [Paper presentation]. The Association for Women in Psychology's Feminist Psychology in the 21st Century Conference, Chicago, IL, United States.
- Mauer, V. A., Farquhar-Leicester, A., Edwards, K. M., Littleton, H., Berkowitz, A., **Wheeler**, L. A., Neighbors, C., & Rodriguez, L. (2022, March 3-5). *LGBTQ+ teens' dating violence social norms* [Poster presentation; special poster session: Adolescence in the Context of Domestic and Global Diversity Poster Session]. The Biennial Conference of the Society for Research on Adolescence, New Orleans, LA, United States.
- Cordy, R., Crenshaw, T., Fierros, K. R., Miller, C. F., & **Wheeler**, L. A. (2022, February 15-18). *Teachers' Gendered Perceptions of Students' STEM Competencies and Career Pursuits*. National Association of School Psychology 2022 Annual Convention, Boston, MA, United States.

- Brower, E. S., Sheridan, S. M., Lee, S., Brown, K. E., Chen, D., & **Wheeler**, L. A. (2022, February 15-18). *CBC para Familias Latinas: Benefits to Teacher Strategies and Relationships* [Paper Presentation]. National Association of School Psychology 2022 Annual Convention, Boston, MA, United States.
- Hatton-Bowers, H., Krehbiel, M., **Wheeler**, L., Parra, G., & Mueller, A. (2021, September). *Reach Out for Wellness: An Online Resource to Support the Wellness of Extension Employees Impacted by Disasters*. Extension Disaster Education Network Annual Meeting. Raleigh, North Carolina.
- Wheeler**, L. A., Brown, K. E., Sheridan, S. M., Chen, D., Castillo, J., Gormley, M., Brower, E. S., & Derr, K. (2021, August 12-14). *Promoting Latinx Children's Social Competencies: The Role of Relationships and Sociocultural Factors*. [Poster Session]. The Annual Convention for the American Psychological Association, virtual conference.
- Sheridan, S. M., **Wheeler**, L. A. (presenter), Chen, D., Brown, K. E., Witte, A. L., & Gomes, R. T. M. (2021, June 2- 4). *Family-School Partnership as a Preventive-Intervention for Latinx Parents and Students* [Paper session]. The Annual Meeting of the Society for Prevention Research.
- Brown, K. E., Chen, D., **Wheeler**, L. A., Gormley, M., Sheridan, S. M., Brower, E. S., & Derr, K. I. (2021, April 7-9). *Predicting Latinx family-school connections: The role of school cultural climate* [Poster session]. The Biennial Meeting of the Society for Research in Child Development.
- Lim, S., Sall, K. E., Edwards, K. M., Siller, L., Littleton, H., **Wheeler**, L. A., & Chen, D. (2021, May 20-21). *Minority stress and sexual partner violence victimization and perpetration among LGBTQ+ college students: The moderating roles of problem drinking and social support* [Poster presentation]. National LGBTQ Health Conference, Virtual Conference.
- Martinez-Fuentes, S., Umaña-Taylor, A. J., Delay, D., **Wheeler**, L. A., Updegraff, K. A., & Jahromi, L. B. (2021, April 7-9). *Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood*. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents* [Symposium]. Society for Research in Child Development Biennial Meeting, Virtual Conference.
- Brown, K. E., Sheridan, S. M., Chen, D., **Wheeler**, L. A., Witte, A. L., & Derr, K. I. (2021, February 23-26). *Parent-Teacher Relationship Congruence: Whether Views on Relationships Match*. [Paper presentation]. Annual convention of the National Association of School Psychologists, Salt Lake City, UT. (Remote Conference due to COVID-19).
- Gondim, F. M. T., Chen, D., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2020, August). *Ethnic Measurement Equivalence in Parental Warmth*. Poster presented at the annual convention of the American Psychological Association, Washington, DC. (Remote Conference due to COVID-19).
- Edwards et al. (2020, summer). *Recovery Trajectories among Women with Histories of Addiction Victimization: The Role of a Trauma-Informed, Gender Responsive Sober Living Program*. Paper accepted for presentation at the International Family Violence and Child Victimization Research Conference, NH. (Conference canceled; COVID-19)
- Edwards, **Wheeler**, et al. (2020, May). *Effectiveness of a Sexual Assault Self-Defense Program for American Indian Youth*. Paper accepted for presentation at the annual meeting for the Society for Prevention Research, Washington, DC. (Conference canceled; COVID-19)

- Sheridan, S., **Wheeler**, L. A., et al. (2020, May). *Family-School Partnership as a Preventive Intervention for Latinx Students*. Paper accepted for presentation at the annual meeting for the Society for Prevention Research, Washington, DC. (Conference canceled; COVID-19)
- Wheeler**, L. A., Arora, P., & Acosta, L. (2020, March 18-21). *Prospective Links between Contextual Stress and Internalizing Problems among Latinx-Origin and Asian-Origin Adolescents*. Poster accepted for the Society for Research on Adolescence Biennial Meeting, San Diego, CA. <https://www.biennialmeeting.s-r-a.org/> (Conference canceled; COVID-19).
- Martinez-Fuentes, S., Umaña-Taylor, A. J., Delay, D., **Wheeler**, L. A., Updegraff, K. A., & Jahromi, L. B. (2020, March 18-21). *Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood*. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents*. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. <https://www.biennialmeeting.s-r-a.org/> (Conference canceled; COVID-19).
- Brown, K. E. (presenting author), Eastberg, S. R. A., Chen, D., Abrica, B., **Wheeler**, L. A. (presenting author), Derr, K. I., & Sheridan, S. M. (presenting author) (2020, February 21). *Assessing Latinx parent-teacher relationships: Considering language and school context*. Paper presented at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Wheeler**, L. A., Gondim, F., Chen, D., Miller, C., & Reisslein, M. (2019, November). *Latina/o Parents' Role in Youth's STEM Identity, Self-Efficacy, and Adjustment*. In L. **Wheeler** (Chair), *Interplay between the family context, STEM orientations, and work experiences among Latina/o youth*. Paper presented at the annual meeting of the National Council on Family Relations, Dallas, TX.
- Berendzen, H., Miller, C., & **Wheeler**, L. A. (2019, November). *Parental Beliefs about Diverse Friendship for Their Children*. Poster presented at annual meeting of the National Council on Family Relations, Dallas, TX.
- Chen, D., Gondim, F.M.T., **Wheeler**, L.A., Miller, C.F., & Reisslein, M. (2019, August). *Elementary students' STEM competence: The role of teacher practices and classroom climate*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Restituyo, M., Arora, P. G., **Wheeler**, L. A., Fisher, S., & Barnes, J. (2019, April). *A longitudinal examination of peer victimization on depressive symptoms among Asian American school-aged youth*. Poster presented at the Annual Psychology Conference at Teachers College Columbia University, New York, NY.
- Cheng, K. C., Witte, A. L., **Wheeler**, L. A., Eastberg, S. R. A., Sheridan, S. M., & Dizona, P. (2019, April). *Promoting teacher problem-solving and communication skills in the rural context: An experimental test*. Paper presented at the American Education Research Association, Toronto, Canada.
- Nair, R. L., Delgado, M. Y., & **Wheeler**, L. A. (2019, March). *Acculturative stress, school belonging, and academic well-being among Latino youth: A prospective study*. In K. Roche (Chair), *The pervasiveness of stress and adversity in the lives of today's U.S. Latino/a adolescents*. Paper presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD.
- Arora, P. G., **Wheeler**, L. A., & Fisher, S. (2019, March). *A longitudinal examination of peer victimization on*

depressive symptoms among Asian American school-aged youth. Poster presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD.

Brown, K. E., Eastberg, S. R. A., Dizona, P. J., **Wheeler**, L. A., Derr, K. I., Perry, K. A. & Sheridan, S. M. (2019, February). *Conjoint consultation with Latino families: Enhancing communication and problem-solving*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Wheeler, L. A., Arora, P. A., & Delgado, M. Y. (2018, November). Longitudinal links between discrimination and socioeconomic adjustment in Mexican-origin youth. In A. M. Landor (Chair), *Cultural intersections, discrimination, and well-being: Examining how discriminatory experiences impact the well-being of African Americans and Latinos*. Paper presented at the annual meeting of the National Council on Family Relations, San Diego, CA.

Zeiders, K. H., **Wheeler**, L. A., Killoren, S. A., Updegraff, K. A., Umaña-Taylor, A. J., & McHale, S. M. (2018, November). Longitudinal effects of discrimination and acculturative stressors on family health. In S. Killoren (Chair), *Examining perspectives from multiple family members*. Paper presented at the annual meeting of the National Council on Family Relations, San Diego, CA.

Wheeler, L. A., Delgado, M. Y., & Nair, R. L. (2018, November). *Mechanisms linking acculturative stress and sociocultural context to Latino adolescent adjustment*. Poster presented at the annual meeting of the National Council on Family Relations, San Diego, CA.

Miller, C. F., **Wheeler**, L. A., & Reisslein, M. (2018, October). *Rigidity in Gender Stereotyped Attitudes: Ability versus Category Stereotypes*. Poster presented at the biennial Gender Development Research Conference, San Francisco, CA.

Guo, Y., & **Wheeler**, L. A. (presenting author) (2018, October). *Comparing mixed-effects Poisson, zero inflated and hurdle models for analyzing longitudinal count data with many zeros*. Paper presented at the special topics meeting of the Society for Research in Child Development: Conference on the Use of Secondary and Open Source Data in Developmental Science, Tempe, AZ.

Thomas, N., Delgado, M. Y., Nair, R. L., **Wheeler**, L. A., & Perez-Brena, N. (2018, October). Latino adolescents' coping as a mediator between their acculturative stress and school belonging. In *Latinx Youth and Educational Contexts* symposium. Paper presented at the annual conference of the National Latina/o Psychological Association, San Diego, CA.

Delgado, M. Y., **Wheeler**, L. A., Nair, R. L., & Perez-Brena, N. J. (2018, September). *Latina/o adolescents' academic self-efficacy and math/science performance: Examining the indirect effects of mother/father modeling*. Paper presented at the European Association for Research on Adolescence Conference, Ghent, Belgium.

Maldonado, S., & **Wheeler**, L. A. (2018, August). *Understanding educational attainment in Mexican-origin youth: A cultural-ecological perspective*. Poster presenting on at the annual meeting of the American Psychological Association, San Francisco, CA.

Gormley, M. J., Sheridan, S. M., Dizona, P., Witte, A., **Wheeler**, L. A., Angell, S., & Cheng, K. (2018, August). *Conjoint behavioral consultation: Does ADHD status moderate child outcomes?* Poster presented at the

annual meeting of the American Psychological Association, San Francisco, CA.

Wheeler, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Crouter, A. C. (2018, June). Parents' workplace discrimination and health: The role of family values and conflict in Mexican-origin two-parent families. In X. Sun (Chair), *Sociocultural contexts of the work-family interface: A call to identify resiliency factors*. Paper presented at the biennial meeting of the Work and Family Researchers Network, Washington, DC.

Nair, R., Delgado, M., & **Wheeler, L. A.** (2018, April). Acculturative stress and academic well-being among Latino youth: Evaluating the impact of coping and social support processes. In J. Scott (Chair), *Racial coping among Black and Latino youth*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Killoren, S., **Wheeler, L. A., Updegraff, K. A., Umaña-Taylor, A., & McHale, S.** (2018, April). Mexican-origin individuals' sibling relationships and adjustment: Linkages from adolescence to young adulthood. In C. Rogers (Chair), *Sibling relationships as a protective factor against the development of adolescent risk-taking: A multi-disciplinary perspective*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Bass, H. P., Sheridan, S. M., Dizona, P. J., **Wheeler, L. A., Bhatia, S. A., & Witte, A. L.** (2018, February). *Conjoint behavioral consultation: What influences its effects on behavioral outcomes?* Poster presented at the annual conference of the National Association of School Psychologists, Chicago, IL.

Yeo, A. J., Germán, M., Hirsch, E., Camacho, K., **Wheeler, L. A., & Miller, A. L.** (2017, November). *Effects of Dialectical Behavior Therapy on patterns of coping in ethnic minority adolescents with histories of self-injury*. Poster presented at the 51st annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Wheeler, L. A., & Fritz, M. S. (2017, November). Mexican-Origin young adult's work conditions and health: The moderating role of sociocultural context. In S. Lee & K. Lawson (Chairs), *When work permeates into one's family and personal life*. Paper presented at the annual meeting of the National Council on Family Relations, Orlando, FL.

Delgado, M. Y., **Wheeler, L. A., Thomas, R., & Valdivieso, J.** (2017, November). *Latino adolescents' academic socialization, self-efficacy, and identity*. Poster presented at the annual meeting of the National Council on Family Relations, Orlando, FL.

Wheeler, L. A., & Svoboda, E. A. (2017, April). Mexican-origin youth's work contexts: Implications for well-being and health. In N. Perez-Brena (Chair), *Person-Centered approaches to understanding context and development in Latino youth*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.

Perez-Brena, N., **Wheeler, L. A., Rodríguez de Jesus, S. A., Updegraff, K. A., & Umaña-Taylor, A. J.** (2017, April). The educational and career adjustment of Mexican-origin youth in the context of the 2007 economic recession. In N. Perez-Brena (Chair), *Minority youth's educational pathways: A focus on context, culture, and the educational institutions serving youth*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.

Updegraff, K. A., Kuo, S., Zeiders, K., **Wheeler, L. A., McHale, S., & Umaña-Taylor, A. J.** (2017, April). Sleep and adjustment among Mexican-origin adolescents: Testing curvilinear associations. In L. Doane & A. Fuligni (Chairs), *Estimating nonlinear associations between sleep and adolescent functioning: Is there an*

optimum? Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.

Clarke, B., **Wheeler**, L. A., Sheridan, S., *Sommerhalder, M., Bhatia, S., & Witte, A.* (2017, April). Multimethod study adapting a family-school partnership consultation program (TAPP) for Latino students and parents. In P. Arora & C. Valdez (Chairs), *Engaging schools to address immigrant youth mental health*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.

Arora, P., **Wheeler**, L. A., & Fisher, S. (2017, April). *Protective factors between anxiety and depressive symptoms in early adolescent Asian American youth*. Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.

Fisher, S., **Wheeler**, L. A., & Arora, P. (2017, April). *An examination of ethnic identity and support networks on the substance use of multiracial youth*. Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.

Wheeler, L. A., & Arora, P. (2016, November). *Discrimination and educational attainment in Mexican immigrant families*. Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

Meisinger, R. E., Bass, H. P., Wheeler, L. A., Sheridan, S. M., *Angell, S. R., Marcus, M. J., & Witte, A. L.* (2016, August). *Conjoint behavioral consultation: Does target behavior selection moderate outcomes?* Poster presented at the annual meeting of the American Psychological Association (APA), Denver, CO.

*Awarded the best student poster by the School Psychology Division of APA.

Wheeler, L. A., Clarke, B., Sheridan, S. M., Fernandez, C., & Huang, T. (2016, May). *The PHIT project: Pilot study of a multi-systemic early childhood obesity intervention*. Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.

Arora, P., & **Wheeler**, L. A. (2016, March). *Depressive symptoms in Mexican-origin adolescents: Role of school and family contexts*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Wheeler, L. A., Delgado, M., & Popp, T. (2016, March). *Stress and social support as related to parenting among Mexican-origin young adults*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Wheeler, L. A., Arora, P., & *Timberlake, E.* (2016, March). *Longitudinal links between Mexican-origin adolescents' contextual stress and health problems*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Gallagher, A. M., Updegraff, K. A., McHale, S. M., & Wheeler, L. A. (2016, March). *Relational aggression in adolescent sibling relationships: Prospective links to perceived competence*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Wheeler, L. A., Arora, P., & *Timberlake, E.* (2016, February). *Mexican-Origin Youth's Contextual Risk and Physical Health: The Role of Economic Hardship*. Poster presented at the 20th Anniversary of Garcia Coll and colleagues' (1996) An Integrative Model for the Study of Developmental Competencies in Minority Children Meeting, Tempe, AZ.

Wheeler, L. A., & *Timberlake, E.* (2015, October). *Mexican-origin youth's risk behavior from adolescence to*

young adulthood: The role of work and acculturation. Poster presented at the biennial scientific meeting of the Society for the Study of Human Development, Austin, TX.

Clarke, B., Sheridan, S. M., Sommerhalder, M., **Wheeler**, L. A., & Bhatia, S. (2015, August). *Engaging Latino families in educational research: Analysis of effective methodologies.* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Clarke, B. L., Sheridan, S. M., **Wheeler**, L. A., & Sommerhalder, M. (2015, August). *Supporting Latino student success via home-school partnerships: Preliminary effects of CBC.* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Dent, A. L., Sheridan, S. M., Witte, A. L., Holmes, S. R., Coutts, M. J., **Wheeler**, L. A., Hawley, L. R., Angell, S. R., & Smith, T. E. (2015, August). *Uncovering moderators of conjoint behavioral consultation: A novel approach to integrating studies.* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Clarke, B. L., **Wheeler**, L. A., Sheridan, S. M., Fernandez, C., Derr, K., Bricko, N., Heifner, A. & Huang, T. (2015, June). *The PHIT project: Campus-community partnerships supporting a multi-systemic obesity intervention.* Poster presented at the biennial Childhood Obesity Conference, San Diego, CA.

Wheeler, L. A., & Arora, P. (2015, March). *Contextual stressors and protective factors as linked to depressive symptoms among Mexican American immigrant adolescents.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

*Selected to participate in SRCD's special poster session: "Focusing on the Strategic Plan"

Kuo, S. I., Updegraff, K. A., McHale, S. M., Umaña-Taylor, A. J., Rodríguez De Jesús, S. A., **Wheeler**, L. A. (2015, March). *Romantic attachment in Mexican American youth: Sociocultural and well-being correlates.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Miller, C. F., Kochel, K. P., **Wheeler**, L. A., Updegraff, K. A., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2015, March). Promoting positive peer relationships and school success in elementary school: Efficacy of the Sanford Harmony Program. In D. DeLay (Chair), *When interventions alter peer relationships dynamics: The positive impact on child and adolescent development.* Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Wheeler, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & McHale, S. M. (2014, November). Marital and parent-child relationships in Mexican American families: Bidirectional associations across adolescence. In H. Helms (Chair), *Mexican American families: Illuminating under-studied relationships.* Paper presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.

Wheeler, L. A., Crouter, A. C., Updegraff, K. A., & Umaña-Taylor, A. J. (2014, November). Mexican-origin parents' workplace discrimination and health: The role of family conflict and values in dual-earner families. In M. Perry-Jenkins (Chair), *Work conditions and family members' well-being in unique social contexts.* Paper presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.

Popp, T. K., Delgado, M., & **Wheeler**, L. A. (2014, November). *Exploring parenting satisfaction and stress in Mexican-origin parents.* Poster presented at the annual meeting of the National Council for Family Relations, Baltimore, MD.

Wheeler, L. A., Zeiders, K., Updegraff, K. A., Umaña-Taylor, A. J., Rodríguez De Jesús, S. A., & Perez-Brena, N. (2014, March). *Familism values linked with Mexican-origin youth's trajectories of risk taking behavior*

from adolescence to early adulthood. Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin, TX.

Wheeler, L. A., Killoren, S., Updegraff, K. A., McHale, S., & Umaña-Taylor, A. J. (2014, March). *Mexican-origin siblings' similarities in the transitions to adult roles*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin, TX.

Updegraff, K. A., Perez-Brena, N., **Wheeler, L. A., Umaña-Taylor, A. J., Rodríguez De Jesús, S. A., Zeiders, K., & Kuo, S.** (2014, March). *Mothers' and fathers' involvement in Mexican American youth's romantic relationships*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin, TX.

Wheeler, L. A., Updegraff, K. A., McHale, S., & Umaña-Taylor, A. J. (2013, November). Prospective links between Mexican-origin parents' relationships with adolescents' romantic relationships. In H. Helms (Chair), *Mexican American families: Family relationships in established and emerging immigrant communities*. Paper presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.

Wheeler, L. A., Swenson, A., Zvonkovic, A. M., Faas, C., & Nutting, R. (2013, November). *Mediational links between parents' work travel intensity and child adjustment*. Poster presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.

Nutting, R., Zvonkovic, A. M., Swenson, A., & **Wheeler, L. A.** (2013, October). *When parents travel: Parental sensitivity & youth adjustment*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Portland, OR.

PRESENTATIONS LISTED BELOW OCCURRED PRIOR TO JOINING THE FACULTY OF UNL

Wheeler, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Crouter, N. (2013, April). *Mexican American youth's workplace discrimination and psychosocial and physical health*. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, WA.

Tyrell, F., **Wheeler, L. A., Gonzales, N. A., & Dumka, L.** (2013, April). *General coping efficacy as a mediator of parent-adolescent interactions and romantic relationship intimacy among Mexican-origin families*. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, WA.

Zeiders, K., Updegraff, K. A., Perez-Brena, N., Umaña-Taylor, A. J., Rodríguez, S. A., & **Wheeler, L. A.** (2013, April). *Mexican American youth's trajectories of depressive symptoms: The role of familism values*. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, WA.

Wheeler, L. A., Updegraff, K. A., & Umaña-Taylor, A. J. (2012, October). Longitudinal associations between marital quality and depressive symptoms among Mexican American couples. In H. Helms (Chair), *Marital well-being in diverse contexts*. Paper presented at the annual meeting of the National Council on Family Relations, Phoenix, AZ.

Wheeler, L. A., McHale, S., Umaña-Taylor, A. J., Perez-Brena, N., & Updegraff, K. A. (2012, October). Cultural correlates of attitudes about marriage and cohabitation among Mexican-origin youth. In *Cultural similarities and differences in adolescent and young adult relationships symposium*. Paper presented at the SRCD Themed Meeting, Transitions from Adolescence to Adulthood, Tampa, FL.

Wheeler, L. A., Updegraff, K. A., & Umaña-Taylor, A. J. (2012, October). *The role of Mexican American family work contexts on parent-adolescent relationships and youth's future orientations*. Poster presented at the

SRCD themed meeting, Transitions from Adolescence to Adulthood, Tampa, FL.

Tyrell, F. A., **Wheeler**, L. A., Gonzales, N., & Dumka, L. (2012, June). *Coping processes as mediators of parent-child interactions and romantic relationship outcomes*. Poster presented at the biennial meeting of the International Association for Relationship Research, Chicago, IL.

Perez-Brena, N., Updegraff, K. A., Umaña-Taylor, A. J., **Wheeler**, L. A., & McHale, S. (2012, April). *Trajectories of Mexican American mothers' and fathers' gender role attitudes: Considering parents' cultural and socioeconomic background*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Tyrell, F., **Wheeler**, L. A., Gonzales, N. A., & Dumka, L. (2012, March). *Family predictors of Mexican-origin adolescents' romantic relationship quality*. Poster presented at the biennial meeting for the Society for Research in Adolescence, Vancouver, Canada.

Wheeler, L. A., Updegraff, K. A., & Crouter, A. C. (2011, November). Linking maternal and paternal work to girls' and boys' adjustment in Mexican American families. In E. Riina (Chair), *The social ecology of parenting adolescents*. Paper presented at the annual meeting of the National Council on Family Relations, Orlando, FL.

Wheeler, L. A., Updegraff, K. A., Christopher, F. S., & Umaña-Taylor, A. J. (2011, November). *The role of family in Latinos' romantic relationships in young adulthood*. Paper presented in the Theory Construction and Research Methodology Workshop at the annual meeting of the National Council on Family Relations, Orlando, FL.

Bonds McClain, D., Wolchik, S., Sandler, I., Tein, J.-Y., & **Wheeler**, L. A. (2011, May). *Examining a multiple mediator process model: The longitudinal effects of the New Beginnings Program on young adult mental health*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Wheeler, L. A., Sandler, I., & Braver, S. (2011, May). *Effects of parenting and inter-parental conflict on child mental health problems in divorcing families with high legal conflict*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Killoren, S. E., **Wheeler**, L. A., Updegraff, K. A., McHale, S. M., & Umaña-Taylor, A. J. (2011, April). *Interrelations among parent-adolescent warmth and sibling intimacy in Mexican-origin families: The role of familism values*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.

Updegraff, K. A., Umaña-Taylor, A. J., McHale, S. M., **Wheeler**, L. A., & Perez-Brena, N. J. (2011, April). Trajectories of Mexican-origin youth's cultural orientations/values: Links to academic adjustment. In M. Delgado (Chair), *Predicting Latino youth academic adjustment: Examining school, home, and cultural contexts*. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.

Sandler, I., Modecki, K., Hagan, M., **Wheeler**, L. A., & Braver, S. (2010, June). *Disentangling the effects of conflict, contact and parenting following divorce*. Paper presented at the annual meeting of the Association of Family and Conciliation Courts, Denver, CO.

Miller, C. F., **Wheeler**, L. A., Updegraff, K. A., & Foster, S. (2010, June). *Interaction patterns between preadolescent girls and boys: Implications for the development of a school-based relationship program*. Poster presented at the annual meeting of the Society for Prevention Research, Denver, CO.

- Wheeler, L. A., Killoren, S. E., Updegraff, K. A., Crouter, A. C., & Umaña-Taylor, A. J.** (2010, March). *Adolescent contraceptive use: Links with work conditions, well-being, and relationship quality in Mexican American families*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Perez-Brena, N. J., Wheeler, L. A., Schaefer, D., Updegraff, K. A., & Letham, K.* (2010, March). *Family and friendship networks and adolescents' gender role attitudes*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Killoren, S. E., Wheeler, L. A., Updegraff, K. A., McHale, S. M., & Umaña-Taylor, A. J.* (2009, November). *Linkages between relationships in Mexican-origin families*. Poster presented at the annual meeting of the National Council on Family Relations, San Francisco, CA.
- Dumka, L., Gonzales, N. A., Wheeler, L. A., & Millsap, R.* (2009, May). Transactional model of parenting self efficacy and parenting practices predicting adolescents' behavioral adjustment. In D. Bonds (Chair), *The impact of family relationships on adolescent adjustment in Mexican American families: Using generative research to inform prevention science* symposium. Presenting author of the paper at the annual meeting of the Society for Prevention Research, Washington, DC.
- Wheeler, L. A., Updegraff, K. A., & Crouter, A. C.** (2009, April). *Parents' work and adolescent well-being in Mexican American families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Gonzales, N. A., Dumka, L., Millsap, R., Bonds, D., Lee, S., Germán, M., Wheeler, L. A., Kim, S., Mauricio, A., & Carpentier, F.* (2008, May). *Effects of the Bridges to High School Program / Puentes a la Secundaria*. Paper presented at the annual meeting of Society for Prevention Research, San Francisco, CA.
- Wheeler, L. A., Perez-Brena, N., & Updegraff, K. A.** (2008, March). *The links between parents' attitudes and behaviors and adolescents' gender role attitudes*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Updegraff, K., Delgado, M. Y., Wheeler, L. A., Cansler, E., & Killoren, S.* (2007, October). *Gender and culture in Mexican immigrant families: Correlates of mothers' and fathers' relationships with their daughters and sons*. Paper presented at the On New Shores: Understanding Immigrant Children in North America Conference, Guelph, Canada.
- Wheeler, L. A., Gonzales, N. A., Dumka, L. D., & Germán, M.** (2007, May). *Developing a risk index to predict outcomes among Mexican-origin adolescents*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Mauricio, A. M., Wheeler, L. A., Tein, J. Y., Lee, S., Millsap, R., Gonzales, N. A., & Dumka, L.* (2007, May). *Does group process matter? Predicting engagement and program outcomes in a psycho-educational preventative intervention*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Germán, M., Gonzales, N., Dumka, L., & Wheeler, L. A.* (2007, March). *Familism values as a protective factor for Mexican-origin adolescents exposed to deviant peers*. Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- Wheeler, L. A., & Estrada, A.** (1999, June). *Perceptual disagreements in positive and negative communication*

processes in distressed couples. Paper presented at the international meeting of the Society for Psychotherapy Research, Braga, Portugal.

Wheeler, L. A. (1994, November). *Is the double standard still in existence?* Poster presented at the annual meeting of the Midwestern Psychological Association, Lawrence, KS.

REGIONAL/LOCAL PRESENTATIONS

Chavez, A., Mamani, F.G., Tuma, R., Sharma, M., **Wheeler, L. A.**, Palmer-Wackerly, A. L., Tippens, J. A., Chaidez, V., Coffey, J. (2024, February 23). *Navigating Mental Health: A Mixed-Methods Study on Latinx High School Students in Rural Nebraska*. Minority Health Disparities Initiative Health Equity Conference, Lincoln, NE.

Ledesma, A., Lim, K., Liu, M., & Arora, P. G., & **Wheeler, L. A.** (presenter) (2023, September 9). *Lessons learned from a multicultural and multilingual research study with newcomer immigrant adolescents* [Paper presentation]. Language, Migration and Education: Cultivating Linguistic and Cultural Diversity Conference, Lincoln, NE.

Tuma, R., **Wheeler, L. A.** & Chavez, A. (2023, August 3). *Unmasking Silence: Exploring Identity and Social Perceptions in Transgender Sexual Assault Disclosure* [Poster session]. Summer Research Symposium, University of Nebraska-Lincoln, Lincoln, NE, U.S.

Mamani, F. G., Chavez, A., & **Wheeler, L. A.** (2023, August 3). *Perceptions of Economic Hardship & Aspirations for Higher Education of Rural Latino Adolescents* [Poster session]. Summer Research Symposium, University of Nebraska-Lincoln, Lincoln, NE, U.S. *Co-Winner of poster contest in Health Equity.

Arora, P. G., **Wheeler, L. A.**, Lim, K., & Ledesma, A. (2022, November 3). *Promoting positive school climate among newcomer immigrant adolescents* [Poster session]. TC/CU/Barnard Collaboration Event, New York, NY.

Couch, B. A., Upchurch, A. M., Kirkwood-Watts, D. L., Brazeal, K. R., **Wheeler, L. A.**, Johnson, G. B., Spier, S. K. (2022, October). *Online homework: Access and barriers*. Nebraska Physics and Astronomy Summit, Lincoln, NE.

Laden, M. & **Wheeler, L. A.** (2022, August 5). *Efficacy of Teachers and Parents as Partners: The Role of Adversity among Latinx Families* [Poster session]. Summer Research Symposium, University of Nebraska-Lincoln, Lincoln, NE, U.S.

Salazar, H. I., & **Wheeler, L. A.** (2022, August 5). *TAPP Para Familias Latinas: A Qualitative Analysis on Latinx Cultural Values* [Poster session]. Summer Research Symposium, University of Nebraska-Lincoln, Lincoln, NE, U.S.

Upchurch, A. M., Kirkwood-Watts, D. L., Johnson, G. B., Spier, S. K., Brazeal, K. R., **Wheeler, L. A.**, & Couch, B. A. (2022, April). *Barriers to online formative assessments in introductory biology courses* [poster]. Biology Graduate Student Association Symposium, University of Nebraska-Lincoln, Lincoln, NE.

Wheeler, L. A., Derr, K., Yoon, H., Miller, K., Macy, M., Swanson, S., Lewis, C., & Dingman, H. (2022, April 13). *Help Me Grow: Systems Approach to Supporting Early Childhood Development* [Paper Ignite Presentation]. Nebraska Center for Research on Children, Youth, Families and Schools Summit on Research in Early Childhood, Lincoln, Ne.

- Curtis, E. & **Wheeler**, L. A. (2021, August 4). *Gender and Ethnic Differences in STEM Related Achievement Beliefs Among White and Latinx Elementary Students*. [Poster session]. Undergraduate Summer Research Experience (Minority Health Disparities Initiative supported), University of Nebraska-Lincoln, virtual competition.
- Brown, K. E., Chen, D., **Wheeler**, L. A., Gormley, M., Sheridan, S. M., Brower, E. S., & Derr, K. I. (2021, April 26). *Predicting Latinx family-school connections: The role of school cultural climate* [Poster session]. Student Research Days, University of Nebraska-Lincoln, virtual competition.
*Winner of student research days competition in Education/Social Sciences.
- Abrica, B. & **Wheeler**, L. A. (2019, August). *Mexican American Youth Patterns of Identity Development: The Role of Post-Secondary Activities, Family Nativity, and Gender*. Paper presentation at the 2019 National McNair Scholars Conference at UCLA, University of California–Los Angeles, Los Angeles, California.
- Abrica, B. & **Wheeler**, L. A. (2019, July). *Mexican American Youth Patterns of Identity Development: The Role of Post-Secondary Activities, Family Nativity, and Gender*. Paper presentation at the 2019 McNair Summer Research Colloquium, University of Nebraska–Lincoln, Lincoln, Nebraska.
- Gondim, F. M. T., Chen, D., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2019, April). *The Role of Latinx Parents in Elementary Students' STEM Motivation and Competence*. Poster presented at the University of Nebraska - Lincoln Spring 2019 Research Fair, Lincoln, NE
- Eastberg, S. R. A., Brown, K. E., Derr, K., Marcus, M. J., Sheridan, S. M., & **Wheeler**, L. (2018, October). *Strategies for engaging Latino families in family-school partnerships*. Poster presented at CEHS Research Showcase 2018, Lincoln, NE.
- Chen, D., Gondim, F. M. T., Groshans, K. S., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2018, October). *Relations between teacher practices, classroom climate, and students' STEM competency*. Poster presented at CEHS Research Showcase 2018, Lincoln, NE.
- Chen, D., Gondim, F. M. T., Groshans, K. S., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2018, April). *Relations between teacher practices, classroom climate, and students' STEM competency*. Poster presented at the biennial CYFS Summit on Research in Early Childhood, Lincoln, NE.
- Gondim, F. M. T., Chen, D., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2018, April). *Adaptation of a failure mind-set measure for use with a younger population*. Poster presented at the annual Spring Research Fair, UNL, Lincoln, NE.
- Chen, D., Gondim, F.M.T., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2018, April). *Ability beliefs in engineering: Developing a measure for younger students*. Poster presented at the annual Spring Research Fair, UNL, Lincoln, NE.
- Chen, D., & **Wheeler**, L. A. (2018, March). *Equity in Engineering: Developing a new measure*. Paper presented in the Quantitative, Qualitative, & Psychometric Methods (QQPM) Research Seminar, UNL, Lincoln, NE.
- Wheeler**, L. A., & Fritz, M. S. (2018, February). *Mexican-origin young adult's work conditions and health: The moderating role of sociocultural context*. Poster presented at the annual conference of the Minority Health Disparities Initiative, UNL, Lincoln, NE.
- Maldonado Aguiñiga, S., & **Wheeler**, L. A. (2017, August). *The role of peer ego-networks on educational*

outcomes in Mexican-origin adolescents. Poster presented at the Nebraska Summer Research Symposium, UNL, Lincoln, NE.

Bricko, N., Sommerhalder, M., Clarke, B., **Wheeler**, L. A., & Sheridan, S. M. (2017, April). *Factors influencing healthy habits: The relationship between parent BMI and perceptions of overall child health.* Poster presented at the annual Spring Research Fair, UNL, Lincoln, NE.

Ayotitla, A., Huesca, M., Vega, Y., Clarke, B., **Wheeler**, L. A., & Sheridan, S. (2017, April). *Latino parental feeding practices and children's healthy eating habits.* Poster presented at the annual Spring Research Fair, UNL, Lincoln, NE.

Wheeler, L. A., Clarke, B., Sheridan, S. M., Fernandez, C., Huang, T., Cortez, A., Derr, K., Huesca, M., Sommerhalder, M., & Vega, Y. (2016, October). *The PHIT project: Pilot study of a multi-systemic early childhood obesity intervention.* Poster presented at the biennial Research Showcase of the College of Education and Human Sciences, UNL, Lincoln, NE.

Ayotitla, A., Huesca, M., Sommerhalder, M., Clarke, B., **Wheeler**, L. A., & Sheridan, S. (2016b, April). *Parents' perceptions of their role in early childhood health.* Poster presented at the annual Spring Research Fair, Undergraduate Student Poster Session, UNL, Lincoln, NE.

Clarke, B. L., & **Wheeler**, L. A. (2016, April). *The PHIT project: Pilot study of a childhood obesity intervention.* Paper presented at the biennial CYFS Summit on Research in Early Childhood, Lincoln, NE.

Ayotitla, A., Huesca, M., Sommerhalder, M., Clarke, B., **Wheeler**, L. A., & Sheridan, S. (2016a, April). *Parents' perceptions of their role in early childhood health.* Poster presented at the biennial CYFS Summit on Research in Early Childhood, Lincoln, NE.

Wheeler, L. A., Arora, P., & Timberlake, E. (2016, February). *Mexican-origin adolescents' contextual stress and physical health.* Poster presented at the Minority Health Disparities Retreat, La Vista, NE.

Clarke, B. L., Sheridan, S. M., Huang, T., Fernandez, C., **Wheeler**, L. A., Derr, K., Bricko, N., & Heifner, A. (2015, May). *The PHIT project: Pilot study of a multi-systemic obesity intervention.* Poster presented at the annual Pediatric Research Forum, Omaha, NE.

Wheeler, L. A. (2014, October). *Identifying risk and protective factors to inform interventions for Mexican American families at risk for disparate health and educational outcomes.* Poster presented at the biennial Research Showcase of the College of Education and Human Sciences, UNL, Lincoln, NE.

Clarke, B., Sheridan, S., **Wheeler**, L., Sommerhalder, M., Garcia, A., & Timberlake, E. (2014, October). *Improving access to cross-system services supporting Latino children's health and well-being.* Poster presented at the biennial Research Showcase of the College of Education and Human Sciences, UNL, Lincoln, NE.

Clarke, B., Sheridan, S., Huang, T., **Wheeler**, L. A., Derr, K., Sommerhalder, M., Sjuts, T., & Gibson, A. (2014, October). *Partners in Health: Piloting a cross-system intervention for childhood obesity (the PHIT Project).* Poster presented at the Transdisciplinary Obesity Prevention Research Initiative (TOPRI) Summit, UNL, Lincoln, NE.

Wheeler, L. A. (2014, February). *Identifying risk and protective factors to inform interventions for Mexican American families at risk for disparate health and educational outcomes.* Poster presented at the Minority Health Disparities Initiative Winter Retreat, UNL, Ashland, NE.

Clarke, B., Sheridan, S., **Wheeler**, L. A., & *Sommerhalder, M.* (2014, February). *Improving access to cross-system services supporting Latino children's health and well-being*. Poster presented at the Minority Health Disparities Initiative Winter Retreat, UNL, Ashland, NE.

TEACHING AND MENTORING

COURSES TAUGHT

GRADUATE COURSES

EDPS 898

- Special Topics: Grant Writing I, Department of Educational Psychology, University of Nebraska–Lincoln (Spring 2019, 2020); Co-Instructor with Dr. Gwen Nugent

EDPS 900A

- Correlational and Experimental Methods in Educational Research, Department of Educational Psychology, University of Nebraska–Lincoln (Fall 2016, 2018, 2020).

UNDERGRADUATE COURSES

Health Equity Seminar Series, Minority Health Disparities Initiative, Summer Research Experience Undergraduates, Instructor.

- Special Considerations for Community-Engaged Research Focusing on Children (Summer 2022, 2023)

EDPS 496

- Directed Field Experience: Latino youth socioeconomic outcomes, Department of Educational Psychology, University of Nebraska–Lincoln (Summer 2019)

SOC 390

- Introduction to Social Statistics I, Sociology, Arizona State University. (Spring 2009)
- Sociology, Arizona State University, Teaching Assistant for Dr. Laudan Jahromi (Fall 2008)

CDE 498

- Undergraduate Professional Development Seminar, Family and Human Development, Arizona State University. (Summer 2008)

PSY 110

- Psychological Statistics, Psychology, Nebraska Wesleyan University, Teaching Assistant for Dr. Meredith Meerdink (Spring 1994)

GUEST LECTURES

Preparing Future Faculty

- *Work-Life Satisfaction*. Graduate Course, Dr. Angela Palmer-Wackerly, University of Nebraska-Lincoln (June 7, 2023).

NUTR 805

- *Prevention Science*. Research Methods (Graduate, Dr. Weiwen Chai), Nutrition, University of Nebraska–Lincoln (2015, 2017 – 2019)

COM 954

- *Prevention-Intervention Science*. Guest lecture for seminar in Health Communication (graduate; Dr. Angela Palmer-Wackerly), Communication, University of Nebraska-Lincoln (October 2018).

GRADUATE MENTORING – DOCTORAL LEVEL

DISSERTATION COMMITTEE MEMBER

22. Karissa Lim, School Psychology, Teachers College, Columbia University
21. Melanie Willis, Educational Psychology, School Psychology, UNL
20. Fabianne Gondim, Educational Psychology, School Psychology, UNL
19. Bobbie Bromich, Family and Human Development, Arizona State University
18. Merle Huff, Educational Psychology, Counseling Psychology, UNL
17. Sophie Tonjes, Educational Psychology, Developmental & Learning Sciences, UNL
16. Ashley Struebing, Special Education, UNL
15. Jody-Ann Coore, Educational Psychology, Developmental Learning Sciences, UNL
14. Donger Liu, Child, Youth and Family Studies, UNL
13. Laura Acosta, Psychology, Clinical, UNL

Completed

12. Karalynn Brown (Reader), Educational Psychology, School Psychology, UNL (completed May 2023)
11. Emily Camp, Educational Psychology, Counseling Psychology, UNL (passed comprehensive exam 2/2021; completed September 2022)
10. Emily Wilson, Educational Psychology, Counseling Psychology; UNL (completed June 2022)
9. Haley Bell (Reader), Educational Psychology; Counseling Psychology; UNL (passed comprehensive exam 1/2020) (Completed April 2021).
8. Donna Chen (Co-Chair), Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (Completed December 2021).
7. Henry Bass (Reader), Educational Psychology; School Psychology; UNL (Completed May 2021)
6. Pam Bazis, Special Education, UNL (Completed July 2020)
5. Samantha Angell Eastberg (Reader), Educational Psychology; School Psychology; UNL (Completed May 2020)
4. Apri Medina, Educational Administration, UNL (Completed May 2020)
3. Kirstie Bash (Reader), Educational Psychology; Quantitative, Qualitative & Psychometric Methods; UNL (Completed April 2020)
2. Nathan Taylor, Child, Youth and Family Studies; Global Family Health and Wellbeing; UNL (Completed April 2020)
1. Sonya Bhatia (Reader), Educational Psychology; School Psychology; UNL (Completed July 2019)

COMPREHENSIVE EXAM COMMITTEE MEMBER

12. Ashley Struebing, Special Education, UNL (completed December 2023)
11. Sophie Tonjes - Educational Psychology, Developmental & Learning Sciences, UNL (completed Spring 2023)
10. Fabianne Gondim, Educational Psychology, School Psychology, UNL (completed Fall 2022)
9. Donger Liu, Child - Youth and Family Studies, UNL (completed Fall 2022)
8. Sunhyoung Lee - Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (completed Fall 2022)
7. Karalynn Brown - Educational Psychology, School Psychology, UNL (completed Summer 2020)
6. Renata Trefiglio Mendes Gomes - Child, Youth and Family Studies, UNL (completed Summer 2020)
5. Pam Bazis – Special Education, UNL (completed Fall 2019)

4. Donna Chen - Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (completed Summer 2019)
3. Henry Bass – Educational Psychology, School Psychology, UNL (completed Summer 2018)
2. Samantha Angell Eastberg – Educational Psychology, School Psychology, UNL (completed Fall 2017)
1. Kirstie Bash – Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (completed Summer 2017)

GRADUATE MENTORING – MASTER’S LEVEL COMMITTEE MEMBER

6. Fabianne Gondim, Child, Youth, and Family Studies, UNL
5. Dongho Choi, Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (completed Spring 2022)
4. Bobbie Bromich – Family and Human Development, Arizona State University (completed May 2019)
3. Donna Chen – Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (completed July 2018)
2. Raynimol Thomas – Family and Child Development, Texas State University (completed July 2018)
1. Kirstie Bash – Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (completed December 2015)

UNDERGRADUATE MENTORING

14. Elizabeth Miller (University of Nebraska-Lincoln, Psychology and Child, Youth, & Family Studies), Senior Thesis Co-Advisor (2024).
13. Rachel Tuma (University of Wisconsin - Eau Claire). Minority Health Disparities Initiative, UNL Undergraduate Summer Research Experience (Funded by the National Science Foundation) (2023)
12. Francesca Mamani (Beloit College). Minority Health Disparities Initiative, UNL Undergraduate Summer Research Experience (Funded by the National Science Foundation) (2023)
11. Morgan Laden (Iowa Wesleyan University), Minority Health Disparities Initiative, UNL Undergraduate Summer Research Experience (Funded by the National Science Foundation) (2022)
10. Hugo I. Salazar (California State University, Northridge), Minority Health Disparities Initiative, UNL Undergraduate Summer Research Experience (Funded by the National Science Foundation) (2022)
9. Joana Reyes (UNL), Psychology, Senior Thesis (Reader; Completed March 2022) (Graduated with Distinction).
8. Elizabeth Curtis (Southern Utah University) - Minority Health Disparities Initiative, UNL Undergraduate Summer Research Experience (Funded by the National Science Foundation) (2021)
7. Baudelio Abrica (UNL) – McNair Scholar Undergraduate Program; Undergraduate Creative Activities and Research Experiences (UCARE) program (2019)
6. Rebecca Revilla (University of Texas at San Antonio), Society for Research on Adolescence Young Scholars Mentorship Program (2018)
5. Alfredo Bolanos (University of California, Riverside), Society for Research on Adolescence Young Scholars Mentorship Program (2018)
4. Sergio Maldonado (California State Polytechnic University) - Minority Health Disparities Initiative, UNL Undergraduate Summer Research Experience (Funded by the National Science Foundation) (2017)
3. Yasmine Vega (UNL) - Undergraduate Creative Activities and Research Experiences (UCARE) program
2. Michelle Huesca (UNL) - Undergraduate Creative Activities and Research Experiences (UCARE) program
1. Alejandra Ayotitla (UNL) - Undergraduate Creative Activities and Research Experiences (UCARE) program

SERVICE

PROFESSIONAL SERVICE – SCHOLARLY REVIEW

EDITORIAL BOARD MEMBERSHIP

- 2020 – 2024 *Cultural Diversity and Ethnic Minority Psychology*, Consulting Editor
2018 – 2024 *Journal of Research on Adolescence*
2018 – 2021 *Journal of Marriage and Family*
2018 – 2019 *Sex Roles*

AD HOC REVIEWER (2010 – PRESENT)

- Applied Developmental Science*
Child Development
Cultural Diversity and Ethnic Minority Psychology
Family Process
Journal of Applied Developmental Psychology
Journal of Community Psychology
Journal of Early Adolescence
Journal of Family Issues
Journal of Family Psychology
Journal of Latina/o Psychology
Journal of Research on Adolescence
Journal of School Psychology
Journal of Social and Personal Relationships
Journal of Youth and Adolescence
Marriage & Family Review
New Directions for Child and Adolescent Development
Personal Relationships
Prevention Science

CONFERENCE ABSTRACT REVIEWER

- 2008 – 2019 National Council on Family Relations Annual Conference

2013 – 2017 Society for Research on Adolescence Biennial Meeting

2010 – 2016, Society for Research on Child Development Biennial Meeting; Panel: Parenting & Parent-
2022 Child Relationships

2017, 2020 American Psychological Association Conference

GRANT PROPOSAL REVIEWER

- 2023 - 2028 Principal Member, Institute of Educational Sciences, Education Research Grants, Social and Behavioral Panel
2020-2022 Ad-Hoc Member, Institute of Educational Sciences, Education Research Grants, Social and Behavioral Panel
2009 Graduate and Professional Student Association, Arizona State University

PROFESSIONAL SERVICE – LEADERSHIP

- 2021 - 2022 Co-chair, Elections Committee, National Council on Family Relations

2019 – 2021 Member-at-large (elected), Elections Committee, National Council on Family Relations

2021, 2023 Member, S/NP Presentation Award Committee for the Sibling Relationships Focus Group of National Council for Family Relations

- 2019 - 2023 Help Me Grow Lincoln-Lancaster Leadership Team, Children's Hospital & Medical Center
- 2018 – 2022 Member, Social Policy Committee, Society for Research in Adolescence
- 2017 Member, S/NP Presentation Award Committee for the Ethnic Minorities section of National Council for Family Relations
- 2016 – 2018 Elected Secretary/Treasurer, Ethnic Minorities Section, National Council on Family Relations
- 2015 – 2016 Nominated Member, McAdoo Dissertation Award Review Committee for the Ethnic Minorities section of National Council for Family Relations
- 2015 – 2017 Invited Member, International Review Committee for the Rosabeth Moss Kanter Award for Excellence in Work–Family Research
- 2012 – 2016 Member Repository Committee, Work and Family Researchers Network

PROFESSIONAL SERVICE–MENTORSHIP

- 2021-2028 Undergraduate Student Mentor, Minority Health Disparities Initiative, UNL Summer Research Experience (Funded by the National Science Foundation)
- 2021 Faculty Mentor, Graduate Student Research Project (NEJ), Justin Andersson
- 2021 Member, Society for Research in Child Development Antiracism Ally/White Working Group
- 2019-2020 Faculty Mentor, Undergraduate Research and Creative Activities, UNL
- 2018 – 2019 Faculty Mentor, First Generation Nebraska Program, UNL
- 2018 - 2019 Faculty Mentor, McNair Undergraduate Scholars Program, UNL
- 2018 Senior Mentor, Society for Adolescent Research Undergraduate Scholar's Program
- 2017 Undergraduate Student Mentor, Minority Health Disparities Initiative, UNL Summer Research Experience (Funded by the National Science Foundation)
- 2015 Mentor, Society for Research in Child Development Frances Degen Horowitz Millennium Scholars Program
- 2013 Junior Mentor, Society for Research in Child Development Frances Degen Horowitz Millennium Scholars Program
- 2012 Junior Mentor, William T. Grant Foundation and Society for Research on Adolescence Young Scholars Program

CYFS (UNIT), CEHS (COLLEGE), AND UNIVERSITY OF NEBRASKA–LINCOLN SERVICE

- 2024-2026 Member, CYFS Peer Annual Evaluation Committee
- 2023-2024 Member, UNL Data Task Force

2023	Chair, Senior Research Specialist Search Committee, MAP Academy, CEHS, UNL
2023	Chair, Postdoctoral Fellowship Search Committee, MAP Academy, CEHS, UNL
2023	Member, Senior Project Director Search Committee, CYFS, CEHS, UNL
2022	Member, Advanced Research Assistant/Associate Professor Search Committee, CYFS, CEHS, UNL
2021 - 2023	Member, UNL Faculty Evaluation Guidelines Update Committee
2021 -	Member, CYFS Diversity, Equity, Inclusion, & Belonging Committee, UNL
2021 - 2022	Member, CYFS Strategic Plan Work Group (Aim 2), UNL
2019	Faculty Judge, Nebraska Junior Academy of Sciences (NJAS) Southeast Regional Science Fair, College of Education and Human Sciences (CEHS) and the College of Agriculture and Natural Resources (CASNR), UNL
2018 - 2019	Chair, Advanced Associate/Professor Search Committee, CYFS, UNL
2018	Member, Forecasting Subcommittee, CYFS, UNL
2018 – 2020	Member, Faculty Advisory Board, Social & Behavioral Sciences Research Consortium, UNL
2018	Reviewer, Folsom Distinguished Master's Thesis, UNL
2017	Co-Chair, Postdoctoral Fellow Search Committee, CYFS, UNL
2017	Member, Grant Coordinator Search Committee, CYFS, UNL
2017 – 2021	Member, Data Management Committee, CYFS, UNL
2016 – 2018	Co-Director, Nebraska Academy for Methodology, Analytics & Psychometrics; CYFS, UNL
2015 – 2016	Chair, Steering Committee Annual Conversation Series, CYFS, UNL
2015 – 2016	Member, Annual Evaluation Peer Review Committee, CYFS, UNL

PROFESSIONAL DEVELOPMENT

2022	Nebraska Conference on Health Equity, Department of Health & Human Services Office of Health Disparities and Health Equity & the Minority Health Disparities Initiative, Virtual, (April 26-27)
2022	Developing a Critical Race Mixed Methods Study: Combining Critical Race Theory and Mixed Methods Research, Jessica T. DeCuir-Gunby, Nebraska Academy of Methodology, Analytics & Psychometrics Workshop, Virtual (April 7-8)
2021	Scientific Communication Advances Research Excellence (SCOARE) Workshop (competitive), National Institutes of Health, Virtual (November 15, 17)

- 2021 Anti-Racism Research and Scholarship for Action Webinar, National Center for Institutional Diversity's Anti-Racism Collaborative, Virtual (October 13)
- 2021 Foundations of Data Equity Workshop, Society for Research on Educational Effectiveness, Virtual (Sept. 9, 23)
- 2021 Advanced Methods Institute, Advancing Culturally Responsive Research and Researchers Virtual Conference, Ohio State University, Virtual (June 2-4)
- 2021 Nebraska Conference on Health Equity, Department of Health & Human Services Office of Health Disparities and Health Equity & the Minority Health Disparities Initiative, Virtual, (April 22-23)
- 2021 Supporting Equity, Inclusion, & Diversity in the Workplace, Nebraska Center for Research on Children, Youth, Families & Schools, University of Nebraska-Lincoln (February 15)
- 2020 Black Lives Matter in Research: Inequalities in Research Methodology, Montclair State University (November 12)
- 2020 Summer Institute for Online Teaching, Center for Transformative Teaching, University of Nebraska-Lincoln
- 2020 Faculty Leadership in Academia: from Inspiration to Reality (competitive), University of Nebraska-Lincoln
- 2019 Minority Health Disparities Initiative Conference: Rural Health. University of Nebraska Lincoln
- 2018 Minority Health Disparities Initiative Conference: Health Equity: We are all in this together. University of Nebraska Lincoln
- 2016 Grant Workgroup, Social and Behavioral Sciences Research Consortium, University of Nebraska-Lincoln
- 2014 – 2016 Fellow, Scholarly Enhancement Program, College of Education and Human Sciences, University of Nebraska-Lincoln
- 2014 American Psychological Association's Advanced Training Institute on Research Methods with Diverse Groups (competitive), Michigan State University, Dr. Frederick Leong
- 2014 Longitudinal Modeling Done Right: Best Practices; Society for Research on Adolescence Pre-Conference, Dr. Todd Little
- 2011 An Introduction to Modern Missing Data Handling Techniques, Portland State University, Dr. Craig Enders
- 2011 Mixed Qualitative/Quantitative Methods, University of Arizona, Dr. Hiro Yoshikawa
- 2010 Analysis of Longitudinal Dyadic Data (Competitive), The Pennsylvania State University, Drs. Niall Bolger and Jean-Philippe Laurenceau

PROFESSIONAL MEMBERSHIPS (CURRENT)

American Psychological Association

Divisions 5 – Evaluation, Measurement, and Statistics

Division 7 – Developmental Psychology

National Council on Family Relations

- Racial and Ethnic Diversity in Families Section

- Research and Theory Section

The Society for Research in Child Development

- Latinx Caucus

- Antiracism Ally/White Working Group (AAWWG)

The Society for Research on Adolescence